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# Understanding Standards

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**Support pack for National unit assessment**

**H2WV 73**

**English: Producing Language (National 3) —  
Outcome 2**

**Identifier: MA1/PVD2023**

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# Overview

## Purpose

Understanding Standards packs are intended to provide teachers, lecturers and assessors with a clear understanding of why specific examples of candidate evidence have or have not met the national standard for a named unit(s). They may be used in centres:

- ◆ to prepare for delivery of the unit(s) and the National Qualification to which it contributes
- ◆ to prepare for the assessment of the unit(s)
- ◆ as benchmarks to help assessors judge the evidence produced by their own candidates
- ◆ for training purposes

## Assessment approach used by the centre

A centre-devised assessment.

# Candidate evidence

**National 3 English — Unit H2WV 73 English: Producing Language: Outcome 2 (Talking)**

**Assessment task: Pet peeves — Discussion on items to go into Room 101**

Candidate name:

Result: PASS

Assessor name:

Date: 03/08/2023

## Candidate Assessment Record

Outcome	Assessment Standards	Making assessment judgements	Assessor comments	Result
<b>English: Producing Language unit 2 Participate actively in simple spoken activities by:</b>	2.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience	<ul style="list-style-type: none"> <li>◆ can contribute a few ideas and responses with some attempt at sequencing</li> <li>◆ can show awareness of purpose and audience</li> <li>◆ can sustain the topic with some support</li> </ul>	Made contributions — teachers, cyclists and being bored. Keen to contribute to others' offerings — old drivers and people who are on the phone when you are talking to them — offering agreement, but worked hard to let others have their say.	PASS
	2.2 Applying knowledge of language in terms of language choice	<ul style="list-style-type: none"> <li>◆ can use simple vocabulary that is appropriate to the purpose and audience</li> </ul>	Able to use simple relevant vocabulary effectively, for example 'cyclists are always holding up traffic on country roads'.	PASS
	2.3 Communicating meaning at first hearing	<ul style="list-style-type: none"> <li>◆ can communicate so that others can understand</li> </ul>	Used examples which others signalled agreement with — 'Being bored is the most the annoying thing ever like you can't do anything funny or get work because of living in a small village.'	PASS

Outcome	Assessment Standards	Making assessment judgements	Assessor comments	Result
	2.4 Using some aspects of non-verbal communication	♦ can communicate using appropriate nonverbal cues	Sustained eye contact throughout.	PASS

# Commentary on candidate evidence

## Outcome 2

### 2 Participate actively in simple spoken activities by:

- 2.1 Selecting ideas and content, using a simple format and structure, appropriate to purpose and audience
- 2.2 Applying knowledge of language in terms of language choice
- 2.3 Communicating meaning at first hearing
- 2.4 Using some aspects of non-verbal communication

### **Assessment standard 2.1 commentary**

This assessment standard **has** been met because the assessor's commentary indicates that the candidate has taken their turn to contribute a number of ideas to the discussion as well as responding to the ideas of others.

### **Assessment standard 2.2 commentary**

This assessment standard **has** been met because the assessor's comments indicate that relevant ideas have been clearly communicated using appropriate vocabulary for this level.

### **Assessment standard 2.3 commentary**

This assessment standard **has** been met because the assessor has indicated that the candidate satisfactorily communicated at first hearing.

### **Assessment standard 2.4 commentary**

This assessment standard **has** been met because the assessor's comments make clear that the candidate's eye-contact and interaction with their audience has been appropriate.