Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this question paper.

Candidate 1

The candidate was awarded **48/60 marks** for this question paper.

Question 1

The candidate was awarded 9 marks as follows:

- ◆ 1 mark is awarded for describing the binary opposition between David and Michael.
- ◆ 1 mark is awarded for describing the binary opposition between the Lost Boys and the Surfer Nazis.
- ◆ 1 mark is awarded for describing the binary opposition in the setting between day and night.
- ◆ 1 mark is awarded collectively for describing the binary oppositions between the good and evil characters and the heroes and villains as these are very similar points.
- 1 mark is awarded for describing the enigma code of the missing children.
- ◆ 1 mark is awarded for describing the enigma code surrounding Santa Carla as the murder capital of the world.
- ◆ 1 mark is awarded for describing the enigma code over who the head vampire is.
- ◆ 1 mark is awarded for describing the enigma code in the opening scene with the disappearance of the couple and the security guard.
- ◆ 1 mark is awarded for describing the enigma code raised by the strange behaviour of the grandpa.

Question 2(a)

The candidate was awarded 2 marks as follows:

- ◆ 1 mark is awarded for the basic description of the audience response as being 'scared'.
- ◆ 1 mark is awarded for the basic description of the audience's response which is to find humour in some scenes.

Question 2(b)

The candidate was awarded 8 marks as follows:

 1 mark is awarded for explaining how the makeup of the vampires could make audiences scared.

- ◆ 1 mark is awarded for briefly explaining how the creepy music could make audiences scared.
- ◆ 1 mark is awarded for explaining how the Frog Brothers representation could be found humorous by audiences.
- ◆ 1 mark is awarded for explaining how the representation of the grandpa as unusual could be found humorous by audiences.
- ◆ 1 mark is awarded for explaining how the scene showing an oblivious Sam in the bathtub could be found humorous by audiences.
- ◆ 1 mark is awarded for explaining very briefly how the 'creepy vibe' of Santa Carla as a setting could make an audience scared.
- ◆ 1 mark is awarded for explaining how the setting of the vampire cave could make audiences scared.
- ◆ 1 mark is awarded for explaining how the dialogue in the scene when Sam is making comments during an argument could be found humorous by audiences.

Question 3(a)

The candidate was awarded 2 marks as follows:

- 1 mark is awarded for describing, in very simple terms, the scary tone of the film
- ◆ 1 mark is awarded for describing, in very simply terms, the comedic tone of the film.

Question 3(b)

The candidate was awarded 7 marks as follows:

- ◆ 1 mark is awarded for explaining how the camera pan up on David creates a scary tone.
- ◆ 1 mark is awarded for explaining how the montage of missing children creates a scary tone.
- ◆ 1 mark is awarded for explaining how the use of a red filter and fast editing creates a scary tone during a vampire attack scene.
- ◆ 1 mark is awarded for explaining how the slow zoom and dark red lighting creates a scary tone when Max is revealed as a vampire.
- ◆ 1 mark is awarded for explaining how the contrast in the Frog Brothers performance between entering and leaving the cave creates humour.
- ◆ 1 mark is awarded for explaining how the use of 80s action hero stereotypes and the undermining of these stereotypes in the portrayal of the Frog Brothers creates a comedic tone.
- ◆ 1 mark is awarded for explaining how a series of codes are used in the motorbike chase to create a scary tone.

Question 4

The candidate was awarded **10 marks** as follows:

- ◆ 1 mark is awarded for explaining how the stereotype of the perfect family is challenged.
- ◆ 1 mark is awarded for explaining how the stereotype of elderly people is challenged by the portrayal of the grandpa.
- ◆ 1 mark is awarded for explaining how the representation of Santa Carla challenges stereotypes of American suburban towns.
- ◆ 1 mark is awarded for explaining how the representation of the Lost Boys challenges the stereotypes of 80s teens.
- ◆ 1 mark is awarded for explaining how the Frog Brothers challenge action hero stereotypes.
- ◆ 1 mark is awarded for explaining how the relationship between Star and David is stereotypical.
- 1 mark is awarded for explaining how Star fits the love interest stereotype.
- ◆ 1 mark is awarded for explaining how David fits the stereotype of a villain.
- ◆ 1 mark is awarded for explaining how Michael and Sam have a stereotypical brotherly relationship.
- ♦ 1 mark is awarded for explaining how Michael and David's relationship is stereotypical for a hero and a villain.

