

National 5 Fashion and Textile Technology Assignment Marking instructions

(for use as a resource in session 2020-21)

General marking principles

This information is provided to help you understand the general principles you must apply when marking candidate responses in this assignment. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- a Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- b Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- c The term 'or any other acceptable answer' is used to allow for the possible variation in candidate responses. Credit should be given according to the accuracy and relevance of a candidate's answers.
- d If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from another experienced member of staff.

Detailed marking instructions for the assignment

Stage 1 – design (33 marks)

Assessment item instruction		Max mark	Marking instructions	Additional notes on judging the evidence
1	Identify two key themes to investigate from the chosen brief	2	<p>Themes</p> <p>Award a maximum of 1 mark for each relevant theme:</p> <p>2 marks – two relevant themes clearly related to the brief</p> <p>1 mark – one relevant theme clearly related to the brief</p> <p>0 marks – no relevant theme clearly related to the brief</p>	<p>For a brief such as ‘Produce a fashion/textile item for children to encourage learning’:</p> <ul style="list-style-type: none"> ◆ One possible theme might be ‘What type of items encourage children to learn?’ ◆ Another possible theme might be ‘What safety issues do I need to consider when making items for children?’
1	Carry out three investigations into the key themes, using at least two different investigative techniques	15	<p>Investigations</p> <p>Award a maximum of 5 marks for each investigation carried out.</p> <p>To access all 15 marks, the investigations should include evidence of research into each of the following:</p> <ul style="list-style-type: none"> ◆ textile technology ◆ consumer needs/choices ◆ fashion/textile trends 	<p>Evidence of carrying out an investigation should include information about the sources used and could include information in the form of:</p> <ul style="list-style-type: none"> ◆ a graph ◆ a chart ◆ a table ◆ a short report ◆ notes from an interview

Assessment item instruction		Max mark	Marking instructions	Additional notes on judging the evidence
			<p>Award a maximum of 5 marks for evidence of research into each specified focus.</p> <p>At least two different investigative techniques should be used. Award a maximum of 10 marks if the same technique is used for all investigations.</p> <p>For each investigation, research technique used:</p> <p>1 mark – an appropriate research technique from an appropriate source demonstrated.</p> <p>0 marks – inappropriate research technique demonstrated/inappropriate source.</p> <p>For each investigation, information gathered from the results of research:</p> <p>4 marks – four main points of information made which can be used to develop the solution</p> <p>3 marks – three main points of information made which can be used to develop the solution</p> <p>2 marks – two main points of information made which can be used to develop the solution</p> <p>1 mark – one main point of information made which can be used to develop the solution</p>	<p>or any other relevant evidence.</p> <p>Investigative techniques could include:</p> <ul style="list-style-type: none"> ◆ an interview ◆ a sensory test ◆ a questionnaire ◆ a visit to a retailer/other outlet ◆ an internet search <p>or any other relevant investigative techniques.</p>

Assessment item instruction		Max mark	Marking instructions	Additional notes on judging the evidence
			0 marks – points made are not relevant to the development of the solution/no points made	
1	Present the solution, identify and explain seven features of the solution which refer to the findings from investigations	16	<p>Present an appropriate solution</p> <p>Award a maximum of 2 marks for the solution:</p> <p>2 marks – presentation displays sufficient details relevant to the solution, allowing the solution to be clearly visualised.</p> <p>1 mark – presentation may have some omissions/lack of detail, so solution may not be easily visualised.</p> <p>0 marks – presentation does not include any details relevant to the solution/solution cannot be visualised.</p> <p>Identify and justify seven features of the solution</p> <p>Award a maximum of 2 marks for each different feature that is identified and justified in relation to findings from the investigations:</p> <p>2 marks – the feature, which relates to the findings of the investigation, is identified and justified.</p>	<p>The solution could be presented as:</p> <ul style="list-style-type: none"> ◆ a description ◆ labelled illustration ◆ a computer-generated image ◆ samples of fabrics and components to be used with written commentary <p>or a combination of these.</p> <p>The details relevant to the features identified in the presentation of the solution might include information about:</p> <ul style="list-style-type: none"> ◆ colour of fabric(s), components, embellishments ◆ style features ◆ details of a commercial paper pattern if used

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			<p>1 mark – the feature, which relates to the findings of the investigation, is identified but not justified.</p> <p>0 marks – features identified in the solution are not linked to the investigation.</p> <p>Based on evidence from the investigations, award marks for:</p> <ul style="list-style-type: none"> ◆ a minimum of two design features of the solution ◆ a minimum of two properties and/or characteristics of the textiles to be used in the solution ◆ a minimum of two construction and/or finishing techniques to be used in the solution 	<ul style="list-style-type: none"> ◆ design features, including construction techniques ◆ fabric(s), including composition, method of construction, properties/characteristics ◆ end use ◆ safety ◆ age of the target group ◆ theme ◆ quality ◆ budget ◆ size/dimensions ◆ care requirements <p>or any other relevant feature.</p>

Stage 2 – evaluation (7 marks)

Assessment item instruction		Max mark	Marking instructions	Additional notes on judging the evidence
2	Produce evidence of carrying out an investigation to evaluate the solution using one investigative technique	4	<p>Test for evaluation of the solution</p> <p>4 marks – four main points of information made which can be used to evaluate the solution</p> <p>3 marks – three main points of information made which can be used to evaluate the solution</p> <p>2 marks – two main points of information made which can be used to evaluate the solution</p> <p>1 mark – one main point of information made which can be used to evaluate the solution</p> <p>0 marks – points made are not relevant to the solution/no points made</p>	<p>Evidence of carrying out an investigation should include information about sources, and could include information in the form of:</p> <ul style="list-style-type: none"> ◆ a written report ◆ a graph ◆ a chart ◆ a table ◆ notes from an interview ◆ photographs <p>or any other relevant evidence.</p> <p>Investigative techniques could include:</p> <ul style="list-style-type: none"> ◆ an interview ◆ a sensory test ◆ a questionnaire ◆ an interview <p>or any other relevant investigative techniques.</p>

Assessment item instruction		Max mark	Marking instructions	Additional notes on judging the evidence
2	Evaluate the solution with reference to the brief and based on findings from the investigation	3	<p>Evaluation of the final solution</p> <p>3 marks – three relevant evaluative comments that refer to the brief and/or the solution, based on the investigation</p> <p>2 marks – two relevant evaluative comments that refer to the brief and/or the solution, based on the investigation</p> <p>1 mark – one relevant evaluative comment that refers to the brief and/or solution, based on the investigation</p> <p>0 marks – no relevant evaluative comment linked to the solution and/or brief</p>	<p>Aspects of the solution the candidate might evaluate could include whether:</p> <ul style="list-style-type: none"> ◆ the solution was suitable to meet the themes in the brief ◆ there was enough detail in the results of the investigation to make the solution clear ◆ the candidate chose the most appropriate textiles for the solution ◆ the candidate used the most appropriate methods of construction for the solution ◆ the solution is fit for purpose <p>or any other relevant aspect.</p>