## **Candidate 6 evidence**

Spanish Eyes (candidate source material)











## Advanced Higher Music Candidate name: Candidate number: Centre number: Title of source material(s) for arrangement: Spanish Eyes

## Review of the creative process

You must refer to the compositional methods you used and include:

- the main decisions you made
- details of your creative input (arrangement only)
- the ways that you explored and developed your musical ideas
- the strengths and/or areas for improvement you identified

I decided to make an arrangement of Spanish eyes.

I began in the key of C and experimented with an accompanying style. I thought Bossanova rhythms would suit this piece and so based my accompaniment around that. Because the original tune has so many long notes I wanted to make sure interest was held through what was going on in the accompaniment so I introduced semiquaver passages, ascending and descending to liven it up. I gave the clarinet the tune.

I used chords, 1,2, 5 and dominant 7<sup>th</sup>. In bar 18 I used the semiquaver idea extended to move the piece along and to link into the next section.

At bar 24-25 I decided to modulate to F. I then used chords F minor, C, A7, D minor, G7, C to complete this section.

An ascending scale of C led me into the next section, where the trumpet has the melody and clarinet has a counter melody. I also introduced the xylophone in this section as another form of accompaniment. I experimented with ideas and decided on thirds and scale passages for the xylophone to contrast with the other instruments.

I like the way in which my arrangement gathers momentum through the addition of instruments and melodic and rhythmic ideas.

I think my harmonies are like the original and I could have made changes to avoid this.