

Question 1

Response 1

		MARKS	DO NOT WRITE IN THIS MARGIN
Total marks — 50 Attempt ALL questions			
1.	Given that $f(x) = 5x^3$, evaluate $f(-2)$.	2	
$f(-2) = 5 \times (-2)^3$ $f(-2) = 5 \times 8$ $f(-2) = 40$			

Response 2

		MARKS	DO NOT WRITE IN THIS MARGIN
Total marks — 50 Attempt ALL questions			
1.	Given that $f(x) = 5x^3$, evaluate $f(-2)$.	2	
$f(-2) = 5 \times (-2)^3$ $= (-10)^3$ $= 1000$ <div style="display: inline-block; vertical-align: middle; margin-left: 20px;"> $5 \times (-8)$ $= -40$ </div>			

Question 2

Response 3

2. Evaluate $\frac{3}{8} \times 1\frac{5}{7}$.
 Give your answer in its simplest form. 2

$$\frac{3}{8} \times 1\frac{5}{7}$$

$$\begin{array}{r} 3 \longrightarrow 12 \\ \frac{3}{8} \times \frac{7}{7} \\ 8 \longrightarrow 7 \end{array}$$

$$\frac{36}{56}$$

$$= \frac{13}{28}$$

Response 4

2. Evaluate $\frac{3}{8} \times 1\frac{5}{7}$.
 Give your answer in its simplest form. 2

$$\frac{3}{8} \times 1\frac{5}{7}$$

$$\frac{3}{8_2} \times \frac{12}{7} \quad \frac{9}{14} \quad \frac{3}{4}$$

$$\frac{3}{8} \times \frac{12}{7}$$

(Handwritten work includes multiple scribbled-out attempts and calculations such as 36/56, 9/14, and 3/4.)

Response 5

2. Evaluate $\frac{3}{8} \times 1\frac{5}{7}$.

Give your answer in its simplest form.

2

$$\cancel{\frac{3}{8}} \times \frac{12}{7} \times \cancel{8}$$

$$\frac{\cancel{24}}{\cancel{56}} \times \frac{\cancel{84}}{\cancel{56}}$$

$$\cancel{\frac{21}{56}} \times \frac{96}{56} \cancel{56}$$

$$\frac{21 \times 96}{56} = \frac{288}{56}$$

$$\frac{147}{28} = \frac{72}{14} = \frac{36}{7}$$

$$\begin{array}{r} 1 \\ 3 \overline{) 56} \\ \underline{96} \\ 288 \\ \underline{288} \\ 0 \end{array}$$

7	8
14	16
21	24
28	32
35	40
42	48
49	56
56	

$$\frac{288}{56}$$

$$\frac{147}{28}$$

$$\frac{972}{148}$$

$$\frac{14}{28} = \frac{36}{72}$$

Question 3

Response 6

MARKS	DO NOT WRITE IN THIS MARGIN
3	

3. Expand and simplify $(x+5)(2x^2-7x-3)$.

$$x + (2x^2 - 7x - 3) \cdot 5(2x^2 - 7x - 3)$$

$$2x^3 - 7x^2 - 3x + 10x^2 - 35x - 15$$

$$= 2x^3 - 17x^2 + 28x - 15$$

Response 7

MARKS	DO NOT WRITE IN THIS MARGIN
3	

3. Expand and simplify $(x+5)(2x^2-7x-3)$.

$$(x+5)(2x^2-7x-3)$$

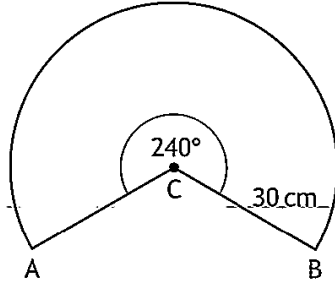
$$2x^3 - 7x^2 - 3x + 10x^2 + 35x - 15$$

$$2x^3 + 3x^2 + 32x - 15$$

Question 4

Response 8

4. The diagram below shows a sector of a circle, centre C.



The radius of the circle is 30 centimetres.
Calculate the length of the major arc AB.

Take $\pi = 3.14$.

$$\begin{aligned}
 AS &= \frac{240}{360} \times \pi d \\
 &= \frac{240}{360} \times 3.14 \times 60 \\
 &= 1.5 \times 3.14 \times 60 \\
 &= 12.1 \times 60 \\
 &= \underline{\underline{720.6}}
 \end{aligned}$$

~~Handwritten scribbles and calculations on the left side of the page.~~

$$\begin{array}{r}
 12.1 \\
 \times 60 \\
 \hline
 72.6
 \end{array}$$

Handwritten calculations on the right side of the page:

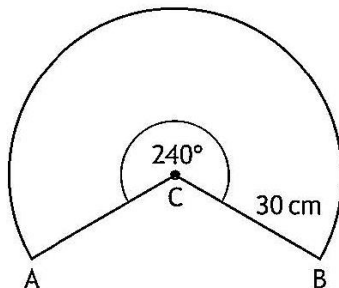
$$\begin{array}{r}
 1.50 \\
 \times 3.14 \\
 \hline
 6.00 \\
 + 1.500 \\
 \hline
 4.5000 = 12.1
 \end{array}$$

3

$$\begin{array}{r}
 1.5 \\
 \sqrt{3600} \\
 24 \quad 24 \quad 24 \quad 24 \\
 \hline
 24 + 24 = 48 \\
 48 + 24 = 72 \\
 72 + 24 = 96 \\
 96 + 24 = 120
 \end{array}$$

Response 9

4. The diagram below shows a sector of a circle, centre C.



The radius of the circle is 30 centimetres.

Calculate the length of the major arc AB.

Take $\pi = 3.14$.

3

$$AL = \frac{\text{Angle}}{360} \times \pi \times r = \frac{240}{360} \times 3.14 \times 30$$

$$\frac{24}{36} = \frac{4}{6} = \frac{2}{3}$$

$$= \frac{240}{360} \times 3.14 \times 30$$

$$= \frac{2}{3} \times 3.14 \times 30$$

$$= \frac{2}{3} \times 94.2$$

$$= 2 \times 31.4$$

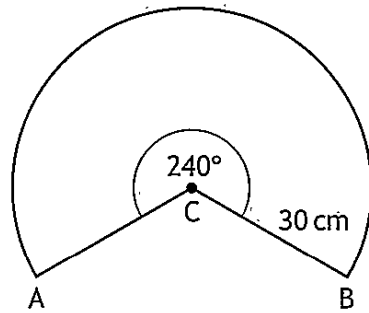
$$= \underline{\underline{62.8 \text{ cm}}}$$

$$\begin{array}{r} 31.4 \\ 3 \overline{)94.2} \end{array}$$

$$\begin{array}{r} 3.14 \\ \times 30 \\ \hline 94.20 \end{array}$$

Response 10

4. The diagram below shows a sector of a circle, centre C.



The radius of the circle is 30 centimetres.

Calculate the length of the major arc AB.

Take $\pi = 3.14$.

3

Handwritten student work for calculating the length of the major arc AB. The work includes several equations and calculations, many of which are crossed out with a large diagonal line.

