

Candidate 1

Assignment – Writing title: Holidays

Context chosen	Please tick
Society	
Learning	
Culture	✓

		میں پہلے سال گرہیوں کی پھٹیوں میں ۱۵۰۰ پہ نین دو سنتوں
		کے ساتھ دو ہیج کیا تھا۔ گل اسکو اتیر پورٹ سے
		دو ہیج تک کا سفر بہت آرام دہ تھا۔ میرے ماموں
		زار پھاتی دو ہیج اتیر پورٹ پر سمیں لینے آئے تھے۔ ہم
		پہلے ان کے ساتھ گھر تھے۔ کھانا کھانے اور کچھ دیر
		آرام کے بعد ہم دو ہیج دیکھنے چلے گئے۔ وہاں کی
		عمار تھیں تو بھورت ڈیزا بیوں کی وجہ سے دیکھنے
		کے قابل نہیں۔ تو ہیج کا میوز ہم، ڈیڑھا گھر اور
		دیکھ کر بیماری معلوم ہوا میں اضااف ہوا اور
		منہ بھی آیا۔ ہم نے برج الحریط ہوٹل میں ایک رات
		سٹراڈس جو کہ سمندر میں بنا یا گیا ہے۔ ہوٹل کے کتنا
		دو شٹن اور ہوادار کولے تھے۔ ٹھنڈے و گرم پانی اور
		پیر سکون ماقول کا خیال دو ہیج اتیر پورٹ سے گل اسکو
		نیو تھے۔ میں یہ پھٹیا ہوا منٹہ یاد رکھتا ہوں گا۔

Candidate 2

Assignment – Writing title: My Hobby

Context chosen	Please tick
Society	X
Learning	
Culture	

یہ افسانے کی کہانی ہے جو کہ مشہور یاد چھپی فیروز ہوئی
 ہے۔ فارغ وقت میں تھوڑے پورا کرتے
 اور دل کو خوش کرتے کرتے لیتے ہیں
 فطرت بال کھیلتی ہوں۔ جی ہاں میں
 سکول میں چوتھے سال کی طالبہ لہوں
 میں اپنے سکول میں فٹ بال پلٹتے تھوڑے
 سے کھیلتی ہوں۔ میں سکول میں فٹ بال
 کی ٹیم کا حصہ ہوں، یہ ہمارے سکول
 نے دوسرے سکولوں کے ساتھ کھیل کر
 پلٹے۔ اسے اچھا چیت لکھیں۔ فٹ بال
 کھیلنے سے میری ~~ورزش~~ ورزش اچھے طریقے
 سے ہو جاتی ہے۔ میں روزانہ کی ورزش میں
 ازنہ ~~غز~~ غز اپنی آواز مشروب لیتی
 ہوں۔ محبت سے زندگی ~~میں~~ (میں) لیتے لیتے

فتو ازنک عزا اور مشروب متر و لے لینا
 چاہیئے۔ اب سلاطین لیٹر کے سٹولوں میں
 فتو ازنک گائوں کا خیال رکھا جائے۔
 لیٹر ہیں کہ تتر دستہ دماغ تتر دستہ
 جسم میں لہ پوتا ہے۔ ویسے بھی تتر
 دستہ ہزار لکھتے ہے اگر انسان
 تتر دستہ ہے تو زندگی میں سب
 کچھ کر سکتا ہے اور یہ عسرفہ فتو ازنک
 عزا اور جراثیم سے بھی ممکن ہے۔
 تتر دستہ سے کچھ پودہ زندگی گزارا
 جا سکتی ہے۔

Commentary on candidate evidence

The evidence for these candidates has achieved the following marks for this course assessment component.

Candidate 1

Assignment – Writing title: Holidays

The candidate was awarded **16 marks** because.....

Content

The candidate writes in a structured and organised way and the content is relevant throughout. A range of ideas and opinions are expressed, and the candidate gives details about his holidays in Dubai with his friends during last summer. The candidate did not expand on reasons why he enjoyed his holidays, what he liked or did not like there. However, there is a lot of vocabulary and information in the essay and the candidate mentioned many places he has visited.

