

# Commentary on candidate evidence

The evidence for these candidates has achieved the following marks for each question of this course assessment component.

## Candidate 3

### Section 1 – Part B: Democracy in the UK

#### Question 4

The candidate was awarded **4/4 marks**.

The candidate begins by stating one matter reserved to the UK Parliament is military – **1 mark awarded**.

They discuss that UK Government is responsible for making decisions regarding war and military personnel – **1 mark awarded**.

They further state that the UK Parliament is responsible for immigration – **1 mark awarded**.

The candidate discusses the decisions made in relation to people entering the country/work permits/visas – **1 mark awarded**.

#### Question 5

The candidate was awarded **6/6 marks**.

The candidate begins by stating that one right individuals have is the right to vote – **1 mark awarded**.

They develop this point by discussing voting in elections and referenda – **1 mark awarded**.

They give the example of the 2016 Brexit referendum – **1 mark awarded**.

The candidate then goes on to discuss the right to protest – **1 mark awarded**.

They discuss taking to the streets and marching if they are unhappy with something – **1 mark awarded**.

They give an example of the Unison march in George Square to highlight the Gender Pay Gap – **1 mark awarded**. The team agree that even although this candidate has used a Scottish example of protesting it is worthy of credit – it relates to a national issue.

## Question 6

The candidate was awarded **6/6 marks**.

The candidate begins by stating that political parties use the media to engage younger voters – **1 mark awarded**.

They discuss younger voters tending to have low voter turnout so they use social media to try and get this group to vote – **1 mark awarded**.

They give an example of the SNP and the number of twitter followers – **1 mark awarded**.

The candidate then goes on to discuss using the media to educate voters on the party manifestos/aims – **1 mark awarded**.

They continue by discussing politicians making televised broadcasts – **1 mark awarded** and conclude with the example of the televised debates prior to the General Election in 2017 – **1 mark awarded**.

## Question 7

The candidate was awarded **10/10 marks**.

The candidate makes the first conclusion in relation to the trend in trade union membership decreasing – **1 mark awarded**.

They support this with evidence from Source 2 then Source 1 and make evaluative comment in relation to membership once being 13.2 million and now it is almost half of that – **2 marks awarded**.

They make a second conclusion that the UK trade union membership is almost the same compared to other countries – **1 mark awarded**.

They go on to give relevant evidence to support the conclusion – **1 mark awarded**. The team agreed that the remainder of the paragraph is repetitive and provides no further support and is awarded no further marks.

The third conclusion is that trade unions in the UK are composed mainly of females – **1 mark awarded**.

The candidate goes on to provide evidence to support the conclusion – **1 mark awarded**.

The fourth conclusion is that there is a higher membership rate in Scotland but more members in England – **1 mark awarded**.

They give evidence to support this from Source 1 and Source 3 and make evaluative comments in relation to membership being higher in Scotland by 5% – **2 marks awarded**.

## Section 2 – Part D: Crime and the Law in the UK

### Question 11

The candidate was awarded **4/4 marks**.

The candidate begins by stating that one biological cause of crime is a learning difficulty – **1 mark awarded**.

The candidate gives the example of ADHD – **1 mark awarded**.

The candidate then discusses the 'nature theory' and how some people are 'born bad'. They go on to discuss the 'warrior gene' and are credited – **2 marks awarded**.

### Question 12

The candidate was awarded **5/6 marks**.

The candidate begins by stating that one way crime is highlighted as a problem is due to overcapacity in prisons – **1 mark awarded**.

They give an example of Barlinnie – **1 mark awarded**.

The candidate then goes on to discuss that the need for social media campaigns highlights that crime is prevalent – **1 mark awarded**.

They discuss that the government sees the need to educate people – **1 mark awarded**.

They give the example of 'greater than a hater' campaign to tackle hate crime – **1 mark awarded**.

### Question 13b

The candidate was awarded **7/8 marks**.

The candidate begins by discussing the fact that the governments' responses to crime are ineffective as there are high reoffending rates – **1 mark awarded**.

They continue to discuss the fact that prison is therefore not acting as a deterrent – **1 mark awarded**.

The candidate gives an example of a 60% reoffending rate – **1 mark awarded**.

The team agreed that it is often quite difficult to get a clear statistic on reoffending and are happy to go with the candidate if you can find something that relates to the candidate evidence – this statistic, we believe, is linked to Northern Ireland.

The candidate then goes on to state that the government is ineffective due to the high cost of rehabilitation – **1 mark awarded**. Although the candidate suggests that prison is the method of rehabilitation then goes on to discuss the cost of prison the team felt this was not worthy of credit.

The candidate then goes on to discuss non-custodial sentences and suggests that they 'aren't that bad' so won't prevent them from committing crime – **1 mark awarded**.

