

Candidate 1 evidence

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Q1	
a)	<p>Common-sense approach is not based on any scientific research, it is based on common beliefs. Common sense is also based on the individuals personal experience, what is common knowledge. An example of a common sense statement is "people who are over-weight are fat because they are lazy and eat too much".</p>
b	<p>One advantage of using questionnaires as a research method is, it creates a large sample of data as it is sent out to a large number of people, usually by post or email. A disadvantage of questionnaires as a research method is, low response rates, this is usually because ^{a lot of} most people can't be bothered to do it.</p>

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C	<p>One feature of structured interviews is it creates quantitative data that is easy to analyse. Another feature of structured interviews is the questions are prepared in advance, therefore is quick and easy.</p> <p>d One advantage of non-participant observation is the researcher doesn't take part, therefore is free to take notes and observe the behaviour or task. A disadvantage may be if the researcher is overt, (meaning participants are aware they are being observed) this could affect how they behave, eg. alter their behaviour and therefore not a real account of natural behaviour.</p> <p>e One feature of structural perspective is it believes structures such as</p>

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	education, family and gender can is what shapes behaviour in society
	Another feature is it creates Macro data as it looks are at a large scale of people.
	f One feature of action perspective is it looks at the individual and believes it is individual's actions that shape how society behaves for example Rosa Parks, who protests for her civil rights and therefore helped change society's behaviour.
	Another feature is it is Micro which means it looks at behaviour on a smaller scale.
Q2	a One way primary socialisation can influence identity is roles, you learn roles from your family ie, daughter or son, mother and this affects how

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	<p>you behave within the family unit ie, respect for your mother and father</p> <p>Another way primary socialisation can influence identity is how you dress and what language you speak. ie English, learning norms and values.</p> <p>b Secondary socialisation will take place in for example, education at school, teaching you to respect author- ity, time keeping etc. Also your peers can influence socialisation learning how to behave in different groups of people and the norms and values of those groups, as socialisation is a life long process, secondary social situations such as the workplace will also teach help socialise us.</p>

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c	<p>In Scottish culture the language used is English, but there are many other cultures within Scotland, for example Indian culture where different languages languages are spoken. They also may dress differently, have different norms and values. Another difference in other cultures is religion, in Scotland the main religion is Christianity but there are many other religions practiced in a diverse society, such as, Muslim or Jewish. The U.K as a whole has is a multi-cultural society with many different languages and religions as well as their own set of norms and values and different dress. Diversity means respecting everyone as an individual and respecting</p>

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	their differences.
d	In class we watched a documentary called the Amish.
d	In class we watched a documentary called MODS, Mod's are a sub-culture, which means they are a culture within the mainstream larger culture. Sub-cultures such as Mods, may have different sets of norms and values, from the dominant culture of society. For example, Mods dress differently, wearing clothes that are easy to identify. a person who is a Mod. eg. they wear green parka jackets, 2 toned black and white shoes, smart slim suits. Their preferred transport is a mop-head scooter, and they also like a particular

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Q3	
a)	<p>style of music such as the Jam or the Who.</p> <p>According to Marxism the reasons for differential achievement is they believe that the curriculum is set up in a way that teaches the individual boring & unnecessary subject, and they marxists believe people in education that are from poorer classes are prepared at school to learn to work for the rich upper classes keeping them in their wealth. Marxists believe that school is a waste of time and because society has is set up in a way such as capitalism that the proletariat (poor) will only work to keep the Bourgeoisie (Rich) because of class inequalities.</p>

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	and unfair distribution of wealth.
	On the other hand, Functionalists believe the opposite, they believe effort, ability = merit. If the individual works hard and studies to gain qualifications, no matter what class, rich or poor, anyone can do well, by gaining qualifications, they can then access university and therefore be able to get a good job and earn good money.
	b One finding from the Kingdon and Casson study in understanding differential achievement was that the pupils who were in receipt of free school meals were far more likely to under-achieve than any other group.

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	<p>This is because children who get free school meals are from poor families and may not have access to outside extra curriculum activities, or access to a computer or a quiet place to study. Children in poverty are at a disadvantage to those in rich classes.</p>
	<p>It was also found that race was a major factor in individual achievement; white boys were the highest under achievers, as well as Bangladeshi. Children from Indian and Chinese cultures were among the top achievers at school.</p>
c)	<p>The role of research in Sociology is to look at society as a whole group, to understand social</p>

