

# Commentary on candidate 4 evidence

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Item	Commentary	Mark Awarded	Max Marks
1a(i)	<b>1 mark</b> was awarded for 'mitre joint'.	1	1
1a(ii)	<b>1 mark</b> was awarded for 'dowel joint'.	1	1
1a(iii)	<b>0 marks</b> were awarded as the candidate could not identify a bridle joint.	0	1
1b.	<b>0 marks</b> were awarded:  Stage 1 does not refer to marking out. Stages 2 and 3 are too vague and don't give enough detail about the marking out process.	0	3
1c.	<b>0 marks</b> were awarded as the candidate could not identify plough plane.	0	1
1d.	<b>4 marks</b> were awarded for correctly identifying and completing the table with either hardwood or softwoods.	4	4
1e.	<b>1 mark</b> was awarded for 'softwoods grow faster'. Response 1 is not an environmental reason.	1	2
1f.	<b>1 mark</b> was awarded for 'varnish'.	1	1
2a.	<b>4 marks</b> were awarded for correctly completing part of the cutting list.	4	6
2b(i)	<b>1 mark</b> was awarded for 'mortise drill'	1	1
2b(ii)	<b>1 mark</b> was awarded for 'disc sander'.	1	1
2c.	<b>0 marks</b> were awarded as the candidate could not identify 'rebate plane'.	0	1
2d.	<b>1 mark</b> was awarded for 'belt cramp'.	1	1
2e.	<b>1 mark</b> was awarded. 'Make sure that everything is square and fits' implies 'to check assembly before gluing'.	1	1

2f.	<b>1 mark</b> was awarded for PVA.	1	1
2g.	<b>1 mark</b> was awarded for 'coarse'.	1	1
2h.	<b>1 mark</b> was awarded for 'raises the grain'.	1	1
3a(i)	<b>1 mark</b> was awarded for 'pillar drill'.	1	1
3a(ii)	<b>1 mark</b> was awarded for making reference to 'forstner bit allows for a flat-bottomed hole'.	1	1
3b.	<b>2 marks</b> were awarded for referring to the following points in the marking instructions –  1. 'making sure drill bit is in securely' 2. 'ensure all guards are down'  Response 3 is too vague.	2	3
3c.	<b>1 mark</b> was awarded for 'through housing'.	1	1
3d.	<b>3 marks</b> were awarded for making reference to the following points in the marking instructions – 1. 'cut v-notch' 2. 'saw vertical lines' 3. 'chisel out waste material'  Stage 1 implies v-notching.	3	3
3e(i)	<b>0 marks</b> were awarded as the candidate could not identify a sliding bevel.	0	1
3e(ii)	<b>0 marks</b> were awarded as there is no reference to 'can be set/adjusted to draw lines at a range of angles to an edge'.	0	1
3e(iii)	<b>1 mark</b> was awarded for 'marking knife'.	1	1
3e(iv)	<b>1 mark</b> was awarded for referring to the marking instructions – 'to mark/cut across the grain of the timber'.	1	1
3f.	<b>1 mark</b> was awarded for referring to the marking instructions – 'keeps the saw blade rigid'.	1	1
4a.	<b>1 mark</b> was awarded for referring to the following point in the marking instructions - 'draw diagonals/mark centre'.	1	2
4b.	<b>1 mark</b> was awarded for 'C - adjusting lever'.	1	4

4c.	<b>0 marks</b> were awarded as the candidate could not identify a face plate.	0	1
4d.	<b>1 mark</b> was awarded for 'headstock'.	1	1
4e(i)	<b>1 mark</b> was awarded for 'gouge'.	1	1
4e(ii)	<b>0 marks</b> were awarded as the candidate could not identify scraper.	0	1
4f.	<b>0 marks</b> were awarded as the candidate could not correctly identify the correct height of the cutting tool. Box B.	0	1
4g.	<b>2 marks</b> were awarded for making reference to the following points in the marking instructions – 1. 'sand on machine' 2. 'use shavings to burnish surface'  Responses 1 and 2 refer to sanding, sanding can only achieve 1 mark.	2	3
4h.	<b>2 marks</b> were awarded for referring to the following points in the marking instructions – 1. 'tie hair back/tuck away any loose clothing/ remove loose jewellery' 2. 'goggles/safety specs/visor'  Responses 1 and 3 refer to same area of marking instructions.	2	3
4i.	<b>1 mark</b> was awarded for appropriate response relating to recycling of material/reducing environmental impact.	1	1
<b>Total marks - 39</b>			