

Candidate 2 – everyday life

The candidate was awarded **9 marks**. Although the evidence fluently engages with the task with an optimum range of vocabulary, there are frequent grammatical and spelling errors.

The task is achieved with support for each point made. Writing is coherent and cohesive – message can always be followed despite the number of mistakes. Style is sometimes informal with contractions but mostly appropriate for intended reader. Layout is wholly appropriate for intended reader. There is clear evidence of structure/paragraphing.

There is an optimum range of vocabulary/ idiom ('features'; 'power . . responsibility'; 'digitalising', 'delivered', 'messy', 'deadline', 'resources', 'influencing', 'every corner', 'random'. Vocabulary is used mostly accurately in the context of the task. There are many spelling errors including 'incredible', [slip?] with 'assit', 'recive', 'adpt'.

There is an adequate range of grammar (present perfect 'has advanced'; semi-modal 'have to'; past participles 'delivered' and 'marked' some correctly-used prepositions ('a great place full of resources for revision') and relative pronoun 'that'.

There are frequent errors in grammar and these inaccuracies include issues with articles and plurals ('In modern day; 'a ordinary thing'; 'schools has adpt'); missing verb to be ('This digitalising'); suffixation (handin work); prepositions ('every corner on the internet'); word class ('will accidental discover') and tense ('lost their original intention' – should either be present perfect or present simple.

There are frequent punctuation errors: (missing full stop after responsibility in line 5; a missing question mark at end of paragraph 1; a missing comma after Youtube; again another missing comma after 'However'; and a comma rather than full stop after sleeping, with an unnecessary comma after 'gain').

The evidence and commentary for this candidate were used within the ESOL N5 webinar in January 2021