

**The candidate was given a mark of 4 because the writing is substantially irrelevant to the task and has a limited range of grammar and vocabulary.**

Writing is generally coherent and cohesive within its own terms but while the candidate has managed the layout of a formal email, understands the idea of engaging the student population in activities and includes some green ones, it fails to understand the idea of a range of exclusively environmental activities / ideas in order to enter a competition.

There is limited evidence of paragraphing but the structure is mostly clear. The range of vocabulary is basic ('have fun'; 'they enjoy'; 'work as a team').

Range of grammar is limited – while there are a gerund and a couple of relative clauses, the second half of the response is dominated by simple connectives ('and . . . and . . . and . . . and . . . after . . . after . . . next').

Punctuation is inaccurate (comma splice after 'safe'; no full stop after 'bin'; 'your' for 'you're').