Equation 1 (crossed out):
$$\frac{\text{angle}}{360} = \frac{\text{arc}}{\pi d}$$

Equation 2 (crossed out):
$$\frac{240}{360} = \frac{x}{\pi \times 60}$$

Equation 3 (crossed out):
$$360x = 240 \times \pi \times 60$$

Equation 4 (crossed out):
$$x = \frac{240 \times \pi \times 60}{360}$$

Equation 5 (crossed out):
$$x = 32000$$

Handwritten calculations (crossed out):

- $$\frac{36}{13} = \frac{118}{118}$$
- $$240 \times 60 = 14400$$
- $$14400 \times 3.14 = 45176$$
- $$360 \overline{) 1152000}$$

Response 10 cont.

ADDITIONAL SPACE FOR ANSWERS

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$$4. \quad \frac{\text{angle}}{360} = \frac{x}{\pi d}$$

$$\frac{120}{360} = \frac{x}{3.14 \times 60}$$

$$360x = 120 \times 3.14 \times 60$$

$$x = \frac{120 \times 3.14 \times 60}{360}$$

$$x = \frac{56520}{360}$$

$$x = \frac{56520}{360}$$

$$x = 157 \text{ cm}$$

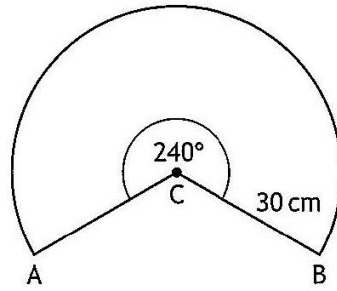
$$\begin{array}{r} 3.14 \times 60 \\ \hline 18.84 \\ \times 120 \\ \hline 376.80 \\ 188.400 \\ \hline 565.20 \end{array}$$

$$\begin{array}{r} 157 \\ 360 \overline{) 56520} \end{array}$$

$$\begin{array}{r} 360 \\ \times 7 \\ \hline 252 \end{array}$$

Response 11

4. The diagram below shows a sector of a circle, centre C.



The radius of the circle is 30 centimetres.
 Calculate the length of the major arc AB.
 Take $\pi = 3.14$.

3

$$AL = \frac{\theta}{360} \times \pi r^2$$

$$AL = \frac{240}{360} \times 3.14 \times 30^2$$

$$AL = \frac{2}{3} \times 2826$$

$$AL = 1884 \text{ cm}$$

(Handwritten calculations include several crossed-out lines and small vertical multiplication tables for 3.14 x 900 and 2/3 x 2826.)

Question 5

Response 12

MARKS	DO NOT WRITE IN THIS MARGIN
<p>5. The midday temperatures in Grantford were recorded over a nine day period. The temperatures, in °C, were</p> <p style="text-align: center;">4 7 4 3 6 10 9 5 3 · · · · · · · · ·</p>	
3	
<p>(a) Calculate the median and semi-interquartile range for these temperatures.</p> <p style="text-align: center;"> $3, 3 \mid 4, 4, \overset{Q_2}{5}, 6, 7 \mid 9, 10$ $Q_1 = 3.5 \qquad Q_3 = 8$ </p> <p> $\text{median} = \underline{5}$ </p> <p style="text-align: right;"> $\sqrt[2]{4.5} = 2.1$ </p> <p> $\text{SIQR} = \frac{Q_3 - Q_1}{2}$ $= \frac{8 - 3.5}{2}$ $= \underline{\underline{2.25}}$ </p>	
<p>Over the same nine day period the midday temperatures in Endoch were also recorded. The median temperature was 8°C, and the semi-interquartile range was 1.5°C.</p>	
2	
<p>(b) Make two valid comments comparing the midday temperatures of Grantford and Endoch during this period.</p> <ul style="list-style-type: none"> • on average the temperatures in Endoch were hotter • The temperatures in Endoch were more consistent over the nine days 	

Response 13

MARKS

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5. The midday temperatures in Grantford were recorded over a nine day period. The temperatures, in °C, were

4 7 4 7 6 10 8 8 7

- (a) Calculate the median and semi-interquartile range for these temperatures. 3

3 3/4 4 (5) 6 7/9 10

median = 5°C

$$q_3 = 5$$

$$q_1 = 3.5$$

$$q_2 = 8$$

$$\text{SIQR} = \frac{q_3 - q_1}{2}$$

$$= \frac{5 - 3.5}{2}$$

$$= \frac{1.5}{2}$$

$$= \underline{\underline{0.75^\circ\text{C}}}$$

0.5
0.25

Over the same nine day period the midday temperatures in Endoch were also recorded.

The median temperature was 8°C, and the semi-interquartile range was 1.5°C.

- (b) Make two valid comments comparing the midday temperatures of Grantford and Endoch during this period. 2

· on average in Endoch the median was higher as $8 > 5$.

· on average in Grantford the temperatures varied less ~~as~~ than in Endoch as $0.75 < 1.5$

Response 14

MARKS	DO NOT WRITE IN THIS MARGIN
3	

5. The midday temperatures in Grantford were recorded over a nine day period. The temperatures, in °C, were

4 7 4 3 6 10 9 5 3

- (a) Calculate the median and semi-interquartile range for these temperatures. 3

3 3 4 4 5 6 7 9 10

$$\text{median} = 5$$

$$\text{Semi-interquartile range} = \frac{7-4}{2} = \frac{3}{2} = 1.5$$

$$= \frac{7-4}{2} = \frac{3}{2} = 1.5$$

Over the same nine day period the midday temperatures in Endoch were also recorded.

The median temperature was 8°C, and the semi-interquartile range was 1.5°C.

- (b) Make two valid comments comparing the midday temperatures of Grantford and Endoch during this period. 2

Endoch is warmer in midday than Grantford

Endoch's temperature are ~~more~~ ^{less} varied

Grantford and Endoch's temperatures are both as consistent as each other

Response 15

MARKS

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5. The midday temperatures in Grantford were recorded over a nine day period. The temperatures, in °C, were

4 7 4 3 6 10 9 5 3 $\frac{14}{2} = \frac{14}{2} = 7$

- (a) Calculate the median and semi-interquartile range for these temperatures. 3

median = 6 °C

$$\begin{aligned}
 \text{SIQR} &= \frac{Q_3 - Q_1}{2} = \frac{7 - 5.5}{2} \\
 &= \frac{1.5}{2} = 0.75 \\
 &= 7.5 \text{ °C}
 \end{aligned}$$

Over the same nine day period the midday temperatures in Endoch were also recorded.

The median temperature was 8 °C, and the semi-interquartile range was 1.5 °C.

- (b) Make two valid comments comparing the midday temperatures of Grantford and Endoch during this period. 2

On average, the temperatures in Endoch were higher than the ~~average~~ temperatures in Grantford.