Accuracy

The degree of grammatical accuracy is good in most areas and less convincing in some places, and there are some simple errors which detract only a little from the overall impression, for example '*pursakeen mahol*' and '*ka khiyal*' do not agree and the second last sentence is incomplete. The future tense, however, is used accurately as are modal verb structures. There are a couple of careless spelling errors, but overall the essay is good.

Language resource

The writing has a very good flow and good vocabulary for example '*dekhnay kay qabil*', '*izafaa, maloomaat*' etc. The candidate does mostly use detailed language – '*mazaa aya,...*' and '*raat guzaar*' for example. There is a range of verbs (*gaaay, khaany, ayaa, rawaana*), one 3rd person singular is used, and the candidate employs a future tense and modal verbs quite effectively.

Candidate 2

Assignment – Writing title: My Hobby

The candidate was awarded **20 marks** because...

Content

The candidate writes in a structured and organised way. The content is relevant to the task and the piece of writing shows a range of vocabulary and structures within the topic area. The assignment is well-structured and logical. The candidate talks about her school and gives detailed information about which subjects she enjoys. The candidate also provides opinions and reasons for why she wants to choose the medical profession in the future. She also compared the Scottish education system with the Pakistani education system.

Accuracy

Overall there is a very good degree of grammatical accuracy corresponding to the level. Although there are a couple of errors, these do not detract from the overall quality of the writing. There is some other language interference, particularly with the word order. There is a genuine attempt at adjectival agreements and there are some good examples of inverted word order. Some verb structures are less accurate but do not detract from the overall quality of the piece. Spelling is very accurate throughout, despite a couple of minor mistakes '*purani*' and '*science*'.

Language resource

The candidate uses a range of language structures and verb forms. The candidate moves beyond basic verbs and uses separable verbs '*ban'na chahti*', the conditional mood '*etmaad kay saath*' and '*madad lay sakeain*'. The language is detailed and flows well. Sentences start in a range of ways and there is a clear understanding of word order.

Candidate 3

Assignment – Writing title: My holiday

The candidate was awarded **12 marks** because.....

Content

The candidate writes in a structured and organised way. The ideas are expressed in a logical manner and the candidate covers all suggested bullet points. The content is relevant to the task and shows a range of vocabulary within the topic area. The candidate talks about his holidays abroad, what he liked /did not like and communicates successfully.

Accuracy

There is an adequate degree of grammatical accuracy corresponding to the level. Errors detract from the overall impression, in particular the spelling errors. The errors are repeated and there is some other language interference, particularly with the word order. There seems to be some confusion as the candidate made mistakes in joining the letters. The candidate does not show a secure understanding of adjectives and use of masculine/feminine verbs. The sentence structure is not correct in a couple of places. Nonetheless, the piece reads relatively well. It could be argued that the piece displays many attributes of the pegged mark 8 category but the verb endings are generally correct which is why it was awarded 12 marks

Language resource

There is a good range of vocabulary and structures in the writing, including modal verbs. There is a genuine attempt to link sentences using conjunctions, including “*kyonkay*” and “*keh*”. The candidate attempts to use detailed language although in some instances this is less successful, particularly in relation to the word order.

Candidate 4

Assignment – Writing title: My holidays to Pakistan

The candidate was awarded **8 marks** because.....

Content

The candidate writes in a structured and organised way however the content is not always relevant. The first, short paragraph is a good start but the topic is not explained fully. Also, limited ideas are expressed in relation to activities undertaken during the holidays.

Accuracy

The candidate demonstrates an inadequate degree of grammatical accuracy corresponding to the level and often communication is impeded: '*nai dost banay*' and '*...khamni ker diay ho gaaiy hain*'. The writing has spelling errors – notably '*college*', '*jana chahoon*' and '*rabta acha*', although it is mainly problems with spelling errors and knowledge of language that bring the accuracy down. Adjectival agreements are missed and there are incorrect genders and word order problems, for example '*...saat baat achi bani*.' There are instances of wrong verb endings or verbs used inaccurately.

Language resource

The candidate uses a limited amount of detailed language and adjectives are limited to '*bohat*', '*achi/acha*', and '*pasand*'. There is only one past tense used '*saktay hain*' and the candidate uses mainly the first person. There are attempts to use the third person plural of '*saktay*' verbs but as mentioned above, these are not successful. The range of verbs is essentially limited to '*karty*' and '*achy*' and the writing lacks flow with few connectives and time phrases.