

# Commentary on candidate 5 evidence

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Item	Commentary	Mark Awarded	Max Marks
1a(i)	<b>1 mark</b> was awarded for 'mitre joint'.	1	1
1a(ii)	<b>1 mark</b> was awarded for 'dowel joint'.	1	1
1a(iii)	<b>0 marks</b> awarded as the candidate could not identify a bridle joint.	0	1
1b.	<b>0 marks</b> were awarded as the candidate did not identified any of the stages of the marking out process for a corner halving joint.	0	3
1c.	<b>1 mark</b> was awarded for 'plough plane'.	1	1
1d.	<b>3 marks</b> were awarded for correctly identifying and completing part of the table with either hardwood or softwoods.	3	4
1e.	<b>2 marks</b> were awarded for referring to the following points in the marking instructions –  1. 'softwoods grow faster' 2. 'Smaller transport distances (smaller carbon footprint)'	2	2
1f.	<b>1 mark</b> was awarded for 'varnish'.	1	1
2a.	<b>5 marks</b> were awarded for correctly completing parts of the cutting list.	5	6
2b(i)	<b>1 mark</b> was awarded for 'mortise machine'.	1	1
2b(ii)	<b>0 marks</b> were awarded as the candidate didn't correctly identify a disc sander.	0	1
2c.	<b>1 mark</b> was awarded for 'rebate plane'.	1	1
2d.	<b>0 marks</b> were awarded as the candidate could not identify a 'band clamp'.	0	1
2e.	<b>1 mark</b> was awarded for referring to 'check assembly before gluing'.	1	1

2f.	<b>1 mark</b> was awarded for 'PVA'.	1	1
2g.	<b>1 mark</b> was awarded for 'coarse'.	1	1
2h.	<b>1 mark</b> was awarded for 'to raise the grain'.	1	1
3a(i)	<b>1 mark</b> was awarded for 'pillar drill'.	1	1
3a(ii)	<b>0 marks</b> were awarded as the candidate did not identify that the forstner bit allows for a flat-bottomed hole.	0	1
3b.	<b>3 marks</b> were awarded for referring to the following points in the marking instructions –  1. 'make sure drill bit is in securely' 2. 'remove chuck key' 3. ensure all guards are down'	3	3
3c.	<b>1 mark</b> was awarded for 'through housing'.	1	1
3d.	<b>3 marks</b> were awarded for referring to the following points in the marking instructions –  1. 'saw vertical lines' 2. 'chisel out waste material' 3. 'level off with hand router/pare bottom of joint'	3	3
3e(i)	<b>1 mark</b> was awarded for 'sliding bevel'.	1	1
3e(ii)	<b>1 mark</b> was awarded as the candidate inferred that the sliding bevel can be set/adjusted to draw lines at range of angles at an edge, from 'mark out angles next to an edge'.	1	1
3e(iii)	<b>1 mark</b> was awarded for 'marking knife'.	1	1
3e(iv)	<b>0 marks</b> were awarded for 'to mark out line on a piece of wood'. The candidate's response is too vague and they have not mentioned mark/cut across the grain of the timber.	0	1
3f.	<b>0 marks</b> were awarded as the candidate did not identify the brass back 'keeps the saw blade rigid'.	0	1
4a.	<b>1 mark</b> was awarded as both stages refer to marking the centre.	1	2

4b.	<b>1 mark</b> was awarded for 'B - the blade'. Responses C and D have no mention of adjustment.	1	4
4c.	<b>1 mark</b> was awarded for 'face plate'.	1	1
4d.	<b>1 mark</b> was awarded for 'headstock'.	1	1
4e(i)	<b>1 mark</b> was awarded for 'gouge'.	1	1
4e(ii)	<b>1 mark</b> was awarded for 'scraper'.	1	1
4f.	<b>1 mark</b> was awarded for correctly identifying the correct height of the cutting tool. Box B.	1	1
4g.	<b>2 marks</b> were awarded for reference to the following points in the marking instructions –  1. 'sand on machine' 2. 'wet the wood'  The reference to sanding can only achieve 1 mark.	2	3
4h.	<b>2 marks</b> were awarded for referring to the following points of the marking instructions –  1. 'wearing dust mask/face mask' 2. 'tie hair back/tuck away any loose clothing/ remove loose jewellery'  Response 3 is a repeat of response 1.	2	3
4i.	<b>1 mark</b> was awarded for an appropriate response relating to recycling of material/reducing environmental impact.	1	1
<b>Total marks - 43</b>			