~~The range of tempera~~

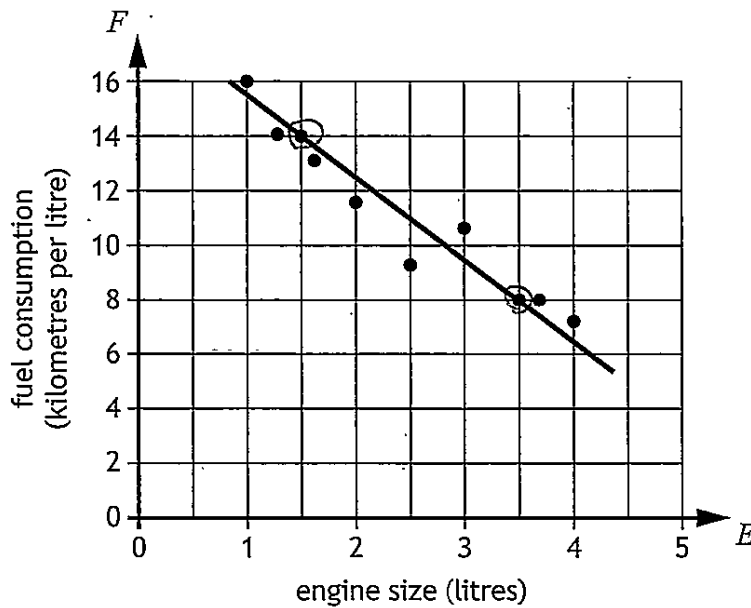
The variation of temperatures in Endoch were less varied than the temperatures in Grantford.

Question 6

Response 16

MARKS DO NOT WRITE IN THIS MARGIN

6. The fuel consumption of a group of cars is recorded. The scattergraph shows the relationship between the fuel consumption, F kilometres per litre, and the engine size, E litres, of the cars.



A line of best fit has been drawn.

- (a) Find the equation of the line of best fit in terms of F and E .

Give the equation in its simplest form.

3

$$\begin{matrix} x_2 & y_2 & x_1 & y_1 \\ (1.5, 14) & & (3.5, 8) & \\ & & a & b \end{matrix}$$

$$\frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{14 - 8}{1.5 - 3.5}$$

$$\frac{6}{-2} = -3$$

$$y - b = m(x - a)$$

$$y - 8 = -3(x - 3.5)$$

~~$$y - 8 = -3x + 10.5$$~~

~~$$y = -3x + 18.5$$~~

~~$$y = -3x + 18.5$$~~

$$y = 8 = -3x + 10.5$$

$$y = -3x + 18.5$$

$$\underline{F = -3E + 18.5}$$

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6. (continued)

Amaar's car has an engine size of 1.1 litres.

- (b) Use your equation from part (a) to estimate how many kilometres per litre he should expect to get.

1

$$\text{When } F = (1.1)$$

~~$$F = 3F + 2.5$$~~

~~$$F = 3(1.1) + 2.5$$~~

~~$$F = 3.3 + 2.5$$~~

~~$$F = 5.8$$~~

$$F = 3F + 18.5$$

$$F = 3(1.1) + 18.5$$

$$F = 3.3 + 18.5$$

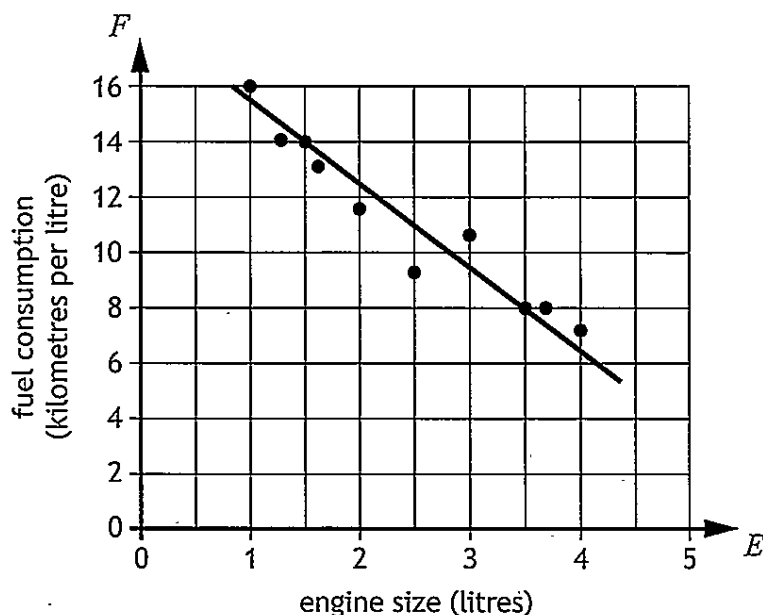
$$F = 21.8$$

Response 17

MARKS
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6. The fuel consumption of a group of cars is recorded.

The scattergraph shows the relationship between the fuel consumption, F kilometres per litre, and the engine size, E litres, of the cars.



A line of best fit has been drawn.

- (a) Find the equation of the line of best fit in terms of F and E .

Give the equation in its simplest form.

3

$$\begin{array}{cc} x(1.5, 14) & y(3.5, 8) \\ x_1 & y_1 \\ & x_2 & y_2 \end{array}$$

$$y = mx + c$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{8 - 14}{3.5 - 1.5} = \frac{-6}{2} = -3$$

* Used additional space*

ADDITIONAL SPACE FOR ANSWERS		MARKS	DO NOT WRITE IN THIS MARGIN
6. (a)	$y = mE + c$ $14 = -3 \times 1.5 + c$ $14 = -4.5 + c$ $14 + 4.5 = c$ $18.5 = c$ $c = 18.5$	$(1.5, 14)$ $E \quad y$ $\begin{array}{r} 3 \\ \times 1.5 \\ \hline 4.5 \end{array}$ $y = -3x + 18.5$ $F = -3E + 18.5$	

ADDITIONAL SPACE FOR ANSWERS		MARKS	DO NOT WRITE IN THIS MARGIN
6. (continued)	<p>Amaar's car has an engine size of 1.1 litres.</p> <p>(b) Use your equation from part (a) to estimate how many kilometres per litre he should expect to get.</p> $F = -3E + 18.5$ $F = -3 \times 1.1 + 18.5$ $F = -3.3 + 18.5$ $F = 15.2$	<p style="text-align: right;">1</p> $\begin{array}{r} 3 \\ \times 1.1 \\ \hline 3.3 \end{array}$ $\begin{array}{r} 18.5 \\ - 3.3 \\ \hline 15.2 \end{array}$	

