

Commentary on candidate evidence

Candidate 1

This candidate evidence has achieved the following marks for each section of this course assessment component.

Section 1 – Action Plan

Question 1(a)

The candidate was awarded **5 marks** because there is a clear description of Tom in the first paragraph. There are four relevant points of explanation regarding the suitability of choice: 'Investigating and writing about Tom's problems will allow me to further extend my existing knowledge.' 'I would like to understand the complex needs of disabled people better...and help them in a more comprehensive way.' 'as my career path, I decided to become a learning disability nurse, therefore Tom's case is very close to my personal interests.' 'I hope to demonstrate the knowledge gained from all three core subjects of the healthcare course.'

Question 1(b)

The candidate was awarded **2 marks** because detailed information is given for the tasks and timescale of the project on page 2 and page 3 and then within the log book appended at the end.

Question 1(c)

The candidate was awarded **3 marks** because they explained three different sources. All the sources were appropriate for researching information relating to the individual.

Total marks for this section **10/10 marks**.

Section 2 – Responding to the brief

Question 2(a)

The candidate was awarded **12 marks** because an accurate description and explanation was provided for four of Tom's needs:

Physical needs:

1 description mark for 'well balanced diet to keep him healthy'. 1 explanation mark for 'sadly when Tom is stressed he tends to overeat which results in him gaining extra kilograms...extra weight has a damaging effect on his hips... causing pressure sores.' 1 explanation mark for 'Tom's wrong eating habits cause constipation but in the future...cardiovascular problems.'

1 description mark for 'Tom suffers from...which means he can't move around without his wheelchair and the help of others.' 2 explanation marks for 'As a result Tom can't participate in all social events... eventually lead to an increased feeling of unhappiness and isolation.'

Social needs:

1 description mark for 'socialisation is a basic social need... interacting with others, building and maintaining relationships are essential social needs for every human.' 1 explanation mark for 'the fact that he can only participate in events... limits his opportunity to meet new people even more.' 1 development mark for 'if Tom's basic needs are not being met... isolated, abandoned or even discriminated against... decline dramatically'.

Emotional needs:

1 description mark for 'He wants to love and be loved. He needs to feel that he is important to someone.' '...without explanation shattered Tom and reinforced his trust issue.' 1 explanation mark for 'without explanation shattered Tom and reinforced his trust issue.' 1 explanation mark for 'if Tom's emotional needs are not met he will have a low mood and self-esteem...strengthen depression...'

Question 2(b)

The candidate was awarded **16 marks** as follows:

Maslow (**4 marks**) – feature of deficiency and growth needs described for 2 marks, which is relevant and applied with 1 explanation mark for 'What Tom does need at this point is to meet new people, build relationships and make new friends.' 1 explanation mark for 'by making new friendships... fulfil the need for love and belonging'.

Bandura (**4 marks**) – 1 description mark for 'According to Bandura an individual learns how to behave by social interaction with others...more precisely by observing and copying behaviour.' 1 description mark for 'by the process of observing and imitating...learn patterns of behaviour'. This is relevant and applied to Tom's behaviour with 1 explanation mark for 'all inaccurate habits and reactions became patterns that Tom copies...in consequence Tom had an impaired ability to express his emotions correctly as an adult'. 1 explanation mark for 'in stressful situations...some of Tom's angry outburst are direct imitations of his father's reactions'.

Freud (**4 marks**) – 1 description mark for 'is the founder of the psychodynamic theory based on the assumption that childhood experiences and the unconscious mind shapes adult behaviours'. 1 description mark for 'Freud believed that our personality is built from 3 elements...driven by our wants and demands'. 1 explanation mark for 'His cognitive impairments causes Tom to perceive some aspects of life from a child's perspective... this is why Tom can act childishly'.

1 explanation mark for 'Tom can be very impatient when he wants something...he throws a tantrum'.

Erikson (**4 marks**) – 1 description mark for 'psychological development is a life long process that is influenced by social interactions and relationships.' 1 description mark for 'if a child grows up in an unpredictable and unstable environment it will develop mistrust towards people and the world'. 1 explanation mark for 'Tom's early childhood...environment was unpredictable and his parents' behaviour was inconsistent and unreliable'. 1 explanation mark 'As a consequence Tom didn't develop...and an immense mistrust towards others.'

