

## Candidate 1

The candidate evidence has achieved the following marks for each question in the *Buddhism* Part.

### Question 1

(a) The candidate was awarded **4 marks**.

No marks were awarded for 1<sup>st</sup> Noble Truth because it is not getting properly into the 'belief about ...'. If unsure, ask if you now know more than you did about the answer to the question before you read it. The candidate, however, easily picked up full marks, with ticks given at 'life', 'crave', 'suffering' and 'path'.

(b) The candidate was awarded **0 marks**.

This was because the candidate wrote about the impact of dukkha rather than the impact of belief about dukkha.

### Question 2

The candidate was awarded **2 marks**.

A mark was awarded for use of music, and a second mark for chanting of texts. The candidate went beyond the terms of the question by going into significance, so although there is good explanation here, it does not get the marks as this is a straightforward describe question.

### Question 3

The candidate was awarded **3 marks**.

A mark was awarded at ultimate goal, and the candidate then got a little side-tracked into a discussion of the eightfold path. Marks were awarded for linking nibbana to karma and rebirth, with a double tick at the end for the developed point from 'they collect...' to 'into nibbana'.

### Question 4

The candidate was awarded **3 marks**.

This is a straightforward answer. Ticks were given at 'days', 'others' and '(sangha)'.

### Question 5

The candidate was awarded **3 marks**.

A double tick was given at 'hard' for a developed point. The candidate introduced new knowledge and understanding (KU) about the middle way to set up their

point, and this gets the mark because it is being put to use/applied. (On its own the KU point would not attract a mark). There is an additional mark at 'enough', but only one, as this was felt to be an extension of the previous point. No marks were awarded for the last paragraph.

## Candidate 2

The candidate evidence has achieved the following marks for each question in the *Morality, Medicine and the Human Body Part*.

### Question 38

(a) The candidate was awarded **4 marks**.

The candidate identifies four uses of embryos (research into illness, fertility treatment, as a source of stem cells, to study development of a baby). A mark is awarded for each.

(b) The candidate was awarded **2 marks**.

The candidate has really just identified one issue – the status of the embryo, however this is expanded by asking when it becomes human and if it has rights, so it gets a double tick. It was not felt to go far enough to merit a triple tick.

### Question 39

The candidate was awarded **3 marks**.

The candidate achieved a double tick at 'wants to die'. There are some inaccuracies, but the distinction between voluntary and non-voluntary is right and the candidate has explained that it is about helping someone to die. The definition of assisted dying is not right, as the person *does* take their own life, with help. The addition of physician assisted dying was felt to be worth a mark, with marker's discretion. No marks for the comment about the Hippocratic Oath.

### Question 40

The candidate was awarded **2 marks**.

The marks are awarded here for the ideas that people are looked after and their needs are met, and that they are helped to cope with death. This feels generous, because the candidate has not referred to a specific religion, but the question did not ask them to do that, so the answer is reasonable given what they were asked to do.

### Question 41

The candidate was awarded **3 marks**.

There is a tick at 'wishes' for the idea that it is compassionate to respect someone's wish not to suffer. Another mark is awarded for the idea that their wishes do not matter – it is a crime/sin. A fourth mark is awarded for the idea that every situation is different and what matters is that it is done out of love.

## Candidate 3

The candidate evidence has achieved the following marks for each question in the '*The Problem of Suffering and Evil Part*'.

### Question 50

(a) The candidate was awarded **4 marks**.

The candidate has given two developed points which identify and explain natural and moral evil. Two double ticks.

(b) The candidate was awarded **2 marks**.

Two examples given of ways in which humans are responsible for evil. A tick is given at 'disasters' and 'others'.

(c) The candidate was awarded **3 marks**.

There was some discussion around whether the first 6 lines were worth a mark, but the candidate was awarded 1 mark with markers discretion at 'just happens' because the point was clear – it is just how the world works. Two more marks were awarded at the end of the answer for the point about evil things being determined.

### Question 51

(a) The candidate was awarded **3 marks**.

Although the three attributes could be seen as an unexplained list, because there is some expansion in the brackets, the candidate was awarded 2 marks for the first three lines together. There is an additional mark for the idea of God as creator.

(b) The candidate was awarded **5 marks**.

The candidate has not just described Christian thinking to the issue in the prompt, but has applied it. A tick was attained at 'him' (line 4), and 'everything back' (line 9) for the use of a source to support the point. A third mark is picked up at 'follow it' because it includes the idea that our actions have consequences. A double tick was achieved for the bracketed part on the idea that God determines everything.