Response 18

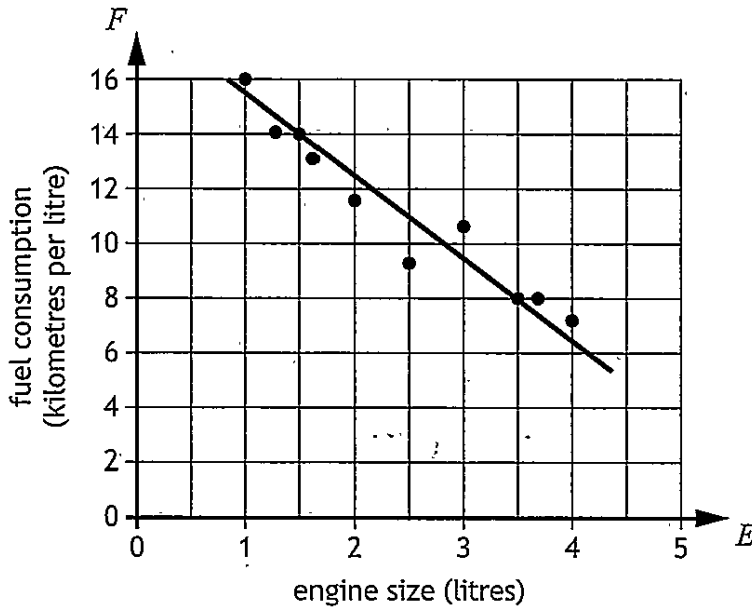
		MARKS	DO NOT
		MARKS	WRITE IN THIS MARGIN
<p>6. (continued)</p> <p>Amaar's car has an engine size of 1.1 litres.</p> <p>(b) Use your equation from part (a) to estimate how many kilometres per litre he should expect to get.</p>	<p>1</p>		
$F = -3E + 19$ $F = -3(1.1) + 19$ $F = -3.3 + 19$ $F = 15.7$			
<p style="text-align: center;">engine size (litres)</p>			
<p>A line of best fit has been drawn.</p> <p>(a) Find the equation of the line of best fit in terms of F and E. Give the equation in its simplest form.</p>		<p>3</p>	
$\cancel{(1, 16)} \quad \cancel{(3, 5, 8)} \quad (1, 16)(4, 7)$ $m = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{8 - 16}{3 - 5}$ $= \frac{-8}{-2}$ $= 4$			
$m = \frac{y_2 - y_1}{x_2 - x_1}$ $m = \frac{7 - 16}{4 - 1}$ $m = \frac{-9}{3}$ $m = -3$ $y = mx + c$ $7 = -3(4) + c$ $7 = -12 + c$ $c = 19$ $F = -3E + 19$			

Response 19

MARKS DO NOT WRITE IN THIS MARGIN

6. The fuel consumption of a group of cars is recorded.

The scattergraph shows the relationship between the fuel consumption, F kilometres per litre, and the engine size, E litres, of the cars.



A line of best fit has been drawn.

(a) Find the equation of the line of best fit in terms of F and E .

Give the equation in its simplest form.

3

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{14 - 8}{1.5 - 3.5}$$

$$= \frac{6}{-2}$$

$$= -2$$

$$y - b = m(x - a)$$

$$y - 14 = -2(x - 1.5)$$

$$y - 14 = -2x + 3$$

$$\begin{matrix} (+14) & (+14) \\ \hline y = -2x + 17 \end{matrix}$$

MARKS	DO NOT WRITE IN THIS MARGIN
6. (continued)	
Amaar's car has an engine size of 1.1 litres.	
(b) Use your equation from part (a) to estimate how many kilometres per litre he should expect to get.	1
$y = -2x + 17$ $y = -2(1.1) + 17$ $y = -2.2 + 17$ $y = 14.8$ $= \underline{\underline{15 \text{ kilometres per litre}}}$	

Question 7

Response 20

7. The area of a trapezium is given by the formula	
$A = \frac{1}{2}h(x+y).$	
Make x the subject of the formula.	3
$A = \frac{1}{2}h(x+y)$ $\frac{1}{2}h(x+y) = A$ $(x+y) = \frac{A}{\frac{1}{2}h}$ $x = \frac{A}{\frac{1}{2}h} - y$	

Response 21

7. The area of a trapezium is given by the formula

$$A = \frac{1}{2}h(x+y).$$

Make x the subject of the formula.

3

$$\frac{1}{2}h(x+y) = A$$

$$h(x+y) = 2A$$

$$x+y = \frac{2A}{h}$$

$$x = \frac{2A-y}{h}$$

Response 22

7. The area of a trapezium is given by the formula

$$A = \frac{1}{2}h(x+y).$$

Make x the subject of the formula.

3

$$\frac{1}{2}h(x+y) = A$$

$$\frac{1}{2}h(x) = A - y$$

~~$$h(x) = 2(A - y)$$~~

$$h(x) = 2(A - y)$$

$$x = \frac{2(A - y)}{h}$$

Response 23

7. The area of a trapezium is given by the formula

$$A = \frac{1}{2}h(x+y).$$

Make x the subject of the formula.

(3)

$$A = \frac{1}{2}h(x+y)$$

$$\frac{1}{2}h(x+y) = A$$

~~$$h(x+y) = \frac{2A}{h}$$~~

~~$$x+y = \frac{2A}{h^2}$$~~

~~$$x = \frac{2A}{h^2} - y$$~~

~~$$\frac{1}{2}h(x+y) = A$$~~

~~$$\frac{1}{2}hx + \frac{1}{2}hy = A$$~~

~~$$x+y = \frac{A}{\frac{1}{2}h^2}$$~~

~~$$x = \frac{A}{\frac{1}{2}h^2} - y$$~~

Question 8

Response 24

	MARKS	DO NOT WRITE IN THIS MARGIN
8. Johni bought 7 bags of cement and 3 bags of gravel. The total weight of these bags was 215 kilograms.		
(a) Write down an equation to illustrate this information. C = cement g = gravel $7C + 3g = 215 \text{ kg}$	1	
Shona bought 5 bags of cement and 4 bags of gravel. The total weight of her bags was 200 kilograms.		
(b) Write down an equation to illustrate this information. $5C + 4g = 200 \text{ kg}$	1	
(c) Calculate the weight of one bag of cement and the weight of one bag of gravel.	4	
$\begin{array}{r} 7C + 3g = 215 \quad \textcircled{1} \times 4 \\ 5C + 4g = 200 \quad \textcircled{2} \times -3 \\ \hline 28C + 12g = 860 \\ -15C - 12g = -600 \\ \hline 13C = 260 \\ C = 20 \end{array}$		
$\begin{array}{r} \text{let } C=20 \text{ into } \textcircled{2} \\ 5 \times 20 + 4g = 200 \\ 100 + 4g = 200 \\ 4g = 100 \\ g = 25 \end{array}$		
$\begin{array}{l} 1 \text{ bag of cement} = \text{£}20 \\ 1 \text{ bag of gravel} = \text{£}25 \end{array}$		

Response 25

MARKS DO NOT WRITE IN THIS MARGIN

8. John bought 7 bags of cement and 3 bags of gravel.
The total weight of these bags was 215 kilograms.

(a) Write down an equation to illustrate this information.

1

$$7C + 3g = 215 \text{ kg}$$

Shona bought 5 bags of cement and 4 bags of gravel.
The total weight of her bags was 200 kilograms.

(b) Write down an equation to illustrate this information.

1

$$5C + 4g = 200 \text{ kg}$$

(c) Calculate the weight of one bag of cement and the weight of one bag of gravel.

4

~~$7 \times 20 + 3 \times 25$~~

$$7C + 3g = 215 \text{ kg}$$

$$5C + 4g = 200 \text{ kg}$$

$$\begin{aligned} 28C + 12g &= 860 \text{ kg} \\ -15C - 12g &= -600 \text{ kg} \end{aligned}$$

$$13C = 260 \text{ kg}$$

$$C = \frac{260}{13}$$

$$C = 20 \text{ kg}$$

$$5 \times 20 + 4g = 200 \text{ kg}$$

$$100 + 4g = 200 \text{ kg}$$

$$4g = 100 \text{ kg}$$

$$g = \frac{100}{4}$$

$$g = 25 \text{ kg}$$

~~21~~ $C = 20 \text{ kg} \quad g = 25 \text{ kg}$

~~$$\begin{array}{r} 215 \\ \times 4 \\ \hline 860 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 200 \\ \times 3 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 750 \\ - 600 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 860 \\ - 600 \\ \hline 260 \end{array}$$~~

~~$$\begin{array}{r} 260 \\ \div 13 \\ \hline 20 \end{array}$$~~

Response 26

MARKS

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8. John bought 7 bags of cement and 3 bags of gravel.
The total weight of these bags was 215 kilograms.