They eventually go on to discuss the number of unpaid hours of work that have been undertaken yet crime is still present – **1 mark awarded**.

They then go on to discuss the example of Wayne Rooney and drink driving – **1 mark awarded**.

## Question 14

The candidate was awarded **10/10 marks**

The candidate begins by supporting the view of Ivy Jackson. They begin by giving evidence from Source 2 which shows that there are three different charities that you can contact for support – **1 mark awarded**.

They link this to Source 3 and mention Turn2Us which is a charity which helps prisoners turn away from crime after release – **1 mark awarded**.

The candidate states from Source 2 that 78% of offenders who receive this support successfully stay out of jail – **1 mark awarded**.

They link this to Source 1 which states the reoffending rate is currently 28% – **1 mark awarded**.

The candidate then goes on to support further with evidence from Source 1 – charities provide advice and support – **1 mark awarded**.

This can be linked to Source 3 where the candidate discusses Lauren Hutt and her use of the charity to get back into education – **1 mark awarded**.

The candidate then goes on to oppose the view of Ivy Jackson. They use information from Source 1 on access to phones and the internet and links this to Source 3 where the released prisoner did not have access to internet – **2 marks awarded**.

The candidate goes on to oppose using the graph in Source 2 which highlights that there has been a decrease in funding and links this to Source 1 which discusses the reliance on public funding – **2 marks awarded**.

## Section 3 – Part E: World Powers

### Question 15

The candidate was awarded **0/4 marks**.

The candidate states that the world power they have studied is the USA.

They begin by stating how the USA can have military influence on other countries as they are considered the only military superpower.

They give information on size of army, guns etc however they do not make reference to how they would influence other countries so no marks are awarded.

The candidate then goes on to discuss the technology that the US has. Again, no marks are given as they make no reference to how this would influence other countries.

## Question 16

The candidate was awarded **6/6 marks**.

The candidate states that the world power they have studied is the USA.

The candidate begins by stating that some people suffer social and economic issues due to the family attitude to education.

They discuss Asian and White families and compare them to Hispanic and Black communities. They finish by relating this to employment within the Hispanic community. The team agreed that this was a good example of an accurate point with development and exemplification – **3 marks awarded**.

The candidate then goes on to write a similar paragraph in relation to health care. They discuss the fact that some people have coverage from employment where others have to rely on Medicare and Medicaid.

They finish with an example relating to a number of Hispanics having no health insurance. Again, the team agreed that this was a good example of an accurate point with development and exemplification – **3 marks awarded**.

## Question 17

The candidate was awarded **5/6 marks**.

The candidate states that the world power they have studied is the USA.

The candidate begins by stating that people are more likely to participate because of role models – **1 mark awarded**.

They discuss having someone to look up to and give Obama as an example – **1 mark awarded**.

The candidate then goes on to state the more educated you are the more likely it is you will participate – **1 mark awarded**.

They discuss having an education means you will understand the political system and the importance of voting – **1 mark awarded**.

They conclude by using Whites as exemplification – **1 mark awarded**.

## Question 21

The candidate was awarded **8/10 marks**.

The candidate begins by selecting Option 1 James Peddie.

They link two pieces of evidence relating to the misuse of funds – **2 marks awarded**.

They continue by linking three pieces of evidence from Source 1, 2 and 3 in relation to underdevelopment in Africa – **3 marks awarded**.

The candidate gives a further piece of evidence relating to funding – **1 mark awarded**.

They think they are linking it to the next point however this is not technically a link. The candidate does go on to make the valid link between Source 3 and Source 1 in relation to specialist workers, modern technology and the time taken off work – **2 marks awarded**.

The candidate makes a reference to leadership and links Source 1 and 3 – could be creditworthy however they have reached the maximum marks available at this point (**8**).

The candidate goes on to state why they could have picked Option 2 rather than why they rejected her – no marks awarded.

Overall, the candidate was awarded **71/80 marks**.

## Candidate 4

### Section 1 – Part A: Democracy in Scotland

#### Question 1

The candidate was awarded **4/4 marks**.

The candidate begins by correctly identifying 'Education' as being one devolved power – **1 mark awarded**.

The candidate provides an exemplification of this point stating that 'they get EMA, this is when pupils get £30 pound a week for going to school, this system will encourage pupils to go to school and will keep them well behaved' – **1 mark awarded**.

The candidate begins the second paragraph by correctly identifying another devolved power, 'health care' – **1 mark awarded**.

The point is exemplified further in the last sentence of this paragraph, 'Unlike down in England people have to pay £8 for an item, for example an inhaler will cost someone with asthma £8 they need a new inhaler' – **1 mark awarded**.

