

## **Candidate 1**

The candidate evidence has achieved the following marks for each part of the coursework assessment task.

### **A – 4**

Significance and impact is present all the way through the report, including in the explanation of benefits and problems associated with euthanasia. All of these points taken together were felt to justify full marks for this part.

### **B-D – 5**

One source is mentioned explicitly, but overall evidence of use of sources was weak, so ticks went in both second and third boxes. Remaining statements were ticked in the second box as the report is largely accurate and has some detail.

### **E-F – 4**

There is a conclusion on the second page, as well as at the end of the report, and the candidate has made an attempt to consider both sides of the debate. The conclusion is justified.

**Total marks: 13**

## Candidate 2

The candidate evidence has achieved the following marks for each part of the coursework assessment task.

### A – 3

There were a few references to significance and impact, but they were not well explained because you have to go back into the script to find them.

### B-D – 4

Most of the ticks settled in the second column, with the viewpoint and analysis/evaluation parts also ticked in the third, because they were felt to be lacking in detail. Overall it was a bit thin and descriptive, and the Conservative Christian view was muddled, however there was some accurate information, and the structure helped the candidate to address all of the standards.

### E-F – 3

There are a few concluding points, and the justification is valid, so it has to be awarded 3-4. They were thin on detail and therefore awarded 3 marks.

**Total marks: 10**

## Candidate 3

The candidate evidence has achieved the following marks for each part of the coursework assessment task.

### **A – 4**

The candidate was awarded 4 marks because throughout the report they referred to the significance of their issue, and linked it to their question. The focus of the study was the free-will aspect, and this is fine.

### **B-D – 8**

The candidate gives a very good, detailed explanation of three perspectives on their question. They make very good use of the views of a range of thinkers, and show appreciation of their implications, which is analysis. The only weakness here was that they could have been more explicit about where they got their information from, however there was evidence of an attempt to credit a range of sources allowing the tick to be placed in the second column.

### **E-F – 5**

There are a number of concluding points throughout, but at times these repeat the points they are agreeing with, or repeat points already made. Concluding can be particularly challenging in these sorts of questions and there was a good attempt here, so it is worth 4 or 5 marks.

**Total marks: 17**