Question 2(c)

The candidate was awarded **12 marks** as follows:

Roles (**4 marks**) – 1 description mark for 'is one of the fundamental sociological concepts, a social role is a predefined set of activities and behaviours...status.' 1 description mark for 'a person can have many different roles within different social institutions, like in a family, at work or amongst friends.' 1 explanation mark for 'Tom is not able to fulfil many roles that society expects from a man at his age'. 1 explanation mark for 'the fact that Tom can't contribute to creating a flourishing society makes him marginalised'.

Discrimination (**4 marks**) – 1 description mark for 'unfortunately not everyone has an equal chance...significantly lower'. 1 description mark for 'is an act of treating people differently...or due to specific characteristics'. 1 explanation mark for 'As Tom suffers from 2 serious conditions he is classified...job market'. 1 explanation mark for 'The lack of employment contributes to Tom feeling useless...having a good life'.

Marginalisation (**4 marks**) – 1 description mark for 'is an act of pushing an individual or group...denying them access to services or opportunities.' 1 description mark for 'one for or marginalisation is social exclusion'. 1 explanation mark for 'from the youngest years Tom was marginalised firstly by his parents...his classmates didn't have patience for Tom...as a result peers excluded Tom from many after school activities'. 1 explanation mark for 'as a person with serious conditions he is also marginalised...by being excluded...Tom has reduced choices and opportunities in his life'.

Question 2(d)

The candidate was awarded **6 marks** as follows:

Action 1 - Newtown Dee Camphill Community Limited

1 identification mark for Newton Dee Camphill Community Limited. 1 explanation mark for 'this little village...personal development opportunities for adults with learning disabilities'. 1 explanation mark for 'Tom's employment chances will enhance if he participates...finding a job'.

Action 2 - All shapes and sizes (ASAS)

1 identification mark ASAS. 1 explanation mark for 'this charity promotes the social inclusion...raising awareness'. 1 explanation mark for 'Changing his surroundings will improve Toms life by decreasing isolation...sense of inclusion and equality'.

Question 2(e)

The candidate was awarded **12 marks** as follows:

Living Ambitions:

1 description mark for 'the feature of the positive care environment... is organisational...they provide permanent, highly qualified, PVG registered staff'. 1 description mark for 'as a therapeutic aspect carers provide custom tailored care...needs of individuals'. 1 explanation mark for 'this meets Tom's physical needs by sending trained carers to help him...daily tasks'. 1 explanation mark for 'By giving Tom choices, encouragement...fulfilling his social needs'.

Inverurie Day Centre:

1 description mark for Therapeutic 'a positive care environment...therapeutical aspects...football and dance'. 1 description mark for Physical 'another positive feature is physical environment...adapted to a specific activity'. 1 explanation mark for 'This day centre could satisfy Toms need to meet new people by participating in these activities'. 1 explanation mark for 'different location of venture makes them more interesting...for Tom's development'.

Archway Care Home:

1 description mark for Physical 'the house is adapted to cater for wheelchair bound people'. 1 description mark for Therapeutic 'the staff organise daily activities for the residents'. 1 explanation mark for 'The residential care home would meet toms physical needs...accessible'. 1 explanation mark for 'his social need could be met by encouraging Tom to participate...tailored to residents'.

Question 2(f)

The candidate was awarded **2 marks** because they correctly referenced at least three sources of information in a way that could be retrieved by a third party. These were used appropriately.

Total marks for this section **60/60 marks**.

Section 3 – Evaluation

Question 3(a)

The candidate was awarded **4 marks** because there were several areas of evaluation by the candidate of what worked well or what didn't work so well when carrying out the project, and what they would do differently:

1 evaluation mark for 'I gained a better understanding of the needs of people...complex conditions'. 1 evaluation mark for 'I have a better understanding of the role of a social worker'. 1 evaluation mark for 'I need to work better on my time management and organisational skills'. 1 evaluation mark for 'I wish I'd set up a proper notepad as my logbook and take detailed notes'.