#### Question 2

The candidate was awarded **4/6 marks**.

The candidate begins by correctly stating one political right 'such as a right to vote' – **1 mark awarded**.

They develop their answer by stating that 'a citizen is over the age of 16 they have the right to vote in a Scottish election like the Scottish Independent referendum' – **1 mark awarded**.

The candidate then provides what they think is further development of this point in the following sentence mentioning 'Brexit, this is called a General Election'. This is incorrect – no marks awarded.

In the final sentence of this paragraph the candidate provides an inaccurate point that, 'when they vote they have to be sensible and reasonable, voting behaviour is a serious cation when it comes to voting' – no marks awarded.

The candidate begins the next paragraph by correctly stating one political right 'individuals have is the freedom of speech' – **1 mark awarded**. This is developed further in the next sentence where they state, 'freedom of speech within reason they aren't offending or being racist' – **1 mark awarded**.

The remainder of this paragraph attempts to exemplify this point however the team agreed that this sentence is rather confused and so no marks are awarded.

### Question 3

The candidate was awarded **4/6 marks**.

The candidate begins by stating that 'Political parties use social media because of the numbers that are using social media' – **1 mark awarded**.

The candidate then develops this point further, with some exemplification, in the rest of the paragraph where they state that 'majority of ages are on social media and they do this to try and get attention of them by putting up ads..., they hope for more people to get interested because they are seeing it on their mobile phone or their tablet they must think it is right. They upload statements of videos for people to view and for them to understand their views and what they want to change for the better'. The team agreed that the candidate had made an accurate point pertaining to why political parties use the media with points alluding to the amount of people using social media and the information political parties can put on social media – **2 marks awarded**.

The second reason the candidate gives is 'political parties use social media is to focusing on getting the vote percentage up of the younger generation' – **1 mark awarded**.

The remainder of the paragraph attempts to exemplify this point further but the team agreed that it is a rather vague and repetitive point so no marks are awarded.

### Question 7

The candidate was awarded **6/10 marks**.

This candidate has not written their conclusions in the order of the prompts. The candidate begins by simply writing out the bullet point in the prompt.

In the second and third sentences of this paragraph the candidate provides accurate evidence from Source 1 and makes a basic conclusion that 'just under 25% of all workers in the UK belong to the Trade Union, this is like European countries. On average their membership rates are just like the UK's with 23%'. The team agreed that this was a basic conclusion with supporting evidence – **2 marks awarded**.

In the second paragraph the candidate uses evidence from Source 1 as a conclusion which, whilst not original to the candidate, is used to make a judgement about Trade Unions having more female members than male. The team agreed that the candidate has quoted a point directly from the source and used it as a conclusion, 'women are more likely to belong to a trade union than younger workers or men' with accurate and relevant evidence from the sources (evidence from Source 1 and 2) – **2 marks awarded**.

In the third paragraph the candidate attempts to provide a conclusion about the differences between Scotland and England. This is a confused and poorly expressed point so no marks are awarded.

The candidate correctly identifies a conclusion regarding trends in UK Trade Union membership stating that 'Trade Union memberships had a massive downfall in the space of two years' supported by evidence from Source 2 – **2 marks awarded**.



## Section 2 – Part D: Crime and the Law in the UK

### Question 11

The candidate was awarded **0/4 marks**.

The candidate begins by stating what they think is a biological factor which causes crime, 'poverty'. This is social and economic factor so no marks can be awarded here.

In the second paragraph the candidate again gives what they think is a biological factor, 'location'. This is a social factor so no marks can be awarded here.

### Question 12

The candidate was awarded **2/6 marks**.

The candidate begins by stating that 'the crime rate is increasing' to prove that crime is a problem in Scotland and the UK – **1 mark awarded**. The candidate attempts to develop this point further in the remainder of the paragraph however they are actually giving a developed point in relation impact of crime so no further marks are awarded for this paragraph.

In the second paragraph the candidate begins by stating another point to prove that crime is a problem that, 'shoplifting and theft is becoming more of day to day crime' – **1 mark awarded**.

The candidate attempts to develop this point further but they in fact discuss causes of crime as well as making a recommendation about how crime could be solved so no marks are awarded.

### Question 13a

The candidate was awarded **2/8 marks**.

The candidate begins by stating a reason for why criminal courts are effective, that the 'court system in Scotland is effective is because it is taking the dangerous people of the streets.' – **1 mark awarded**. The candidate then gives what they think is a long explanation relating to this point but it is repetitive and so no marks are awarded here.

In second paragraph the candidate states another reason why the court system is effective 'because it shuts people down'. The team agreed this was vague and unclear so no marks were awarded here.