(a) Write down an equation to illustrate this information.

1

$$7c + 3g = 215$$

Shona bought 5 bags of cement and 4 bags of gravel.
The total weight of her bags was 200 kilograms.

(b) Write down an equation to illustrate this information.

1

$$5c + 4g = 200$$

(c) Calculate the weight of one bag of cement and the weight of one bag of gravel.

4

Handwritten solution for part (c):

$$7c + 3g = 215 \quad (\times 4)$$

$$5c + 4g = 200 \quad (\times 3)$$

$$28c + 12g = 860$$

$$15c + 12g = 600 \quad -$$

$$13c = 260$$

$$c = 8.6$$

Substituting $c = 8.6$ into the second equation:

$$5(8.6) + 4g = 200$$

$$43 + 4g = 200$$

$$4g = 200 - 43$$

$$4g = 157$$

$$g = 16.2$$

$$c = 8.6$$

$$g = 16.2$$

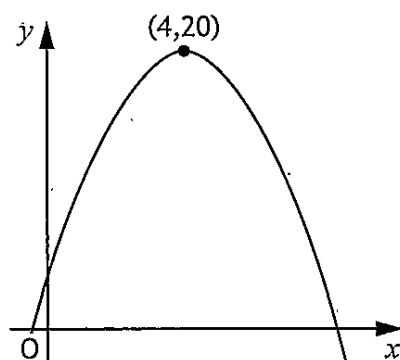
(Note: The original image contains several scribbled-out calculations on the right side of the page.)

Question 9

Response 27

MARKS	DO NOT WRITE IN THIS MARGIN

9. The graph shows a parabola.



The maximum turning point has coordinates (4,20) as shown in the diagram.

(a) Write down the equation of the axis of symmetry of the graph.

1

4

The equation of the parabola is of the form $y = b - (x + a)^2$.

(b) State the values of

(i) a

1

-4

(ii) b .

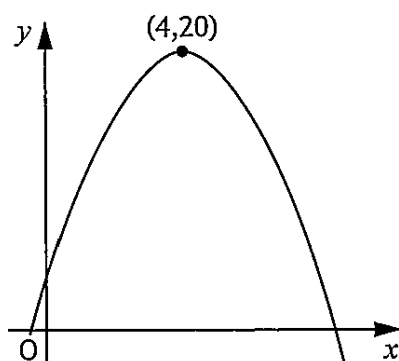
1

20

Response 28

MARKS	DO NOT WRITE IN THIS MARGIN

9. The graph shows a parabola.



The maximum turning point has coordinates (4,20) as shown in the diagram.

(a) Write down the equation of the axis of symmetry of the graph.

1

$$y = -4x + 20$$

The equation of the parabola is of the form $y = b - (x + a)^2$.

(b) State the values of

(i) a

1

$$a = 20$$

(ii) b .

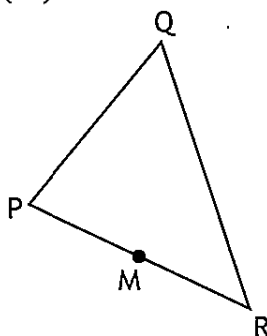
1

$$b = -4$$

Question 10

Response 29

10. In triangle PQR, $\vec{PR} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ and $\vec{RQ} = \begin{pmatrix} -1 \\ 8 \end{pmatrix}$.



- (a) Express \vec{PQ} in component form.

$$\vec{PQ} = \vec{PR} + \vec{RQ}$$

$$\vec{PQ} = \begin{pmatrix} 6 \\ -4 \end{pmatrix} + \begin{pmatrix} -1 \\ 8 \end{pmatrix}$$

$$\vec{PQ} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$$

M is the midpoint of PR.

- (b) Express \vec{MQ} in component form.

$$\vec{MQ} = \frac{1}{2} \vec{PR}$$

$$\vec{MQ} = \frac{1}{2} \begin{pmatrix} 6 \\ -4 \end{pmatrix}$$

$$\vec{MQ} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$$

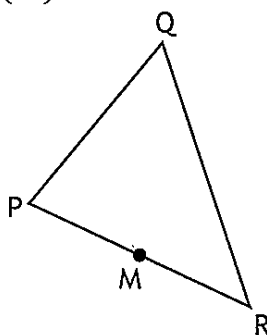
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1

2

Response 30

10. In triangle PQR, $\vec{PR} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ and $\vec{RQ} = \begin{pmatrix} -1 \\ 8 \end{pmatrix}$.



- (a) Express \vec{PQ} in component form.

$$\begin{aligned} \vec{PQ} &= \cancel{\vec{PR}} + \vec{RQ} \\ \vec{PQ} &= \begin{pmatrix} 6 \\ -4 \end{pmatrix} + \begin{pmatrix} -1 \\ 8 \end{pmatrix} \\ \vec{PQ} &= \begin{pmatrix} 5 \\ 4 \end{pmatrix} \end{aligned}$$

M is the midpoint of PR.

- (b) Express \vec{MQ} in component form.

$$\begin{aligned} \vec{MQ} &= \cancel{\vec{PQ}} + \begin{pmatrix} 6 \\ -2 \end{pmatrix} + \begin{pmatrix} -1 \\ 8 \end{pmatrix} \\ &= \cancel{\vec{PQ}} + \begin{pmatrix} 5 \\ 6 \end{pmatrix} \end{aligned}$$

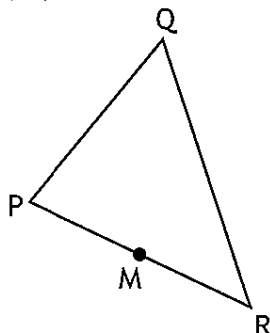
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1

2

Response 31

10. In triangle PQR, $\vec{PR} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ and $\vec{RQ} = \begin{pmatrix} -1 \\ 8 \end{pmatrix}$.



- (a) Express \vec{PQ} in component form.

$$\begin{aligned} \vec{PQ} &= \vec{RQ} - \vec{PR} \\ &= \begin{pmatrix} -1 \\ 8 \end{pmatrix} - \begin{pmatrix} 6 \\ -4 \end{pmatrix} \\ &= \begin{pmatrix} -7 \\ 12 \end{pmatrix} \end{aligned}$$

M is the midpoint of PR.

- (b) Express \vec{MQ} in component form.

$$\begin{aligned} \vec{MQ} &= \frac{1}{2}\vec{PR} + \vec{PQ} \quad \therefore \\ &= \begin{pmatrix} 3 \\ -2 \end{pmatrix} + \begin{pmatrix} -7 \\ 12 \end{pmatrix} \\ &= \begin{pmatrix} -4 \\ 10 \end{pmatrix} \end{aligned}$$

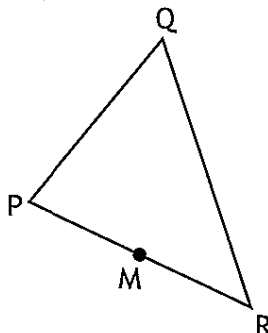
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1

2

Response 32

10. In triangle PQR, $\vec{PR} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ and $\vec{RQ} = \begin{pmatrix} -1 \\ 8 \end{pmatrix}$.



