



Understanding Standards

Support pack for National unit assessment

H23T 74

**English: Creation and Production
(National 4) — Outcome 2**

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Overview

Purpose

Understanding Standards packs are intended to provide teachers, lecturers and assessors with a clear understanding of why specific examples of candidate evidence have or have not met the national standard for a named unit(s). They may be used in centres:

- ◆ to prepare for delivery of the unit(s) and the National Qualification to which it contributes
- ◆ to prepare for the assessment of the unit(s)
- ◆ as benchmarks to help assessors judge the evidence produced by their own candidates
- ◆ for training purposes

Assessment approach used by the centre

A centre-devised assessment.

Candidate evidence

National 4 English

H23T 74 Creation and Production: Outcome 2 (Talking)

Task: You are going to give a talk to an audience about your work experience. You might mention what you did, uniform, what you learned, the highlight of the week, what you didn't enjoy, whether you'd like this job in the future ... or anything else you think is relevant.

Candidate Name: XXXX
Assessor Name: XXXX

Result: PASS
Date: 04/08/2023

Candidate Assessment Record

Outcome	Assessment Standard	Making assessment judgements	Assessor feedback	Result
English: Producing Language unit Outcome 2: Participate actively in simple spoken activities by:	2.1 Selecting ideas and content, using a format and structure appropriate to purpose and audience	<ul style="list-style-type: none"> ◆ can contribute relevant ideas and responses with an attempt at sequencing ◆ can follow the structure of an individual talk or group discussion ◆ can sustain the topic 	<p>Described a typical day — arriving, seeing what clients were having done, making coffee, sweeping up.</p> <p>Described the highlight of the week — using the straighteners to practise styling XXXX's hair. Ideas were organised chronologically. Ideas were relevant and candidate stayed on task.</p> <p>Personal opinion at end: 'I still want to go to college and do hairdressing ... so will work hard in fourth year to get my exams'.</p>	PASS

	2.2 Applying knowledge of language in terms of language choice	◆ can use straightforward vocabulary that is appropriate to the purpose and audience	Used appropriate vocabulary — easily understood 'I really liked ...' / 'the manager was really kind' / 'it was a bit boring having to clean up...'	PASS
	2.3 Communicating meaning at first hearing	◆ can communicate so that others understand easily	Communicated meaning at first hearing. Answered questions from audience with confidence (more than during the actual talk).	PASS
	2.4 Using aspects of non-verbal communication	◆ can communicate using appropriate non-verbal cues	Became more animated when discussing the highlight of the week and when answering questions. Good eye-contact throughout — didn't use any notes (although some prompts might have helped). Open body language.	PASS

Commentary on candidate evidence

Outcome 2

2 Participate actively in straightforward spoken activities by:

- 2.1 Selecting ideas and content, using a format and structure appropriate to purpose and audience
- 2.2 Applying knowledge of language in terms of language choice
- 2.3 Communicating meaning at first hearing
- 2.4 Using aspects of non-verbal communication

Assessment standard 2.1 commentary

This assessment standard **has** been met because the assessor's commentary indicates that the candidate has structured their presentation in chronological order, with appropriate selection of content to structure their response.

Assessment standard 2.2 commentary

This assessment standard **has** been met because the assessor's commentary makes reference to topic-appropriate vocabulary and register and is supported by examples.

Assessment standard 2.3 commentary

This assessment standard **has** been met because the assessor's commentary makes it clear that the candidate communicates with others in a way that is easily understood, both through the presentation and in response to questions from peers.

Assessment standard 2.4 commentary

This assessment standard **has** been met because the assessor's commentary makes reference to body language and good eye-contact.