



Understanding Standards

Support pack for National unit assessment

H2WV 73

**English: Producing Language (National 3) —
Outcome 2**

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Overview

Purpose

Understanding Standards packs are intended to provide teachers, lecturers and assessors with a clear understanding of why specific examples of candidate evidence have or have not met the national standard for a named unit(s). They may be used in centres:

- ◆ to prepare for delivery of the unit(s) and the National Qualification to which it contributes
- ◆ to prepare for the assessment of the unit(s)
- ◆ as benchmarks to help assessors judge the evidence produced by their own candidates
- ◆ for training purposes

Assessment approach used by the centre

A centre-devised assessment.

Candidate evidence

National 3 English — H2WV 73 English: Producing Language: Outcome 2 (Talking)

Assessment task: 'Simply the Best'

Either

Prepare a profile of someone who you consider to be the top of their field based on research.
You can present your ideas in writing and/or as a talk.
You must keep a bibliography detailing the sources that you used.

Or

Compare the careers and achievements of two people, and then explain which of the two is the best.
Again, you can present your ideas in writing and/or as a talk and must keep a bibliography detailing the sources that you used.

Candidate name:

Assessor name:

Result: PASS

Date: 03/08/2023

Candidate Assessment Record

| Outcome | Assessment Standards | Making assessment judgements | Assessor comments | Result |
|--|--|---|---|--------|
| English: Producing Language unit 2 Participate actively in simple spoken activities by: | 2.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience | <ul style="list-style-type: none">◆ can contribute a few ideas and responses with some attempt at sequencing◆ can show awareness of purpose and audience◆ can sustain the topic with some support | Selected Erling Haaland and talked through previous club career from start in Norway with Molde to Dortmund with number of goals and appearances. Moved on to start of career with Man City. Asked whether transfer fee was justified and gave an estimate of current transfer value between €107.7M and €179.5M. | PASS |
| | 2.2 Applying knowledge of language in terms of language choice | <ul style="list-style-type: none">◆ can use simple vocabulary that is appropriate to the purpose and audience | Provided biographical info about early life using simple easily understandable vocabulary and explained table of appearances/goals scored using appropriate word choice. Good use of emphasis — an incredible 29 goals in 27 appearances. | PASS |
| | 2.3 Communicating meaning at first hearing | <ul style="list-style-type: none">◆ can communicate so that others can understand | Information was delivered clearly and organised sensibly. | PASS |
| | 2.4 | <ul style="list-style-type: none">◆ can communicate using appropriate nonverbal cues | Reasonable eye contact throughout. | PASS |

| Outcome | Assessment Standards | Making assessment judgements | Assessor comments | Result |
|----------------|--|-------------------------------------|--------------------------|---------------|
| | Using some aspects of non-verbal communication | | | |

Commentary on candidate evidence

Outcome 2

2 Participate actively in simple spoken activities by:

- 2.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience
- 2.2 Applying knowledge of language in terms of language choice
- 2.3 Communicating meaning at first hearing
- 2.4 Using some aspects of non-verbal communication

Assessment standard 2.1 commentary

This assessment standard **has** been met because the assessor's comments contain reference to the candidate's use of Erling Haaland's biography to structure the information about his early life and career with different club sides.

Assessment standard 2.2 commentary

This assessment standard **has** been met because the assessor's comments refer to 'simple easily understandable vocabulary' and the use of 'appropriate word choice.'

Assessment standard 2.3 commentary

This assessment standard **has** been met because the assessor's comments refer to the clarity of the candidate's communication.

Assessment standard 2.4 commentary

This assessment standard **has** been met because the assessor's comments refer to the candidate's use of eye-contact and emphasis.