- (a) Express \vec{PQ} in component form.

$$\vec{PQ} = \begin{pmatrix} 6 \\ -4 \end{pmatrix} - \begin{pmatrix} -1 \\ 8 \end{pmatrix} = \begin{pmatrix} 7 \\ -12 \end{pmatrix}$$

M is the midpoint of PR.

- (b) Express \vec{MQ} in component form.

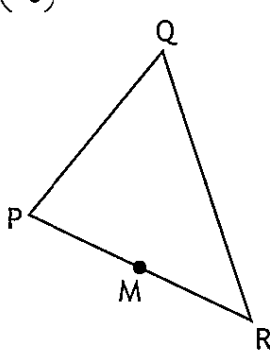
$$\frac{1}{2} \begin{pmatrix} 6 \\ -4 \end{pmatrix} - \begin{pmatrix} -1 \\ 8 \end{pmatrix} = \begin{pmatrix} 3 \\ -2 \end{pmatrix} - \begin{pmatrix} -1 \\ 8 \end{pmatrix} = \begin{pmatrix} 4 \\ -10 \end{pmatrix}$$

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1

2

Response 33 (N5MathematicsCandidateQPaper1)

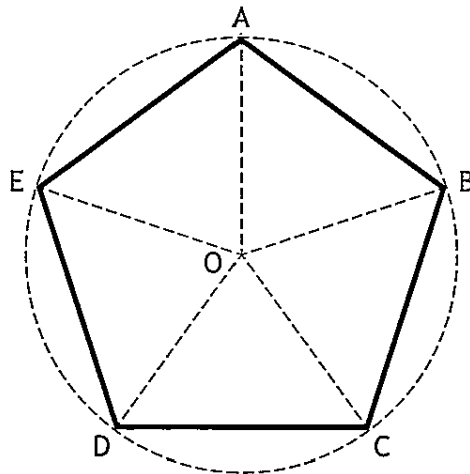
		MARKS	DO NOT WRITE IN THIS MARGIN
<p>10. In triangle PQR, $\vec{PR} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ and $\vec{RQ} = \begin{pmatrix} -1 \\ 8 \end{pmatrix}$.</p> 			
(a)	Express \vec{PQ} in component form.	1	
	$\begin{pmatrix} 6 \\ -4 \end{pmatrix} + \begin{pmatrix} -1 \\ 8 \end{pmatrix}$		
	M is the midpoint of PR.		
(b)	Express \vec{MQ} in component form.	2	
	$\begin{pmatrix} 3 \\ -2 \end{pmatrix} + \begin{pmatrix} -1 \\ 8 \end{pmatrix}$		

Question 11

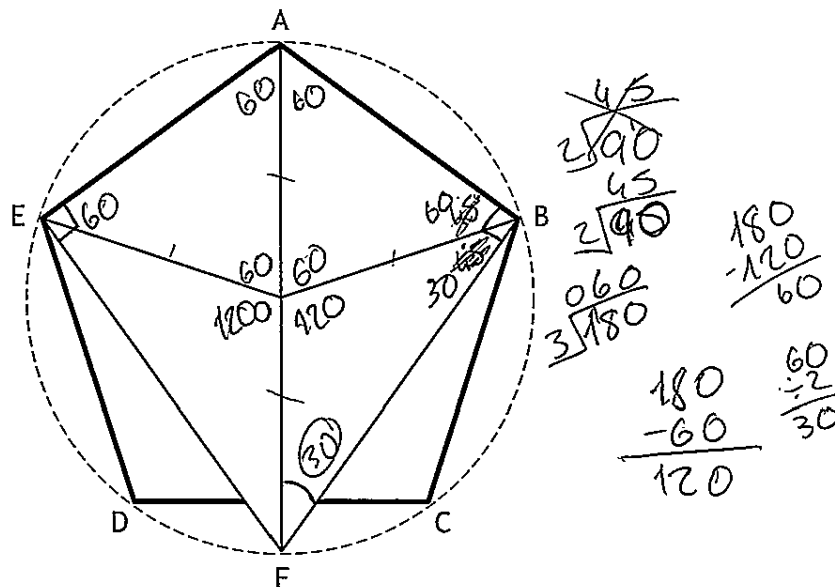
Response 34

MARKS DO NOT WRITE IN THIS MARGIN

11. Pam is designing a company logo.
 She starts by drawing a regular pentagon ABCDE.
 The vertices of the pentagon lie on the circumference of a circle with centre O.



She then adds to the design as shown in the diagram below.



AF is a diameter of the circle.
 Calculate the size of angle OFB.

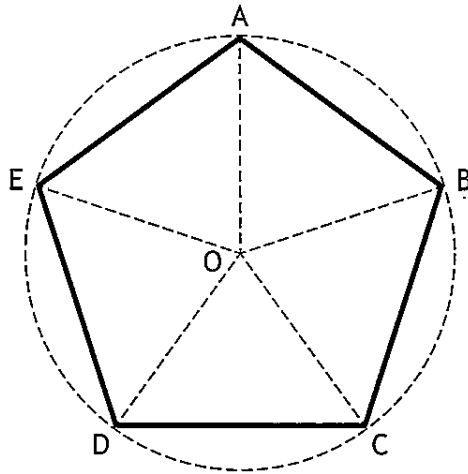
3

OFB = 30°

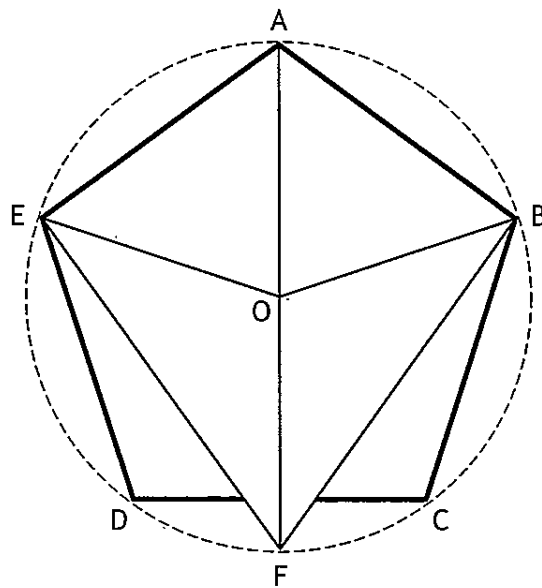
Response 35

MARKS DO NOT WRITE IN THIS MARGIN

11. Pam is designing a company logo.
 She starts by drawing a regular pentagon ABCDE.
 The vertices of the pentagon lie on the circumference of a circle with centre O.



She then adds to the design as shown in the diagram below.



AF is a diameter of the circle.