Question 5

The candidate was awarded 6 marks as follows:

- ◆ 1 mark is awarded for explaining how the music meets audience needs for entertainment.
- ◆ 1 mark is awarded for explaining how the costumes inform the audience about how to interpret the characters.
- ◆ 1 mark is awarded for explaining how the setting meets the audiences need for entertainment by matching the film's aesthetic.
- ◆ 1 mark is awarded for explaining how the love triangle meets audiences need for entertainment.
- ◆ 1 mark is awarded for explaining how the characters of Sam and the Frog Brothers entertain by providing comic relief.
- ◆ 1 mark is awarded for explaining how the character of David meets needs for entertainment by giving us someone to root against.

Question 6

The candidate was awarded 4 marks as follows:

◆ 1 mark is awarded for several smaller points on the poster – date of film's release, Disney logo, names of voice actors – which together provide a basic description of how text is used on the poster to achieve a purpose or appeal to audience.

- ◆ 1 mark is awarded for a very basic explanation of how the image of the two main characters would appeal to people of colour.
- ◆ 1 mark is awarded for a very basic explanation of how the female main character would appeal to an audience of women and girls.
- ♦ 1 mark is awarded for a very basic explanation of how the setting shown on the poster would appeal to adventure genre fans.

Candidate 2

The candidate was awarded **52/60 marks** for this question paper.

Question 1

The candidate was awarded 10 marks as follows:

- ◆ 1 mark is awarded for describing the Todorovian stage of equilibrium in It.
- ◆ 1 mark is awarded for developing this description by further explaining the purpose of this narrative stage.
- ◆ 1 mark is awarded for describing what the disruption stage of the narrative in *It* is
- ◆ 1 mark is awarded for developing this further with an explanation of how this moment acts as a disruption.
- ◆ 1 mark is awarded for describing the recognition of the disruption stage of the narrative.
- ◆ 1 mark is awarded for developing this description by further explaining the purpose of this narrative stage.
- ◆ 1 mark is awarded for describing the attempt to repair the disruption stage of the narrative.
- ◆ 1 mark is awarded for developing this point by explaining how this is a very classic 'attempt to repair' for this genre of film.
- ◆ 1 mark is awarded for describing in general terms the new normality stage of a Todorovian narrative.
- ◆ 1 mark is awarded for developing this further with an example from *It*.

Question 2(a)

The candidate was awarded 1 mark as follows:

◆ 1 mark is awarded for describing the shocked audience response to the family in the Louis Theroux documentary.

Question 2(b)

The candidate was awarded 8 marks as follows:

- ◆ 1 mark is awarded for explaining how the scene in the church leads the audience to believe the group are being represented in a positive light.
- ◆ 1 mark is awarded for developing this point, explaining how the homophobic lyrics contrast and shock the audience.
- ◆ 1 mark is awarded for developing this point, emphasising clearly how media codes create contrast and shock in the scene.
- ◆ 1 mark is awarded for explaining how the interview with Shirley and the signs she shows creates a shocked response.
- ◆ 1 mark is awarded for explaining how the questioning of the interviewer makes Shirley seem stupid and therefore shocks the audience.

- ◆ 1 mark is awarded for explaining how the scenes showing the family picketing a funeral create a shocked response.
- ◆ 1 mark is awarded for developing this point, explaining how the shots of the grieving families in these scenes shocks the audience.
- ◆ 1 mark is awarded for explaining how the scene when Shirley's daughter shows the photograph creates a shocked response.

