

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved **12 marks** for the Writing element of this Course Assessment component.

The candidate was awarded **12 marks** because across the three categories, content, accuracy and language resource, the response is best described by the pegged mark descriptor for a 12.

Overall the candidate copes fairly well with the predictable bullet points, but does not deal fully with the two unpredictable bullet points. Despite the limited use of detailed language, the job application has been addressed fairly competently.

Verbs are generally used correctly, but are limited and rather repetitive. The writing consists of more correct than incorrect contents.

From a language resource point of view, the candidate uses basic and brief sentences. Moreover, there are some errors in vocabulary and structures. For example, “我的房子也学南非语；我工作在...餐厅；我说也英语；我是急救人；里中国我学汉语，吃和说汉语”.

Candidate 2

The evidence for this candidate has achieved **20 marks** for the Writing element of this Course Assessment component.

The candidate was awarded **20 marks** because across the three categories, content, accuracy and language resource, the response is best described by the pegged mark descriptor for a 20.

The content is comprehensive and all 6 bullet points are fully addressed. Overall, this piece of writing comes over as a competent, well thought out response to the task. It reads naturally as the candidate is providing some additional information.

Minor errors in spelling do not detract from the overall very good impression.

From a language resource point of view, the candidate uses a comprehensive range of verbs such as “住在，上学，学习，说，喜欢，看书，运动，踢足球，工作了，帮助，组织，练习，相信，希望，能给”. There is a good range of tenses. Verb formation is overall good. For example, the candidate expresses the past tense with a variety of subjects and a length of time correctly “学了四年中文，工作了一个星期”. In addition, the candidate handles the future tense

and the degree complement well, such as “会做得很好”. There are other inaccuracies in structures such as “可以说一点儿汉语；我一个小学工作了一个星期；”. However, overall, when reading this job application, the candidate gives an overall very good impression, with very nice sentences such as “我的教师都说...我也有帮助我妈妈工作；常常组织足球赛；我有一个在中国笔友叫...我相信我会做得很好。希望您能给我这个好机会。”

Candidate 3

The evidence for this candidate has achieved **20 marks** for the Writing element of this Course Assessment component.

The candidate was awarded **20 marks** because across the three categories, content, accuracy and language resource, the response is best described by the pegged mark descriptor for a 20.

The content is comprehensive and all 6 bullet points are fully addressed. Overall this piece of writing comes over as a competent, well thought out response to the task. It reads naturally as the candidate is providing some additional information.

Minor errors in spelling do not detract from the overall very good impression.

From a language resource point of view, the candidate uses a comprehensive range of verbs and adjectives such as “住在，上了，学，练习，说，积极，流畅，工作了，通过，喜欢，相信，希望”. There is a good range of tenses. The verbs formation is overall good. For example, the candidate expresses past tense with an amount of subjects and a length of time correctly “上了四年安女王中学，做了工作经历，工作了两年，”. In addition, the candidate handles the future tense and the degree complement well, such as “会做得很好”. There are other inaccuracies in structures such as “一星期练习三次体操；去年我做了工作经历在爱丁堡...也我工作了两年...”, but overall, when reading this job application, the candidate gives an overall very good impression, with very nice sentences such as “我很喜欢外语导游这个工作；我通过三个中文考试；希望您能给我这个机会。”

Candidate 4

The evidence for this candidate has achieved **8 marks** for the Writing element of this Course Assessment component.

The candidate was awarded **8 marks** because across the three categories, content, accuracy and language resource, the response is best described by the pegged mark descriptors for an 8.

Overall the application is not being addressed evenly and there is insufficient use of detailed language. Three quarters of the writing are covering the first three bullet points.

Verbs are generally used correctly, but are limited and rather repetitive.

From a language resource point of view, the candidate uses basic and brief sentences. Moreover, there are some errors in vocabulary and structures. For example, “我是十六岁；我有多爱好；我工作在运动中心；我不有资格证明；我不有联络中国。”.