

Commentary on candidate evidence

The evidence for these candidates has achieved the following marks for this course assessment component.

Candidate 1

Assignment – Writing title: My school and future plans

The candidate was awarded **12 marks**.

Content

The candidate has chosen to write about school and future plans. He has chosen a relevant title and the content of the assignment is generally relevant to the topic chosen, although the content becomes less relevant towards the end. The candidate expresses a range of opinions and reasons. The text is written as a single paragraph and there is sometimes a lack of structure. The information is mostly well organised with an introduction.

Accuracy

The candidate starts well but towards the end the accuracy begins to deteriorate significantly. The candidate does display some control over word order and inversion, although it becomes very repetitive towards the end. Many sentences start with a noun phrase or the first person. There are many cumulative grammatical errors. The candidate is unable to form the perfect tense and some verbs are unconjugated.

Language Resource

There is a range of structures in different tenses, but the quality of the language deteriorates and communication is not achieved towards the end. The candidate uses some good examples of subordinate clauses and has a couple of modal verbs.

Overall, there is more correct language than incorrect and at times, there are some elements of the upper pegged mark categories. However, the level is not sustained and there are many errors, which detract from the overall impression.

Candidate 2

Assignment – Writing title: My Health

The candidate was awarded **8 marks**.

Content

The candidate has chosen to write about healthy living and has chosen an appropriate title. The text is organised and has a sense of structure. The candidate expresses ideas, opinions and reasons, for example: *weil es gut ist und manchmal anstrengend; ich hasse Gemüse; Rauchen ist widerlich*.

Accuracy

The writing starts satisfactorily but the accuracy deteriorates towards the end. Most verbs are in the first person, for example *ich bin, ich gehe, ich hasse*. However, there are a number of spelling mistakes, agreement errors and issues with word order, as well as other language interference. The candidate attempts to use subordinate clauses, but not always successfully.

Language Resource

The text is repetitive and there is a limited range of structures. Sentences tend to be short and there is an over-reliance on the verbs *sein* and *gehen*. There are also missing prepositions. There are examples of subordinate clauses, but these are generally unsuccessful. There are no examples of inversion, word order is basic and the language is not always detailed.

Overall, the candidate has made a reasonable attempt at the assignment-writing, but the language is repetitive with little variety and there is little control over word order except in basic sentences.

Candidate 3

Assignment – Writing title: Where I live

The candidate was awarded **20 marks**.

Content

The candidate has chosen to write about the area he lives in and chooses an appropriate title. The content is relevant throughout and the information is well organised and addresses the title competently. There is a clear introduction and conclusion. The candidate has addressed the title in a balanced way, with a range of more complex opinions and ideas, for example: *ich könnte mir nicht vorstellen, mein ganzes Leben hier zu wohnen. Ich möchte germ... das Wetter ist besser als...*

Accuracy

The language is accurate and controlled throughout. Spelling mistakes do not detract from the general impression. There are a number of minor grammatical errors, particularly in more challenging structures. Word order is generally accurate and there are some good examples of inversion and subordinate clauses.

Language Resource

There is a wide range of structures and the language used is detailed throughout with a variety of verbs and vocabulary. There is a variety in the length of sentences. Good use of tenses and modal verbs is evident and sentences are linked using conjunctions. The language flows well.

Overall, this is a competent piece of writing.

Candidate 4

Assignment – Writing title: My City

The candidate was awarded **12 marks**.

Content

The candidate has chosen to write about his town and has chosen a suitable title. The content is generally relevant to the topic chosen, but the candidate expresses some off-topic ideas. The writing is not always well organised. Ideas are not linked and there are no examples of conjunctions or sequencers.

Accuracy

Overall, the piece is accurate with some other language interference where the candidate uses 'is' instead of *ist*.

Language Resource

There are some examples of detailed language, for example: *man kann mit dem Zug...* Modal verbs are used well and there are some examples of more complex structures. However, the language is fairly repetitive with only a few qualifiers, basic adjectives and conjunctions

Overall, this assignment-writing is accurate and has some good examples of detailed language but the structure could have been better and, at times, the writing does not flow well.