

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for each question of this question paper.

## Candidate 1

### Question 1

**Describe a building in classical Athens, such as the Parthenon or the Theatre of Dionysus, which was made to honour one of the gods. (4 marks)**

The candidate was awarded **3 marks** because they have described the location of the Parthenon, the chryselephantine statue, and the building material. The details of the treasury are too imprecise.

### Question 3

**To what extent was Athenian society fair to everyone who lived in the city? (8 marks)**

The candidate was awarded **8 marks** because they have reached a valid conclusion (very unfair) supported by a valid reason (citizens had rights that others didn't have) and covered several aspects of the issue. The response is supported by at least five points of knowledge used to make their case.

### Question 4

**Compare schools in classical Greece with schools in the modern world. (4 marks)**

The candidate was awarded **4 marks** because they have covered both similarity (learning by heart; physical education) and difference (boys/girls attending school). In the case of the difference, 1 mark was awarded for the comparison and 1 mark for valid development, detailing what girls learned and who taught them.

### Question 11

**To what extent was working and earning a living in Pompeii a hard and exhausting business? (8 marks)**

The candidate was awarded **8 marks** because they have reached a valid conclusion (it was mentally and physically demanding) supported by a valid reason (hard and unpleasant working conditions). They have covered more than one aspect of the issue, making valid points about working in a fullery and in a bakery.

## Candidate 2

### Question 1

**Describe a building in classical Athens, such as the Parthenon or the Theatre of Dionysus, which was made to honour one of the gods. (4 marks)**

The candidate was awarded **1 mark** because they have mentioned the altar with some description (for making sacrifices). The rest of the answer describes the festival of the City Dionysia, not a building as the question requires.

### Question 5

**Explain what Source A tells us about parties (symposia) in classical Athens. (4 marks)**

The candidate was awarded **3 marks**. Quoting from the source and then explaining the quote is a good approach. The explanations about the gods, hired entertainers and music are all valid. The candidate's initial point about meals is too much of a paraphrase from the source to be awarded a mark. There must be distinct explanation.

### Question 6

**Evaluate the usefulness of Source B for the study of the Assembly (Ecclesia) in Athens in the 5<sup>th</sup> century BC. (4 marks)**

The candidate was awarded **3 marks** because they have made valid evaluative comments on three aspects – why the source was written (its comic purpose); what it tells us (rowdiness of the crowd); what it omits (the number present). No direct comment has been made about who wrote it and none on when it was written.

### Question 12

**Compare the public baths in Pompeii with a leisure centre in the modern world. (4 marks)**

The candidate was awarded **4 marks** because they have given both similarities (gym; steam room) and differences (less control over heating system; not wearing clothes). The first comparison does not directly mention a modern leisure centre, but 'a much more basic' implies a comparison sufficiently strongly to be awarded a mark.

## Candidate 3

### Question 2

**Explain the reasons why slaves were important in classical Greece. (6 marks)**

The candidate was awarded **6 marks** because they have given six valid reasons. The candidate has fully justified each reason.

### Question 3

**To what extent was Athenian society fair to everyone who lived in the city? (8 marks)**

The candidate was awarded **8 marks** because they have reached a valid conclusion (unfairness) supported by a valid reason (full rights restricted to citizens) and covered more than one group making up the population (concentrating on citizens and metics, although women and slaves are mentioned). The response contains at least five valid points of knowledge used to support their case.

### Question 4

**Compare schools in classical Greece with schools in the modern world. (4 marks)**

The candidate was awarded **4 marks** because they have covered both similarity (physical education) and difference (boys/girls attending school; corporal punishment; mathematics). The teaching of mathematics could be taken as a similarity, but the candidate has made a valid case for a difference, depending on the stage of education, which is open in the question.

### Question 6

**Evaluate the usefulness of Source B for the study of the Assembly (Ecclesia) in Athens in the 5<sup>th</sup> century BC. (4 marks)**

The candidate was awarded **4 marks** because they have made valid evaluative comments on four aspects – time, purpose, content, and omission.

### Question 9

**Describe the worship of the household gods in a Pompeian home. (4 marks)**

The candidate was awarded **4 marks**. Their response more than meets the criteria for this type of question, with clear, valid descriptions.

### Question 10

**Explain the reasons why the casts of those who died in the eruption of Vesuvius are so useful. (6 marks)**

The candidate was awarded **6 marks** because they have given six valid reasons. They have more than met the criteria for this type of question as three of the reasons have been further developed.

### Question 11

**To what extent was working and earning a living in Pompeii a hard and exhausting business? (8 marks)**

The candidate was awarded **8 marks** because they have reached a valid conclusion (mostly hard and exhausting) supported by a valid reason (work mostly done by hand without advanced machinery). They have also covered several aspects of the issue, making valid points about working in a fullery and in

a bakery, and introducing a counterargument about working in a thermopolium. The counterargument about employing slaves would be accepted from the point of view of someone owning a business, but the slaves themselves would still be faced with hard and exhausting work.

### Question 13

**Explain what Sources A and B tell us about the experience of a visit to the amphitheatre at Pompeii. (4 marks)**

The candidate was awarded **4 marks** because they have referred to both sources and explained four things. The candidate has produced a very good response as they have focused on the angle of the question (the experience of a visit).

## Candidate 4

### Question 5

**Explain what Source A tells us about parties (symposia) in classical Athens. (4 marks)**

The candidate was awarded **4 marks** because they have correctly explained four things from the source. Quoting from the source and then explaining the quote is a good approach.

### Question 10

**Explain the reasons why the casts of those who died in the eruption of Vesuvius are so useful. (6 marks)**

The candidate was awarded **5 marks** because they have given two reasons (type/wealth; cause of death), both of which have been developed. Only 1 mark was awarded for the final reason (bones) as the question was about casts and there is no indication that the cast would have to be scanned or x-rayed to recover information from the bones.

### Question 12

**Compare the public baths in Pompeii with a leisure centre in the modern world. (4 marks)**

The candidate was awarded **4 marks** because they have given both a similarity (range of activities) and three differences (opening hours; segregation of sexes; lighting).

### Question 14

**Evaluate the usefulness of Source B for the study of shows in the amphitheatre at Pompeii. (4 marks)**

The candidate was awarded **4 marks** because they have made valid evaluative comments about who wrote the source, when it was written, the content of the source, and what has been omitted from it.

## Candidate 5

### Question 2

**Explain the reasons why slaves were important in classical Greece. (6 marks)**

The candidate was awarded **5 marks** because they have given five valid reasons for the importance of slaves. The point about looking after children really goes along with domestic work but is not quite enough to be awarded a mark for development.

### Question 9

**Describe the worship of the household gods in a Pompeian home. (4 marks)**

The candidate was awarded **4 marks** because they have made valid descriptive points about the role of the paterfamilias, the use of the lararium, the worship of Vesta, and the offerings made to the gods.

### Question 13

**Explain what Sources A and B tell us about the experience of a visit to the amphitheatre at Pompeii. (4 marks)**

The candidate was awarded **3 marks** because they have referred to both sources and explained three things (the tiered seating; the entrances; the awning). The candidate has explained what a gladiator is, but this does not relate to the angle of the question (the experience of a visit) in the way that the other explanations do.

### Question 14

**Evaluate the usefulness of Source B for the study of shows in the amphitheatre at Pompeii. (4 marks)**

The candidate was awarded **4 marks** because they have made valid evaluative comments about when and why the source was written, the content of the source and an omission from it.