

The candidate was given a mark of 8 because while the task is mostly fulfilled and the range of vocabulary and grammar is reasonably wide, the support for points made is limited, the style is informal and there is no conclusion.

It mostly achieves the task with some support for some points made but has no conclusion. Writing is coherent and cohesive and the message is clear. There is evidence of paragraphing but style is often informal ('dont' (sic), 'up to', 'hang around', 'Which also means' and 'But' at the beginnings of sentences).

A reasonably wide range of vocabulary/idiom is used ('present', 'constintly (sic) disturbed', 'siblings', 'always be there', 'impact' and 'deadlines'. However, the prompt 'commuting' seems to be misunderstood as 'communicating'. Spelling is mostly accurate, with mistakes including 'quaterly' and 'constintly'.

A reasonably wide range of grammar is used: relative clause 'who stay; subordination with 'as', 'how' 'whenever' and 'when'; gerund leaving and correct use of 'depending on'. Grammatical mistakes include missing 'who' between 'students' and 'study', missing words between 'much' and 'problem' and repetition of 'to'. Punctuation is inaccurate in places, e.g. uncapitalised 'c' of 'costs' and 'o' of one and comma where full stop or semicolon is needed after 'sibilings or parents'.