

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Learning

Stimulus: My School

The candidate was awarded **16 marks**.

Content

Overall, this is a competent piece of writing. The candidate writes in a structured and organised way, using content that is relevant throughout. A range of opinions is expressed. The candidate gives detailed reasons about the subjects they like and dislike, for example, "*me gusta mucho la ciencia*" and "*no me gusta nada el inglés*". School rules and future plans are also mentioned, using a variety of structures, such as "*no se debe*" and "*hay que*".

Accuracy

The candidate demonstrates a good level of accuracy overall corresponding to the level, for example, "*se me da bien la ciencia*", "*por otro lado*" and "*en el futuro me gustaría ir...*" However, there are some errors that occasionally detract from the overall impression, for example, "*en móvil sin de promision*" and "*las reglas que necesario*".

Language resource

The candidate uses mostly detailed language, showing confidence in using a range of verbs and verb phrases, for example, "*pienso que*" and "*ser medico es mi sueño*", as well as a variety of adjectives and qualifiers, such as "*bastante difícil*" and "*realmente comprensivo y útil*".

Candidate 2

Context: Culture

Stimulus: My Holidays

The candidate was awarded **4 marks**.

Content

The content is relevant to the title and there is an attempt to structure and organise the essay. The candidate attempts to include some ideas and opinions, for example, "*me mola sacar fotos*" and "*me gusta comprar regalos/recuerdos para mis amigos*".

Accuracy

This piece of writing displays serious grammatical errors corresponding to the level. There are examples of missing verbs, for example, "*muy apasionate*" and spelling errors such as "*vaciones*" and "*quadarme*". The second and third paragraphs contain serious errors, which impede communication, for example, "*cuando eras más joven Grecia dos semana*", "*nosotros nada y compras*" and "*Si tu venerás la lotería compras Estados Unidos*".

Language resource

The candidate uses a very limited amount of detailed language and structures. The accurate language used in paragraph one is repetitive, "*me gusta*" followed by the infinitive.

Candidate 3

Context: Culture

Stimulus: The importance of knowing a foreign language

The candidate was awarded **12 marks**.

Content

The candidate addresses the title competently. The content is relevant, and the piece is written in an organised manner, structured in paragraphs. There is a good attempt to express ideas, opinions and reasons in a range of tenses and using a variety of structures.

Accuracy

The candidate demonstrates an adequate degree of accuracy throughout. There are several examples of verbs being used correctly, for example, "*aporta*", "*ayuda*" and "*iría*". However, there are some serious errors, which detract from the overall impression, for example, "*tu darse ese*", "*pero mi sería muchos caro*" and "*alémas es muchos buenos*".

Language resource

The candidate attempts not only to use detailed language, but also a range of structures and a few different verb forms, such as "*te ayuda a*" and "*El saber otro idioma te enriquece la vida*". The candidate also attempts to add structure and flair with some examples of connectives, such as "*En el futuro*", "*quizá*" and "*finalmente*". Overall, there is more correct content than incorrect.

Candidate 4

Context: Society

Stimulus: Do you lead a healthy lifestyle

The candidate was awarded **20 marks**.

Content

The candidate addresses the title using relevant language throughout. Although the candidate has not written this piece in traditional format as an essay in paragraphs, the writing is organised. It begins with an introductory section, then leads on to describe food, healthy eating, sports and exercise and then ends with a conclusion, which focuses on future resolutions. Ideas and opinions are expressed well throughout, for example, "*no me gusta comer los pasteles...porque son malsanas*" and "*mi deporte favorito es el fútbol porque me chifla*" and in general the language flows well.

Accuracy

The candidate demonstrates a very good level of grammatical accuracy overall, with future tenses "*escribiré*", "*empezaré*", "*continuaré*", "*terminaré*" and "*intentaré*" all used well. Adjectival agreement is also accurate, such as "*una dieta muy sana*" and "*mis resoluciones futuras*".

Language resource

The candidate uses detailed language from start to finish. A good range of verbs and structures is evident, including "*se siente bien*", "*no se debe fumar*" and "*me aburre*". There is a wide range of verbs and verb phrases used in different tenses, such as "*voy a dormir*", "*para estar en forma*" and "*me dará más confianza*".

Candidate 5

Context: Society

Stimulus: What I do in my free time and how often

The candidate was awarded **8 marks**.

Content

The candidate writes in a structured and organised way, using paragraphs and including a conclusion. The title is addressed competently. However, ideas and reasons are limited.

Accuracy

There are a few examples of grammatical accuracy shown, especially when expressing opinion, for example, "*me encanta ver la television*" and "*me gusta escuchar*". However, the candidate demonstrates inadequate control of the language and makes many serious errors, such as "*mi llamo*", "*Ir al fútbol todos los martes*", "*mi verdad un movil inteligente*". There is further lack of accuracy in spelling, for example, "*favourito*", "*aburido*" and "*intersante*" and the candidate also misses out key words, such as verbs which impedes communication. Overall, the language is more incorrect than correct.

Language resource

The candidate uses a limited amount of detailed language, a limited range of structures and the language is largely repetitive.

Candidate 6

Context: Society

Stimulus: Where I live

The candidate was awarded **12 marks**.

Content

The candidate addresses the title competently and the content is relevant throughout. The piece is written in an organised manner, structured in paragraphs and with an introduction, "*en primer lugar*". The candidate attempts to include a few different ideas and opinions, for example, "*me encanta porque es muy bonito*" and "*se debe reciclar porque es bueno*".

Accuracy

The candidate demonstrates an adequate degree of accuracy corresponding to the level. In general, errors in spelling do not impede communication. However, there are some serious errors, for example, "*l tener suete*" and "*hace en alli*", which detract from the overall impression. On balance, despite the errors, the candidate produces more correct than incorrect language.

Language resource

The candidate attempts to use some detailed language and has used the present tense well, for example, "*vivo*", "*está*" and "*es*" and uses the conditional tense successfully, "*me gustaría vivir*". However, there is repetition of "*hay*" in places and there is also evidence of listing. Despite some examples of complex language, such as "*hay que tomar en cuenta*" and "*lo importante es.*", in general the sentences are short and there is limited range of structure.