

Candidate 2 evidence

Database design and development

Task 1: database design and development (part A)

Video bloggers (vloggers) create videos to upload to social media websites. Mirren promotes vloggers across Scotland. She keeps a record of vloggers and the details of their videos. Mirren names each video and rates them on a scale of 1 to 5 (one being the worst and five being the best). Videos may be up to 300 seconds in length.

Mirren decides to store these details in a database. The completed analysis of inputs is shown below.

Vlogger details:	Video details:
vloggerID forename surname username expertise	videoID vloggerID videoName duration dateCreated content rating

1a Complete the data dictionary for the Video entity.

(5 marks)

Entity name: Video					
Attribute name	Key	Type	Size	Required	Validation
videoID	Pk	number		Y	
vloggerID	Fk	number		Y	existing vloggerID from Vlogger table
videoName		text	30	Y	
duration		Time		Y	
dateCreated		date		Y	
content		text	40	Y	
rating		number		Y	Must be between 1 and 5

- ◆ Check your answers carefully, as you cannot return to part A after you hand it in.
- ◆ When you are ready, hand part A to your teacher or lecturer and collect part B.

Task 1B

.b

```
CREATE TABLE vlogger (  
    vloggerID NUMERIC PRIMARY KEY  
                        NOT NULL  
                        UNIQUE,  
    forename TEXT (20) NOT NULL,  
    surname TEXT (20) NOT NULL,  
    username TEXT (6) NOT NULL,  
    expertise TEXT (15) NOT NULL  
);
```

```
CREATE TABLE vlogger (  
    vloggerID NUMERIC PRIMARY KEY  
                        NOT NULL  
                        UNIQUE,  
    forename TEXT (20) NOT NULL,  
    surname TEXT (20) NOT NULL,  
    username TEXT (6) NOT NULL  
                        CONSTRAINT [Username must be 6 letters or less] CHECK ( (username <= 6) ),  
    expertise TEXT (15) NOT NULL  
                        CONSTRAINT [Must be between Programming, Gaming, Baking, Crafts, Makeup and Clothes]  
CHECK ( (Programming, Gaming, Baking, Crafts, Makeup, Clothes) )  
);
```

i)

```
CREATE VIEW [The Best Videos] AS
SELECT vlogger.username,
       video.videoName,
       video.rating
FROM vlogger,
     video
WHERE (video.rating >= 3);
```

The screenshot shows a database management tool interface. On the left, a tree view displays the database structure for 'Database for Task 1C', including tables 'video' and 'vlogger' with their respective columns and indexes. On the right, a query result table is displayed with the following data:

	username	videoName	rating
1	NoaIng	Java	4
2	PhiIng	Java	4
3	MirIng	Java	4
4	ChrIng	Java	4
5	LogIng	Java	4
6	ZoeIng	Java	4
7	CasIng	Java	4
8	JoeIng	Java	4
9	GraIng	Java	4
10	AldIng	Java	4
11	JenIng	Java	4
12	ChaIng	Java	4
13	SteIng	Java	4
14	NoaIng	Slime	5
15	PhiIng	Slime	5
16	MirIng	Slime	5
17	ChrIng	Slime	5
18	LogIng	Slime	5
19	ZoeIng	Slime	5

1c ii)

videoID	vloggerID	videoName	duration	dateCreated	content	rating
1	1	7 C++	60	30-Dec-17	Lesson 1 Learn about C++	1
2	2	9 Java	30	12-Nov-19	Learn Java in 24 hours	4
3	3	10 Slime	45	15-May-20	Make slime	1
4	4	10 Slime	12	25-Apr-20	Glitter Slime	5
5	5	7 Lego	8	24-Jan-19	Mission 1	5
6	6	3 COD	180	27-May-18	History of COD	2
7	7	6 Eye Shadow	35	14-Feb-19	Eye shadow tutorial	3
8	8	12 Christmas Decorations	0	01-Dec-19	Snowmen	4
9	9	15 Microbits	180	02-Sep-19	Programming for kids	2
10	10	8 Jeans	240	18-Jun-19	Jeans for all	3

```

1 DELETE FROM Video WHERE VideoID='3';

```

Software design and development

2a Complete the table by filling in the missing input, process and output.

(3 Marks)

Input	
1.	Enter enter how many usernames are to be generated.
2.	Enter the first 3 letters of the student name
Process	
1.	Check length of partial student name
2.	Select randomly generated ending from the stored list. (ing, end, axe, gex or goh)
3.	Add the partial student name with the randomly generated ending from the stored list
Output	
1.	Display the partial student's name combined with the randomly generated ending

- ◆ Check your answers carefully, as you cannot return to part A after you hand it in.
- ◆ When you are ready, hand part A to your teacher or lecturer and collect part B.

Task 2b

button "Click Here"

```

1 //Declare variables
2 global studentname, ending, username, loopnumber, randomnumber,
3
4 on mouseUp
5 //Declare subroutines
6 initialise
7 makeusername
8 end mouseUp
9
10 on initialise
11 put "" into studentname
12 put "" into username
13 put ing into ending[1]
14 put end into ending[2]
15 put axe into ending[3]
16 put gex into ending[4]
17 put goh into ending[5]
18
19 //Ask user for number of usernames they want to be generated
20 ask "How many students usernames do you want to make?"
21 if the result=cancel then exit to top
22 put it into loopnumber
23 end initialise
24
25 on makeusername
26 //Ask user to enter student names
27 repeat with counter = 1 to (loopnumber)
28 ask "Please enter the first three letters of the student name" && counter
29 if the result=cancel then exit to top
30 put it into studentname[counter]
31
32 //Ensure the user only enters the first three letters of the name
33 repeat until len(studentname[counter]) = 3
34 ask "Error, Please only enter the first three letters."
35 if the result = cancel then exit to top
36 put it into studentname[counter]
37 end repeat
38 put random(5) into randomnumber
39
40 //Display generated username
41 put "username " & counter & ": " && studentname[counter] & ending[randomnumber] & return after field "output1"
42
43 end repeat
44 end makeusername
45
46

```

Untitled 1*

username 1: daving
username 2: cragex

Click Here

Clear

Please enter the first three letters of the student name 2

dav

OK

Cancel

Please enter the first three letters of the student name 2

crag

OK

Cancel

Error, Please only enter the first three letters.

