

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1

The candidate was awarded **2 marks** because they have provided an accurate description of a social need related to an individual, including building friendships and interacting with others in order to feel understood.

Question 2

The candidate was awarded **2 marks** because they accurately described nature as a feature that humans inherit through birth, including aspects of their personality, some conditions and illnesses.

Question 3

The candidate was awarded **2 marks** because they gave an accurate description of how human behaviour can influence 'instincts and drives'. The candidate went on to develop this point by saying 'early childhood experiences ...are stored in the unconscious mind'.

Question 4

The candidate was awarded **4 marks** because they have clearly explained how a care worker could be helped to understand why Eva is feeling the way she does, and the impact this is having on her behaviour. The candidate developed this point to show the connection between attachment and behaviour when Eva's family leave her at nursery. The candidate offers further explanation of potential causes linked to attachment, and concludes by explaining the concept of a framework to help understand individual behaviour.

Question 5

The candidate was awarded **4 marks** because they have accurately described 'norms' as expectations of unwritten social rules, learned through participation in differing social settings. The candidate has gone on to describe 'stereotyping' as not viewing a person as an individual, but focusing on the shared characteristic of a wider group instead.

Question 6

The candidate was awarded **3 marks** because their explanation of peer groups as an influence on adolescents include, peer groups as an agent of secondary socialisation; peer groups consisting of the same adolescent age; and peer groups affecting the views, values and behaviours of an individual.

Question 7

The candidate was awarded **3 marks** because they explained the negative effects on employment opportunities, status within society, and the potential for marginalisation and social exclusion.

Question 8(a)

The candidate was awarded **2 marks** because they have identified two stages of the care planning process: assessment and implementation.

Question 8(b)

The candidate was awarded **3 marks** because they have accurately described the assessment stage of the care planning process, including, the basis for planning care, identifying needs, and expanding this point to describe methods of assessment.

Question 9

The candidate was awarded **4 marks** because they have identified and described two principles of the National Care Standards: 'realising potential' and 'dignity'.

Question 10

The candidate was awarded **2 marks** because they have described one positive feature of the private care sector: 'better access to resources ...greater choice'.

Question 11(a)

The candidate was awarded **4 marks** because they have explained the importance of familial knowledge, Shane being central to the process, helping to understand Shane's needs, all parties feeling engaged and taking ownership.

Question 11(b)

The candidate was awarded **2 marks** because they provided an accurate explanation of maintaining standards, and care workers being accountable for their actions.

Candidate 2

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1

The candidate was awarded **2 marks** because they gave an accurate description of a social need related to an individual, including maintaining relationships through groups or family and interacting with others.

Question 2

The candidate was awarded **0 marks** because their description does not relate to nature.

Question 3

The candidate was awarded **0 marks** because their description does not answer the question.

Question 4

The candidate was awarded **1 mark** because their explanation of how a care worker is helped to understand Eva's feelings is limited.

Question 5

The candidate was awarded **2 marks** because although they have correctly identified two sociological concepts — norms and stereotyping — the description provided is basic and so cannot be awarded any additional marks.

Question 6

The candidate was awarded **3 marks** because their explanation of peer groups as an influence on adolescents included, the concept of peer pressure; adolescents behaving to fit-in and be accepted by a peer group; and that peer groups can have a positive influence on adolescents.

Question 7

The candidate was awarded **3 marks** because they explained the negative effects that discrimination may have on Daniel's ability to secure a house, employment, and the likelihood that he may experience low self-esteem and poor mental health.

Question 8(a)

The candidate was awarded **0 marks** because their response did not answer the question.

Question 8(b)

The candidate was awarded **0 marks** because their description did not answer the question.

Question 9

The candidate was awarded **2 marks** because they accurately described dignity.

Question 10

The candidate was awarded **0 marks** because their description did not answer the question.

Question 11(a)

The candidate was awarded **3 marks** because they have explained the importance of Shane being involved and having choices; Shane making workers aware of his health issues; and his family being involved because they have an understanding of Shane's needs.

Question 11(b)

The candidate was awarded **3 marks** because they explained how registration ensures carers are qualified to undertake the role; subject to 'Background checks'; and will uphold standards to ensure Shane's safety.