

## ESOL National 5 Writing: Work

**The candidate was given a mark of 10 because the general competence with report-writing vocabulary and conventions is undermined by lack of accuracy in spelling, grammar and sometimes vocabulary.**

Writing is coherent and cohesive and message is clear (although the purpose of the report being to 'highlight the cafeteria' is not quite right). It fully achieves the task with support for some points made. Style and layout are appropriate for the intended reader. There is clear evidence of structure.

There is a reasonably wide range of vocabulary ('highlight'; 'respondents', 'old fashioned', 'proposed', 'large majority'; 'one out of three'; one day per week') used mainly accurately and appropriately within the context of the task (excepting 'attracting' and 'shining day'). There are a number of spelling errors ('questionary'; 'snaks'; 'colleigues' etc.)

There is a reasonably wide range of grammatical structures (past perfect 'never had eaten'; passives 'were gathered by' 'are detailed' and 'should be put outside' and a range of modals). There are, however, regular errors ('food cafeteria have to be'; 'salad tomatoes salad') including ones with prepositions ('work about'; 'interested about'). Punctuation is mostly accurate.