OK

Cancel

- 2b Using the program design and refinements, implement the program in a language of your choice. Ensure the program matches the pseudocode provided.

(15 marks)

Print evidence of your program code.

- 2c Your program should be tested to ensure it will only accept 3 characters.

Complete the test table below

(2 marks)

Type of test	User input	Expected result	Actual result
Normal	dav	Input accepted	Printout of final output to show that input is accepted.
Exceptional	crav	Error message displayed	Printout to show that an error message is generated.

- 2d Test your program using the following student names.

Chris
Christina
Christopher
Chrethe
Chrisoula
Christie

Provide evidence of the inputs and outputs to show that you have completed the test.

(1 mark)

Task 2c

Please enter the first three letters of the student name 2

Please enter the first three letters of the student name 2

Error. Please only enter the first three letters.

Untitled 1* - □ ×

```
username 1: daving
username 2: cragex
|
```

Task 2d

Please enter the first three letters of the student name 1

chr

OK Cancel

Please enter the first three letters of the student name 2

chr

OK Cancel

Please enter the first three letters of the student name 3

chr

OK Cancel

Please enter the first three letters of the student name 4

chr

OK Cancel

Please enter the first three letters of the student name 5

chr

OK Cancel

Please enter the first three letters of the student name 6

chr

OK Cancel

How many students usernames do you want to make?

6

OK Cancel

Untitled 1 * - □ ×

```
username 1: chrgh  
username 2: chrax  
username 3: chrng  
username 4: chrng  
username 5: chrgh  
username 6: chrax
```

Click Here

Clear

2e With reference to your code and testing, evaluate your own program by commenting on the following:

Efficient use of programming constructs in your code.

(1 mark)

My use of loops was very effective as by using a loop, I didn't have to type out every part of code repeatedly. For example, the "repeat with counter = 1 to (loopnumber)" ~~is a very useful~~ automatically repeats the following code the number of times the user has entered, therefore more efficient.

Robustness of your completed program

(1 mark)

My program is partly robust as it crashes if you input text when it asks for 'how many student names do you want to make' but can withhold and display an error message when requirements aren't met when asked "Please enter first three letters of student name".

The readability of your code

(1 mark)

I used internal commentary which makes the code much easier to read, as it explains what the code is doing. (example, "display username generated" tells the user that the following code is used to display username)

Evaluate the fitness for purpose of the solution

(1 mark)

My program is reasonably fit for purpose as it meets the requirements of generating and displaying usernames, only allowing 3 letters to be entered. However, it does not stop the issue of having many of the same username, making it less fit for purpose.

Web design and development

Task 3: web design and development

Too Good to Throw Away is a charity clothes shop. They would like a web page to encourage donations of clothes.

It will have a:

- ◆ heading with the title "Too Good to Throw Away!"
- ◆ graphic of clothes
- ◆ coloured section with a subheading entitled "What we need".
- ◆ numbered list (from 1 to 5) detailing the items the charity shop would like donated
- ◆ coloured section with a subheading titled "What we have in stock"
- ◆ video showing the current stock.

3a State two functional requirements for this web page.

Functional requirement 1

Readability - easy to read and understand (1 mark)

Functional requirement 2

Colourful and not bland. (1 mark)

HTML

```
1  <!DOCTYPE html>
2
3  <html>
4  <title>Too Good to Throw Away</title>
5  <link rel="stylesheet" href="ASSIGNMENT TASK 3B CSS.css">
6
7  <body>
8  <h1>Too Good to Throw Away!</h1>
9  
10
11 <div ID="midSection">
12 <h2>What we need</h2>
13 <ol>
14 <li>School Uniforms</li>
15 <li>Blazers</li>
16 <li>Gym Clothes</li>
17 <li>School Bags</li>
18 <li>Black Shoes</li>
19 </ol>
20 </div>
21
22 <div ID="botSection">
23 <h3>What we have in stock</h3>
24 <video width="300" height="240" controls>
25 <source src="stock.mp4" type="video/mp4">
26 </video>
27 </div>
28
29
30
31
32 </body>
33 </html>
```

CSS

```
1  body {background-color:Green}
2
3  h1 {font-family:Calibri;
4     font-size: 18px;
5     text-align:center;
6     color: DarkBlue}
7
8  img {width:300px;height:200px}
9
10 h2 {font-family:Calibri;
11     font-size:18px;
12     text-align:center;
13     color:DarkBlue}
14
15 #midSection {background-color:LightBlue}
16
17 ol {font-family:Calibri;
18     font-size:12px;
19     color:white}
20
21 h3 {font-family:Calibri;
22     font-size:18px;
23     text-align:center;
24     color:DarkBlue}
25
26 #botSection {background-color:White}
```


3c Describe two tests that could be performed on this web page.

Test 1

To see if the video works

(1 mark)

Test 2

Seeing if the CSS is linked with the HTML

(1 mark)

3d With reference to your solution, evaluate your web page by commenting on the following:

Fitness for purpose

The web page met the specification points by using div tags, an ordered list, correct fonts ~~and~~, colours and sizes, images and videos.

(1 mark)