

# Commentary on candidate evidence

## Candidate 4

### Everyday Life

The candidate was awarded **5 marks**.

The candidate has not fully achieved the task and the language level falls well short of Higher standard in terms of grammatical structures and range of vocabulary.

#### Content and organisation

Although the candidate attempts to cover the bullet points in the rubric, the task focuses on an entire country rather than a tourist attraction. The range of language available to the candidate has made it difficult at times to match the style and tone needed for an online review.

The message is conveyed but coherence is weak with only a limited range of basic cohesive devices used. Layout is appropriate, with evidence of paragraphing.

#### Vocabulary and spelling

Vocabulary is somewhat limited and there are basic spelling errors although they do not impede communication e.g. *accumdation* (paragraph 3), *carryed* (paragraph 3) *depens* (final paragraph)

#### Grammar and punctuation

There is a limited range of complex and detailed grammatical structures. There are also frequent basic errors which preclude the award of a higher mark.

For example,

*..places where we been..* (paragraph 2)

*Bus and taxies fares was cheap* (paragraph 4)

*If you be staying away...* (paragraph 5)

Basic punctuation is evident with use of commas and full stops.