Calculate the size of angle OFB.

$$\begin{aligned}
 O &= 360 \div 5 = 72^\circ \\
 72 \div 2 &= 36^\circ \\
 72 + 36 &= 108^\circ \\
 180 - 108 &= 72^\circ \\
 72^\circ \div 2 &= 36^\circ \\
 \text{OFB} &= 36^\circ
 \end{aligned}$$

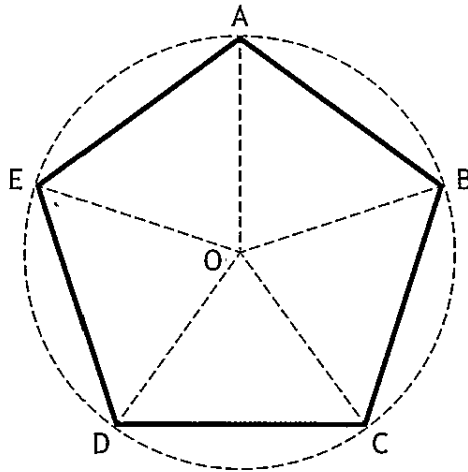
~~$$\begin{array}{r}
 72 \\
 \times 2 \\
 \hline
 144 \\
 108 \\
 \times 2 \\
 \hline
 216
 \end{array}$$~~

3

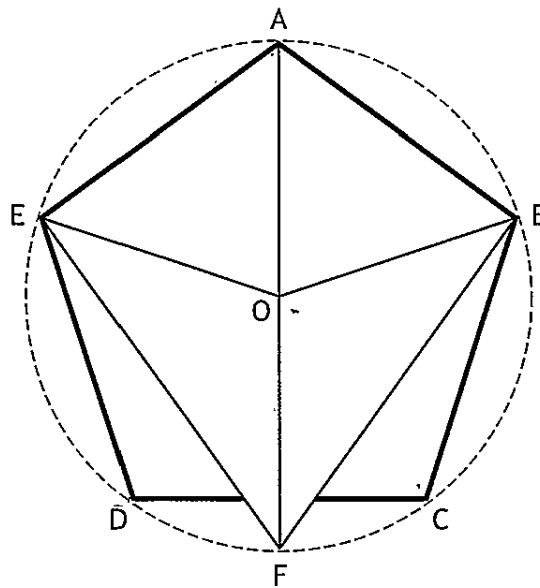
Response 36

MARKS DO NOT WRITE IN THIS MARGIN

11. Pam is designing a company logo.
 She starts by drawing a regular pentagon ABCDE.
 The vertices of the pentagon lie on the circumference of a circle with centre O.



She then adds to the design as shown in the diagram below.



AF is a diameter of the circle.
 Calculate the size of angle OFB.

3

Handwritten calculations:

$$5 \sqrt{360} \quad 2 \sqrt{72} \quad \begin{array}{r} 7 \overline{)180} \\ 72 \\ \hline 108 \end{array} \quad \begin{array}{r} 108^\circ \\ 72^\circ \\ \hline 36^\circ \quad 36^\circ \end{array}$$

Question 12

Response 37

MARKS	DO NOT WRITE IN THIS MARGIN
12. Express $\frac{\sqrt{2}}{\sqrt{40}}$ as a fraction with a rational denominator. Give your answer in its simplest form.	3
$\frac{\sqrt{2}}{\sqrt{40}} = \frac{\sqrt{2}}{\sqrt{4}\sqrt{10}} = \frac{\sqrt{2}}{2\sqrt{10}} \times \frac{\sqrt{10}}{\sqrt{10}} = \frac{\sqrt{2}\sqrt{10}}{2 \cdot 10}$ $\frac{\sqrt{2}\sqrt{10}}{20} = \frac{\sqrt{5}}{10} = \underline{\underline{2}}$	

Response 38

MARKS	DO NOT WRITE IN THIS MARGIN
12. Express $\frac{\sqrt{2}}{\sqrt{40}}$ as a fraction with a rational denominator. Give your answer in its simplest form.	3
$\frac{\sqrt{2}}{\sqrt{40}} = \frac{\sqrt{2} \times \sqrt{40}}{\sqrt{40} \times \sqrt{40}} = \frac{\sqrt{2} \times \sqrt{40}}{40} = \frac{\sqrt{2} \times 2\sqrt{10}}{40}$ $\frac{\sqrt{2} \times \sqrt{10}}{20} = \frac{\sqrt{20}}{20}$	

Response 39

	MARKS	DO NOT WRITE IN THIS MARGIN
<p>12. Express $\frac{\sqrt{2}}{\sqrt{40}}$ as a fraction with a rational denominator. Give your answer in its simplest form.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> $\frac{\sqrt{2} \times \sqrt{40}}{\sqrt{40} \times \sqrt{40}} = \frac{\sqrt{2} \times \sqrt{40}}{40} = \frac{\sqrt{2} \times \sqrt{4} \times \sqrt{10}}{40} = \frac{\sqrt{2} \times 2 \times \sqrt{10}}{40} = \frac{2\sqrt{20}}{40} = \frac{\sqrt{20}}{20} = \frac{\sqrt{4 \times 5}}{20} = \frac{2\sqrt{5}}{20} = \frac{\sqrt{5}}{10}$ </div> <div style="text-align: center;"> $\frac{\sqrt{2}}{\sqrt{40}} = \frac{\sqrt{2}}{\sqrt{4 \times 10}} = \frac{\sqrt{2}}{2\sqrt{10}} = \frac{\sqrt{2} \times \sqrt{10}}{2\sqrt{10} \times \sqrt{10}} = \frac{\sqrt{20}}{20} = \frac{\sqrt{4 \times 5}}{20} = \frac{2\sqrt{5}}{20} = \frac{\sqrt{5}}{10}$ </div> <div style="text-align: center;"> $\frac{\sqrt{2}}{\sqrt{40}} = \frac{\sqrt{2} \times \sqrt{10}}{\sqrt{40} \times \sqrt{10}} = \frac{\sqrt{20}}{\sqrt{400}} = \frac{\sqrt{20}}{20} = \frac{\sqrt{4 \times 5}}{20} = \frac{2\sqrt{5}}{20} = \frac{\sqrt{5}}{10}$ </div> </div>	3	

Question 13

Response 40

13. Part of the graph of $y = 3\cos(x + 45)^\circ$ is shown in the diagram.

The graph has a minimum turning point at A.
State the coordinates of A.