Question 3(b)

The candidate was awarded **6 marks** because they gave a full explanation of how they will use the knowledge and understanding related to care that they have gained from this project in the future:

1 explanation mark for 'deepen my knowledge of all three Healthcare Course core subjects'. 1 explanation mark for 'choosing and applying relevant theories...how to use theory in practice. 1 explanation mark for 'I learned that whenever I gain new information...how it benefits the SU'. 1 explanation mark for 'describing an individual with complex needs...disabled people better'. 1 explanation mark for 'I found out numerous interesting activities in my local area and now I can take the SU I support there'. 1 explanation mark for 'the knowledge and experience I gained during this project...learning disabilities nurse'.

Total marks for this section **10/10 marks**.

Overall marks for this project **80 marks**.

Candidate 2

This candidate evidence has achieved the following marks for each section of this course assessment component.

Section 1 – Action Plan

Question 1(a)

The candidate was awarded **5 marks** because there is a clear description of Tom in the first box. There are four relevant points of explanation regarding the suitability of choice: 1 explanation mark for 'he has used many care services...'. 1 explanation mark for 'due to the complexity of Dave's needs he is an ideal person for me to research as his needs are ongoing'. 1 explanation mark for 'I have access to him and ask him questions about his condition'. 1 explanation mark for 'I can also observe his behaviour on a regular basis.'

Question 1(b)

The candidate was awarded **2 marks** for the time scale in the log book on page 9. Very clear.

Question 1(c)

The candidate was awarded **3 marks** because they explained three different sources. All the sources were appropriate for researching information relating to the individual.

Total marks for this section **10/10 marks**.

Section 2 – Responding to the brief

Question 2(a)

The candidate was awarded **10 marks** because an accurate description and explanation was provided.

Social needs:

1 description mark for 'the need for loving relationships with other people'... (evident that it connects with Dave). 2 explanation marks for 'he was unable to leave the house and at many times people did not want to come over...hindered Dave's social needs being met'.

Physical needs:

1 description mark for 'going to the toilet...need for shelter, food, clothing, water and basic hygiene...help for his physical needs such as cooking his own meals'. 1 explanation mark for 'his mother helped him with these things as he was unable to do them for himself and half the time was in too much of a state to fend for himself'.

Emotional needs:

1 description mark for 'each and every person has different emotional needs but they make us feel safe and loved'. 1 explanation mark for 'medication for sleep and anxiety because the withdrawals made him anxious. 1 development mark for 'this is something that Dave is still battling with to this day'.

Cognitive Needs:

1 description mark for 'these needs look at the ability to solve problems and learn new things...Dave's cognitive thinking was affected when he was under the influence of drugs.' 1 explanation mark for 'he thinks its irrational and needs help making big decisions'.

Question 2(b)

The candidate was awarded **14 marks** as follows:

Bandura (3 marks) – 1 description mark for 'on the importance of learning by observing others'. 1 explanation mark for 'took his first drug after watching his friends have fun whilst doing it the point of learning by observation'. 1 explanation mark for 'mimicking behaviours at the rehab centre'.

Erikson (4 marks) – 1 description mark for 'psychological crisis that must be resolved before a person can successfully progress to the next stage'. 1 description mark for 'the success of each stage is dependent on how well the last crisis was resolved and that it will continue to... 1 explanation mark for 'he also went through a psychological crisis throughout much of his adult life and he ended up using drugs as a coping mechanism'. 1 explanation mark for 'hence the idea of not being able to develop unless the crisis is fully resolved'.

Maslow (4 marks) – 1 description mark for 'hierarchy of needs, represented as a pyramid with the basic needs like food and shelter at the bottom'. 1 description mark for 'needs lower down fulfilled before you can achieve higher needs...self actualisation'. 1 explanation mark for 'this is related to Dave as he had to get his basic needs like food, sleep and shelter sorted first.... like stop his addiction'. 1 explanation mark for 'the next step on the pyramid is security and safety, he got this step by going into his rehab centre and also getting his new home far away from the people he used to be involved with'.

Rogers (3 marks) – 1 description mark for 'his theory was that for a person to grow they had to have an environment that provided them with genuineness, acceptance and empathy'. 1 description mark for 'Rogers theory is based on a person centred approach. It is within the individual that a solution will form'. 1 explanation mark for 'and this played a big part in his journey to getting sober. It helped him to know that the main focus was him and nobody else'.

