

# Candidate 2 Commentary

The evidence for this candidate has achieved the following marks for each section of this course assessment component. **Their total mark was: 39**

## Section 1 (out of 8 marks)

The candidate was awarded **8 marks**

- 1 it is important.....position to attack goal
- 1 it is also important.....free unrestricted shot on goal
- 1 it is important.....more likely to go in
- 1 If a player is not fully motivated.....difficult to win the game.
- 1 A player with bad ethics.....for the remainder of the game.
- 1 In football it is important to play fairly.....shoot at goal and could score.
- 1 If a player plays with a happy.....successful attacks more frequent.
- 1 It is important a player has trust...winning the game less likely

## Section 2a (out of 3 marks)

The candidate was awarded **3 marks**

- 1 my partner could not accurately.....specifically improving my weakness.
- 1 My partner may not have.....making the data less reliable.
- 1 Another challenge faced was that....know why the skill is ineffective.

## Section 2b (out of 2 marks)

The candidate was awarded **2 marks**

- 1 General level Observation Sheet
- 1 Questionnaire

## Section 2c (out of 4 marks)

The candidate was awarded **4 marks**

- “I played a game of.....on a half court” **1 mark**
- “in the games hall for 10 minutes” **1 mark**
- “I had a partner who would tally....a specific skill” **1 mark**
- “This piece of paper.....and the effectiveness” **1 mark**

## Section 2d (out of 3 marks)

The candidate was awarded **1 mark**

- “This method of data collection .....training programme is successful.” **1 mark**

## Section 2e (out of 4 marks)

The candidate was awarded **no marks**

**Section 2f (out of 2 marks)**

The candidate was awarded **1 mark**

“To get the shuttlecock in the target” **1 mark**

**Section 2g (out of 3 marks)**

The candidate was awarded **2 marks**

“It is important to set targets.....you don't fall behind” **1 mark**

“Targets are important as they can.....it will increase motivation.” **1 mark**

**Section 2h(i) (out of 2 marks) 2h(ii) (out of 2 marks)**

The candidate was awarded **3 marks**

“I can take that fear/pressure.....shuttlecock after my overhead clear.” **1 mark**

“A conditioned game allows me to .....keeping it in a game like situation.” **1 mark**

“I can use a positive.....before going into a game” **1 mark**

**Section 2(i) (out of 4 marks)**

The candidate was awarded **3 marks**

“If my targets' difficulty.....would be a challenge.” **1 mark**

“I decided to training at the planning.....in carry out the skills.” **1 mark**

“If I went straight to the practice.....time consuming to correct it.” **1 mark**

**Section 3a (out of 2 marks)**

The candidate was awarded **2 marks**

“The feedback I received.....failing to do or doing wrong.” **1 mark**

“However the feedback received was.....to my opponents in games.” **1 mark**

**Section 3b (out of 3 marks)**

The candidate was awarded **2 marks**

“It is important to monitor.....how much you have improved.” **1 mark**

“with this information.....make adaptations if necessary.” **1 mark**

**Section 3c(i) (out of 2 marks) & 3c(ii) (out of 2 marks)**

The candidate was awarded **4 marks**

“I completed the test three times, pre, mid and post” **1 mark**

“This is so I could compare.....see my improvement.” **1 mark**

“I filled one out at the end of.....how I felt mentally.” **1 mark**

“This is so I can compare.....end of the training programme.” **1 mark**

**Section 3d (out of 6 marks)**

The candidate was awarded **3 marks**

“I found that the training partner.....I have set for myself.” **1 mark**

“I found that the training partner I used to collect.....weakness will remain” **1 mark**

“The GOS I used for physical.....skill that needs improving.” **1 mark**

**Section 3e** (out of 4 marks)

The candidate was awarded **no marks**

**Section 3f** (out of 4 marks)

The candidate was awarded **1 mark**

“I found that I lost motivation.....so won't lose motivation” **1 mark**