135, -3

Question 14

Response 41

MARKS	DO NOT WRITE IN THIS MARGIN
3	

14. Solve the equation $\frac{x}{2} - 1 = \frac{3-x}{5}$.

$$\frac{x}{2} - 1 = \frac{3-x}{5}$$

$$5(x-1) = 2(3-x)$$

$$5x-5 = 6-2x$$

$$5x-5+2x = 6$$

$$7x+2x = 6+5$$

$$7x = 11$$

$$x = \frac{11}{7}$$

$$x = \underline{1.510}$$

~~$$\begin{array}{r} 1.510 \\ 7 \overline{) 11.40} \\ \underline{7} \\ 4 \\ \underline{7} \\ 7 \\ \underline{7} \\ 0 \end{array}$$~~

~~$$\begin{array}{r} 1.510 \\ 3 \overline{) 10.50} \\ \underline{3} \\ 7 \\ \underline{6} \\ 1 \\ \underline{3} \\ 5 \\ \underline{4} \\ 1 \\ \underline{3} \\ 0 \end{array}$$~~

~~$$\begin{array}{r} 1.510 \\ 3 \overline{) 10.50} \\ \underline{3} \\ 7 \\ \underline{6} \\ 1 \\ \underline{3} \\ 5 \\ \underline{4} \\ 1 \\ \underline{3} \\ 0 \end{array}$$~~

~~$$\begin{array}{r} 1.510 \\ 3 \overline{) 10.50} \\ \underline{3} \\ 7 \\ \underline{6} \\ 1 \\ \underline{3} \\ 5 \\ \underline{4} \\ 1 \\ \underline{3} \\ 0 \end{array}$$~~

7
14
21
28
35
42

Response 42

MARKS	DO NOT WRITE IN THIS MARGIN
3	

14. Solve the equation $\frac{x}{2} - 1 = \frac{3-x}{5}$.

$$\frac{x}{2} - 1 = \frac{3-x}{5} \quad (\times 10)$$

$$10x - 10 = 30 - 10x$$

$$10x + 10x = 30 + 10$$

$$20x = 40$$

$$x = 2$$

Response 43

MARKS	DO NOT WRITE IN THIS MARGIN
3	

14. Solve the equation $\frac{x}{2} - 1 = \frac{3-x}{5}$.

$$-1 = \frac{3-x}{5} \quad \leftarrow \frac{x}{2} \times 5$$

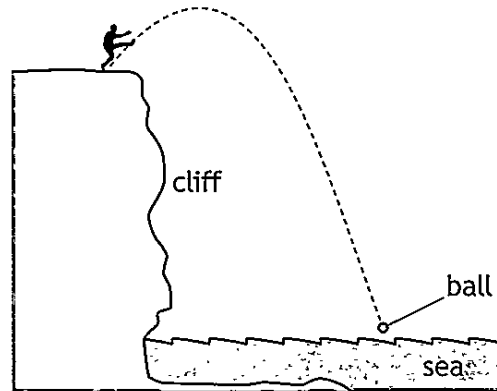
$$-1 = \frac{6-2x}{10} - \frac{5x}{10}$$

$$-1 = \frac{6-2x-5x}{10}$$

$$-1 = \frac{6-7x}{10}$$

Question 15**Response 44****MARKS** DO NOT
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15. A ball is kicked from a clifftop.



The height, h metres, of the ball relative to the clifftop after t seconds is given by $h = 12t - 5t^2$.

(a) Calculate the height of the ball above the clifftop after 2 seconds.

1

$$h = 12t - 5t^2$$

$$h = 12(2) - 5(2)^2$$

$$h = 24 - 20$$

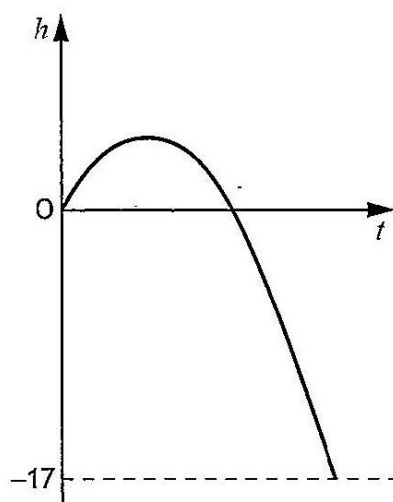
$$h = 4$$

Response 44 cont.

MARKS	DO NOT WRITE IN THIS MARGIN

15. (continued)

The graph below represents the height, h metres, of the ball relative to the cliff top after t seconds.



The sea is 17 metres below the cliff top.

(b) After how many seconds will the ball hit the sea?

4

$$h = 12t - 5t^2$$

$$17 = 12t - 5t^2$$

$$17 - 12t + 5t^2 = 0$$

$$5t^2 + 12t - 17 = 0$$

$$\begin{matrix} 5t + 17 \\ t - 1 \end{matrix}$$

$$(5t + 17)(t - 1) = 0$$

$$5t + 17 = 0 \quad t - 1 = 0$$

$$5t = -17$$

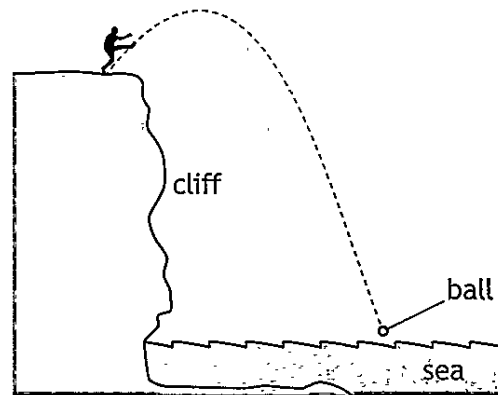
$$\underline{t = 1}$$

$$t = \frac{-17}{5}$$

$$t = 1$$

Response 45

15. A ball is kicked from a clifftop.



The height, h metres, of the ball relative to the clifftop after t seconds is given by $h = 12t - 5t^2$.

- (a) Calculate the height of the ball above the clifftop after 2 seconds.

1

$$\begin{aligned}h &= 12t - 5t^2 \\h &= 12(2) - 5(2)^2 \\h &= 24 - 20 \\h &= 4\text{m}\end{aligned}$$

MARKS
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MARGIN

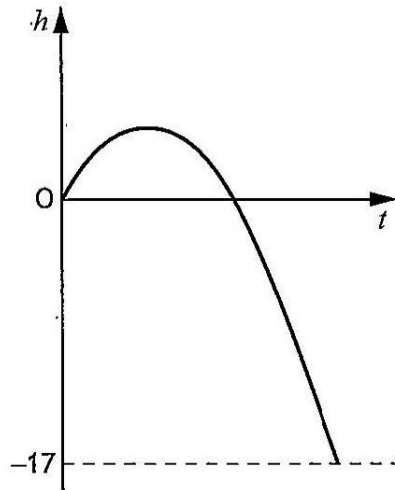
Response 45 cont.

MARKS

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THIS
MARGIN

15. (continued)

The graph below represents the height, h metres, of the ball relative to the cliff top after t seconds.



The sea is 17 metres below the cliff top.

(b) After how many seconds will the ball hit the sea?

4

~~$$h = 12t - 5t^2$$

$$17 = 12t - 5t^2$$

$$12t - 5t^2 = 17$$

$$t - 5t^2 = \frac{17}{12}$$~~

~~$$h = 12t - 5t^2$$

$$17 = 12t - 5t^2$$

$$12t - 5t^2 = 17$$

$$t - 5t^2 = \frac{17}{12}$$

$$t - 5t^2 = \frac{17}{12} \div 5$$

$$t(1-t) = \frac{17}{12} \div 5$$~~

~~$$h = 12t - 5t^2$$

$$17 = 12t - 5t^2$$~~

$$h = 12t - 5t^2$$

$$-17 = 12t - 5t^2$$

$$12t - 5t^2 = -17$$

$$t - 5t^2 = \frac{-17}{12-5}$$

$$t(1-t) = \frac{-17}{7}$$
~~$$= 0 - 110$$

$$= 0$$

$$= 1 - 13$$~~