

Candidate 5 evidence

Part 2 – Study

Schools have a wide range of subjects which they ^{teach} ~~teach~~ their students, ^{despite} ~~and~~ some people think lessons about animal care and food growing should be added to a school programme. Do children really need to ~~too~~ learn about such things in details or the knowledges given by other subjects would be enough?

Modern children are now more interested in computer games and other devices rather than in nature. ~~that~~ I suppose adding a subject about environment would increase children's interest in this topic.

Moreover lessons could ~~be~~ take place outdoor which will benefit health of ^{young} ~~young~~ learners. Fresh air some manual tasks and activities will not only make learning more effective and interesting but also healthier, as spending time ~~outside~~ outside improve overall health.

On the other hand there is no need of such subject, as mostly all the things about environment are learnt ^{during} ~~on~~ other ^{lessons} ~~subjects~~. Biology ~~answers such questions~~ gives answers on questions

about ¹⁵ how things grow and how to take
care of animals. ¹⁶ Another point is that
time tables are already busy. There is no
place where one more subject can fit in.
Furthermore excess of ~~the~~ activities and
new information can be exhausting for
young students. Some parents argue their
children ~~come~~ back home tired and there is
no need of adding an additional activity.

Personally I would add some of the ^{new} information
into already existing subjects. This may
solve problem of adding ^{an} additional subject,
however will give school children an opportunity
to learn more about environment. ~~thereover~~

To sum up ~~the~~ I consider children should
be given basic knowledge in terms of nature
which will only benefit them. Although schools
have to make their decisions individually.