

Candidate 5 - Study

The task has been answered well, however, errors in straightforward vocabulary, grammar and spelling detract from the overall flow of the piece.

Mark awarded: 10

Content and organisation

Writing is coherent and cohesive, and the message is clear and improves throughout the piece. The candidate fully achieves the task with clear support for each point made. The style and layout are wholly appropriate for the intended reader and there is correct structure/paragraphing.

Vocabulary and spelling

The candidate uses a range of vocabulary mainly accurately and appropriately within the context of the task. There are, however, spelling errors of a quite basic nature which are frequently noticeable, for example, 'morover', 'lern't', 'programm', 'bussy', 'exhusting'.

Grammar and punctuation

There is a reasonably wide range of grammatical structures, but accuracy varies and there are several errors. Some positive examples are as follows:

'will not only make learning...but also healthier', 'as spending time outside...'
'should be given', 'should be added'. Examples of errors: 'Despite, some people', 'no need of adding'.

Punctuation is mostly accurate.