Question 2(c)

The candidate was awarded **10 marks** as follows:

Norms (4 marks) – 1 description mark for ‘this is the difference between socially acceptable and inappropriate behaviour’. 1 description mark for ‘what society views to be normal, and how people fit into that’. 1 explanation mark for ‘This is linked to Dave as his behaviours during the time he was taking drugs... and this resulted in him being excluded from family and community events’. 1 explanation mark for ‘felt excluded from society, which in turn deepened his depression’.

Primary Socialisation (3 marks) – 1 description mark for ‘this is where children learn the values that their family believe to be appropriate’. 1 explanation mark for ‘Dave was no longer an appropriate role model to his child and the environment to which that child was living’. 1 explanation mark for ‘become unsafe and unstable, the child had to be removed’.

Peer Groups (3 marks) – 1 description mark for ‘the impact those around you can have on a person’s behaviour...as stated in the first section friends groups influence the actions individuals have’. 1 explanation mark for ‘friends reached out to him and said that he could get some drugs for free, them knowing he would get hooked again’. 1 explanation mark for ‘he felt alone and isolated which in turn has left him feeling depressed’.

Question 2(d)

The candidate was awarded **6 marks** as follows:

Action 1 - Legislation

1 identification mark for legislation. 1 explanation mark for ‘act as a deterrent for the consumption of drugs’. 1 explanation mark for ‘widely available for Dave and his health would improve over time...’

Action 2 - Taking Action on Addiction

1 identification mark for Taking Action on Addiction. 1 explanation mark for ‘this organisation raises awareness of drug use and abuse...’. 1 explanation mark for ‘constant source of support for Dave to help him move forward with his health and his future’.

Question 2(e)

Normally you will see scripts where candidates name and investigate 3 care services, however, the candidate was positively marked for their understanding of un-named services. The candidate was awarded **4 marks** as follows:

1 description mark for ‘Therapeutic counselling through rehab, this was in a safe and calm space...it also promotes a therapeutic space with a positive outlook’. 1 explanation mark for ‘this helps meet Dave’s needs by allowing him to talk through his feelings and where he is at during his recovery’.

1 description mark for Community 'to help build positive relationships with a person's local community and the people within'. 1 explanation mark for 'it also gave him a sense of worth as he was contributing to his community'.

Question 2(f)

The candidate was awarded **2 marks** because they correctly referenced at least three sources of information in a way that could be retrieved by a third party. These were used appropriately.

Total marks for this section **46/60 marks**.

Section 3 – Evaluation

Question 3(a)

The candidate was awarded **4 marks** because there were several areas of evaluation by the candidate of what worked well or what didn't work so well when carrying out the project, and what they would do differently:

1 evaluation mark for 'information was reliable as most of them were primary sources.' 1 evaluation mark for 'technical problems as I couldn't copy and paste the template to fit'. 1 explanation mark for 'I would make sure to keep on top of my time plan by filling this in at home'. 1 explanation mark for 'the last thing I would do differently is organise my information better'.

Question 3(b)

The candidate was awarded **5 marks** because they gave a good explanation of how they will use the knowledge and understanding related to care that they have gained from this project in the future:

1 explanation mark for 'I will use this information on knowledge and understanding in the future by having the knowledge of some help sites for drug addiction and abuse'. 1 explanation mark for 'is the knowledge of different needs...for different people'. 1 explanation mark for 'can help me not to judge and understand better'. 1 explanation mark for 'is the understanding of the different approaches of psychologists on mental health...people in the future'. 1 explanation mark for 'knowledge of positive features in the care environment, this could be helpful as I want to do social work'.

Total marks for this section **9/10 marks**.

Overall marks for this project **65 marks**.

Candidate 3

This candidate evidence has achieved the following marks for each section of this course assessment component.

Section 1 – Action Plan

Question 1(a)

The candidate was awarded **3 marks** because there is a description of in the second paragraph. There are two relevant points of explanation regarding the suitability of choice: 1 explanation mark for 'I am interested in his social influences as it was developed in a care home'. 1 explanation mark for 'I would like to develop my psychological concept more because I am interested in them...for this project'.

Question 1(b)

The candidate was awarded **2 marks** because detailed information is given for the tasks and timescale of the project.

Question 1(c)

The candidate was awarded **2 marks** because they explained two different sources. The sources were appropriate for researching information relating to the individual. 1 mark for analysing the whole story of Michael based on the movie inside I'm dancing. 1 mark for NHS website – necessary information on cerebral palsy.

