

National 5 ESOL writing – Study

Candidate 4

There is an attempt to complete the task with appropriate style and some appropriate content, but errors predominate in grammar and vocabulary and both areas are very limited in range. Punctuation is poor throughout. The candidate appears to be more suitable for National 4 level than National 5.

Mark awarded: 6

The candidate attempts to fulfil the task and the content is mostly relevant. The style and layout have the basic requirements for an essay although the use of cohesive devices is limited (e.g., *Firstly, Secondly*).

The range of vocabulary is limited with few exceptions (e.g., *memorise, self-discipline*). The level of vocabulary here is below what is expected at National 5 level. Spelling mistakes occur in very basic words such as *allso* and *tho*.

Grammatical structures contain frequent and basic errors (e.g., *I will try compare, we will reinforcement, then will be more positives*) which again suggest the candidate has been entered at the wrong level.

Punctuation is frequently inaccurate, and this has a significant impact on the coherence of the overall essay and its effect on the reader. There are missed full stops and faulty capitalisation in the middle of sentences (e.g., *...When, then We are*).