Question 3(a)

The candidate was awarded 2 marks as follows:

- 1 mark is awarded for a basic description of the ominous tone.
- ◆ 1 mark is awarded for developing this, suggesting the tone makes the audiences feel like something bad will happen.

Question 3(b)

The candidate was awarded 8 marks as follows:

- ◆ 1 mark is awarded for initially explaining how the use of the water dripping sound sets up an ominous tone in the labour scene.
- ◆ 1 mark is awarded for developing this point, describing how the character's water breaking and the implication of childbirth creates an ominous tone.
- ◆ 1 mark is awarded for developing this point, describing how the expectation of a scream during childbirth creates an ominous tone.
- 1 mark is awarded for explaining how the music creates an ominous tone.
- ◆ 1 mark is awarded for explaining how the music creates an ominous tone by creating a sense of approach.
- ◆ 1 mark is awarded for explaining how the shot of the claw creates an ominous tone.
- ◆ 1 mark is awarded for developing this point by explaining how it creates enigma codes that develop the ominous tone.
- ◆ 1 mark is awarded for explaining how the lighting in the scene creates an ominous tone.

Question 4

The candidate was awarded 9 marks as follows:

- 1 mark is awarded for explaining how Ritchie is represented as a helper.
- ◆ 1 mark is awarded for developing this point, further exemplifying when Ritchie is shown as the helper.
- ♦ 1 mark is awarded for explaining how Ritchie is not a stereotypical helper in an earlier scene where he makes inappropriate jokes.
- ◆ 1 mark is awarded for developing this point, explaining how it has undertones of an antagonist.
- ◆ 1 mark is awarded for explaining how Bill fits the stereotype of the hero when he defeats the villain.

- ◆ 1 mark is awarded for developing this point, explaining how restoring the equilibrium makes Bill a hero.
- ◆ 1 mark is awarded for explaining how Bill's stutter makes him a nonstereotypical hero.
- ◆ 1 mark is awarded for developing this point, further illustrating how the stutter also challenges the hero stereotype.
- ◆ 1 mark is awarded for explaining how Bill kissing the heroine makes him a stereotypical hero.

Question 5

The candidate was awarded 7 marks as follows:

- ◆ 1 mark is awarded for explaining the shocking opening scene of the documentary which entertains the audience.
- 1 mark is awarded for developing this point by explaining how contrasting images and the words used in the song make the scene particularly entertaining.
- ◆ 1 mark is awarded for further developing this point, by explaining how the scene raises interesting questions which entertain and engage the audience.
- ◆ 1 mark is awarded for explaining how the abusive attitudes of the church members during the funeral picket scene informs us of the church's beliefs.
- ◆ 1 mark is awarded for explaining how the scene with the photo informs us of how members are treated if they show doubt about the church's beliefs.
- 1 mark is awarded for explaining how the absurd responses of the interviewees creates humour that entertains the audience.
- ◆ 1 mark is awarded for explaining how the scene when a member has a drink thrown on him informs us of how the community feel towards the church.

Question 6

The candidate was awarded 7 marks as follows:

- ◆ 1 mark is awarded for explaining how bright colours attract a younger audience and make the film appeal to kids.
- ◆ 1 mark is awarded for a very basic explanation of how the animals on the poster appeal to the younger audience.
- ◆ 1 mark is awarded for explaining how the representation of the two main characters informs the audience about the characters.
- ◆ 1 mark is awarded for developing this point, explaining how it appeals to a native New Zealander audience.
- ◆ 1 mark is awarded for explaining how the strong representation of the female character appeals to young girls.
- ◆ 1 mark is awarded for explaining in detail how the top cast billing appeals to specific audiences.
- ◆ 1 mark is awarded for explaining how text referencing the work of the producers on previous films emphasises the quality of the film.