Total marks for this section **7/10 marks**.

Section 2 – Responding to the brief

Question 2(a)

The candidate was awarded **9 marks** because a description and explanation were provided for four needs.

Social needs:

1 description mark for 'is about building an interpersonal relationship that gives meaning to being'. 1 explanation mark for 'because he never came into close contact with anyone because of the problem with his speech'.

Cognitive needs:

1 description mark for 'means development and the ability to have an active mind...it alludes to memory, problem solving, creativity and learning'. 1 explanation marks for 'as he cerebral palsy is not entirely able to make his own decisions'.

Physical needs:

1 description mark for 'means that every person in the world needs food and drink for function, warmth, sleep...and exercise'. 1 explanation mark for 'brushing

his teeth is a challenge for him or a bath to maintain the hygiene standard'. 1 explanation mark for 'he has a problem with general function of the body which can also be helped by physical therapy'.

Emotional needs:

1 description mark for 'are love confidence or feeling worthwhile, it's the ability to recognise feelings and share them'. 1 explanation mark for 'Michael has a problem with showing his feelings...for most of his life'.

Question 2(b)

The candidate was awarded **5 marks** as follows:

Maslow (**3 marks**) – 1 description mark for 'Maslow's theory is a pyramid of human needs...these needs can influence human behaviour'. 1 explanation mark for 'Another need is the security that his father provided him by buying a flat that his father...Michael feels safe in it'. 1 explanation mark for 'above all the needs that Michael experienced in the past gave him motivation...better person'.

Bandura (**2 marks**) – 1 description mark for 'Bandura is a social learning theory....as a role model'. 1 explanation mark for 'Rory moved into the care home, who became a role model for Michael'.

Question 2(c)

The candidate was awarded **6 marks** as follows:

Primary socialisation (**2 marks**) – 1 description mark for 'the process starts with the family learning norms, culture and behaviour'. 1 explanation mark for 'The family at Michael had a big influence on his socialisation...other children get'.

Norms (**3 marks**) – 1 description mark for 'norms are the principles of the attitudes...that society expects'. 1 description mark for 'tell us how to behave and be predictable...group of people'. 1 explanation mark 'His life however gained momentum...other colours'.

Media (**1 mark**) – 1 explanation mark for 'it gives rise to the concept of prejudices...including disabled people'.

Question 2(d)

The candidate was awarded **0 marks** as the candidate failed to identify and explain two actions taken by society to improve the life chances of the chosen individual.

Question 2(e)

The candidate was awarded **8 marks** as follows:

Cathkin House:

1 description mark for 'The surroundings are clean safe to suit each individual's needs...tailored to each individual needs.' 1 explanation mark for 'they have high

quality services not only in terms of wellbeing but also physical'. 1 explanation mark for 'It is safe and well kept place for him'.

Campsie View Care Home:

1 description mark for 'There are also elevators that make it easier for a person with a physical condition to walk around'. 1 explanation mark for 'Michael is a wheelchair user so the built in lifts...all amenities'.

Buchanan Lodge Care Home:

1 description mark for 'they are registered with the care inspectorate and meet all requirements and standards...nursing staff have all the necessary qualifications.'

1 explanation mark for 'various activities organised by the care home...to develop cognitively'. 1 explanation mark for 'Qualified staff would prepare him...smallest detail'.

Question 2(f)

The candidate was awarded **2 marks** because they correctly referenced at least three sources of information in a way that could be retrieved by a third party. These were used appropriately.

Total marks for this section **30/60 marks**.

Section 3 – Evaluation

Question 3(a)

The candidate was awarded **3 marks** because there was evaluation by the candidate of what worked well or what didn't work so well when carrying out the project, and what they would do differently:

1 evaluation mark for 'I learned how different concepts...individual life'. 1 evaluation mark for 'I had a problem with the sociological theories task...them better'. 1 evaluation mark for 'Next time I will try to focus more...time learning them'.

Question 3(b)

The candidate was awarded **1 mark** because they gave one explanation of how they will use the knowledge and understanding related to care that they have gained from this project in the future:

1 explanation mark for 'I hope that after college I can find a good job in care'.

Total marks for this section **4/10 marks**.

Overall marks for this project **42 marks**.