Commentary on candidate 2

The evidence for this candidate has achieved the following marks for each section of this assignment.

To what extent did Germans Benefit from Hitler's economic policies?

Introduction.
- First sentence places the issue in its historical context up to ‘...3.7 million Germans were unemployed.’
- No credit for the next sentence as it does not identify relevant factors.

Paragraph 1 - Autarky
- No credit for the first sentence as it introduces autarky.
- Knowledge to support factor (positive) credited for next sentence on the introduction of autarky up to ‘...Wall street crash.’
- Knowledge to support factor (negative) credited given for next two sentences on the limitations of autarky up to ‘...rubber and coffee.’
- The next sentence analyses the impact of the factor (negative) credited as it is arguing that it was harmful to Germans up to ‘...harmful to their health.’
- No credit for the last sentence of the paragraph as it is a repetition of previous points.

Paragraph 2 - Employment
- Evidence of information from source referred to credited for the website quote up to ‘...but the actual maximum figure was 125 000.’. The first four sentences come from the same quote.
- Evidence of information from source referred to in the next sentence for the website quote up to ‘...lazy and a drain on resources.’
- The last sentence of the paragraph analyses the impact of the factor (positive) arguing that the attack on employment benefited Germans up to ‘...was a much happier place.’

Paragraph 3 – Economic miracle
- Evidence of information from source referred to in the first two sentences for the website quote up to ‘...economic powerhouse in Europe.’. However, no credit as maximum credit has been awarded.
- Next three sentences not given credit as they are inaccurate.

Paragraph 4 – Treaty of Versailles
- First sentence gains a knowledge to support the factor (positive) credited up to ‘...and modernised the army anyway.’
- Knowledge to support the factor (positive) credited for the next sentence up to ‘...2 years of mandatory military service.’
The next sentence analyses the influence of the factor (positive) credited for arguing that rearmament benefitted Germans up to ‘…for defensive or offensive purposes.’ Credit for the positive argument has already been awarded.

**Paragraph 5 – Unemployment/autarky/economic miracle**

- No credit given for this paragraph as it is a repetition of previous points. It is simply a summary of the previous paragraphs.

**Conclusion**

- First sentence makes a makes an overall judgement on the question or issue.

*This is a simple yes/no question and therefore, cannot access the full range of marks- it can only access a maximum of 13 marks due to the nature of the question. Marks available to this assignment are as follows:*

<table>
<thead>
<tr>
<th>Section</th>
<th>Marks</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1 marks</td>
<td>The question or issue is placed in its historical context.</td>
</tr>
<tr>
<td>Sources</td>
<td>2 marks</td>
<td>Evidence of information having been collected from one source (which has been referred to clearly and directly).</td>
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<tr>
<td>Knowledge</td>
<td>4 marks</td>
<td>Four points of knowledge used.</td>
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<tr>
<td>Analysing</td>
<td>2 marks</td>
<td>Two relevant factors are identified and explained.</td>
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<tr>
<td>Evaluating</td>
<td>0 marks</td>
<td>No relevant evaluative comment is made on any factor.</td>
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<tr>
<td>Organisation</td>
<td>1 mark</td>
<td>There is a balanced response including at least two relevant factors.</td>
</tr>
<tr>
<td>Conclusion</td>
<td>1 mark</td>
<td>There is a relevant conclusion which makes an overall judgement on the question or issue.</td>
</tr>
<tr>
<td>Supporting</td>
<td>0 marks</td>
<td>There is no attempt to support the conclusion with a relevant reason.</td>
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**Total 11/20 marks**