The candidate provides development of the point made in the first paragraph, in the second sentence of this paragraph stating that, 'if the dealer gets time the streets will be safer and drug free meaning youth won't get intoxicated with drugs and commit crimes or be anti-social on the streets' – **1 mark awarded**.

In the third paragraph the candidate makes point about helping the police out. The team agreed that this was an inaccurate and confused point so no marks were awarded here.

## Question 14

The candidate was awarded **7/10 marks**.

The candidate correctly identifies evidence to support the view of Ivy Jackson from Source 1, 'excellent success rates at reducing reoffending' – **1 mark awarded**.

In the second paragraph the candidate correctly identifies evidence from Source 2, "Step together' provide one-to-one support to help individuals in to volunteering. It helps them 'develop personal and practical skills.' – **1 mark awarded**.

In the third paragraph the candidate correctly identifies evidence from Source 3 in support of Ivy Jackson, 'This is due to her success at accessing available support' – **1 mark awarded**.

In the fourth paragraph, the candidate correctly identifies evidence from Source 1 to oppose Ivy Jackson, 'reoffending is still happening and aren't getting full support to help them' – **1 mark awarded**.

In the next sentence accurate evidence is given from Source 1, 'there is a lack of accommodation and lack of skills and resources to start again. This shows there isn't provided the right amount' – **1 mark awarded**.

In the next paragraph the candidate correctly identifies evidence from Source 2 'it also shows us that there has been a £2.3 million lost over the space of 2 years in the SACRO, this means that the offenders aren't getting the same money they used too meaning that some who aren't getting true support could start to reoffend to get the money that they need' – **1 mark awarded**.

In the next paragraph the candidate identifies evidence from Source 3 to oppose Ivy Jackson, 'he didn't have the right support and then started to reoffend and start to take drugs again' – **1 mark awarded**.

## Section 3 – Part E: World Powers

### Question 15

The candidate was awarded **2/4 marks**.

The first reason they give for military influence on other countries is related to its position in the G7. The candidate incorrectly states that the G7 is a 'military group'. The candidate then gives what they think is a developed point about military influence. However, the team agreed that this does not provide any detail about the influence it has on other countries so no marks were awarded here.

The candidate then goes on to say that the USA is influential due to the fact that it is in NATO. The candidate develops this point showing an understanding that, because America has one of the biggest militaries in the world, they are needed by many countries. The team agreed that this paragraph, taken holistically – **2 marks awarded**.

## Question 16

The candidate was awarded **3/6 marks**.

In the first paragraph the candidate states that ‘the ‘black group’ experience social and economic issues because of ‘education levels’.’ This point is developed further in the rest of the paragraph with the candidate demonstrating an understanding that having a poor education means you can’t get a job and that this will affect how much money you have to live off. The team agreed that this point, whilst lacking detailed exemplification, when taken holistically – **2 marks awarded**.

In the second paragraph, the candidate states that bad housing is a reason for social and economic issues – **1 mark awarded**.

The remainder of this paragraph is repetitive so no further marks are awarded here.

## Question 17

The candidate was awarded **1/6 marks**.

The candidate begins by stating that ‘white are more likely to have a better understanding as they have stayed in education longer and have learned about the issues in politics.’ – **1 mark awarded**.

The second sentence is repetitive, so no further marks are awarded here.

The candidate then goes on to discuss Asians being more likely to participate than Hispanics and discusses dropout rates. The team agreed that this point is inaccurate and lacks clarity so no marks are awarded here.

## Question 21

The candidate has chosen Option 2 – Elizabeth Sharp.

The candidate was awarded **8/10 marks**.

The candidate correctly identifies evidence to support the option, ‘one of her main desires is to focus on climate change, this is a serious issue in the world right now and she wants to focus on it’ – **1 mark awarded**.

This is supported by evidence in Source 2 which states that ‘over 50% of IRE members is climate change, they strongly agree with her decision to works towards it’ – **1 mark awarded**.

In the second paragraph the candidate correctly identifies another reason to support their option, 'she will be there will be effective and efficient worldwide' – **1 mark awarded.**

This is supported by the correct evidence in the following sentence, '35% of the pie chart showing that members already of the IER are positive about effectiveness.' – **1 mark awarded.**

In the third paragraph the candidate links evidence from Source 1 and Source 3 relating to Elizabeth Sharp 'she wants to employ specialists to perform the jobs so nothing gets damaged. In source 3 it tells us that it is dangerous to work with things they haven't used before so getting specialised employees to show them and to be role models too employees will work much better' – **2 marks awarded.**

In the final paragraph the candidate states why they did not choose option 1 and correctly identifies that 'one of his main intentions was for Women's rights but they are already respected in the business of as 50% of the vote voted disagree.' – **2 marks awarded.**

Overall, the candidate was awarded **43/80 marks.**