

## Candidate 2 evidence

ENTER NUMBER OF QUESTION		DO NOT WRITE IN THIS MARGIN
	Poetry - Mrs Tilscher's class	
	mood & Atmosphere	
	<p>In Mrs Tilscher's class, it is set in a 1960s style classroom and is all about Duffy's experience being there. This poem creates a memorable mood and atmosphere as it goes from one extreme to another.</p>	
	<p>In the first stanza of the poem the mood and atmosphere seemed happy and calm as Mrs Tilscher spoke to the class <del>the</del> "upon fingers tracing the route" This was giving us the image of the children engrossed in their work. "Mrs Tilscher chanted the scenery." This gives us the image of Mrs Tilscher chanting slowly and carefully. "Tania, Ethiopia, K-, a swan" also again helps us get the idea of the calm atmosphere as Mrs Tilscher is chanting to the kids.</p>	
	<p>In Stanza 2 the mood and atmosphere stayed the same and the kids</p>	

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	<p>           were enjoying their lesson. "This was better than home" which is an innocent comment but this was said out of happiness as they all enjoyed their lesson. "The classroom glowed like a sweetie-shop." The word 'glowed' has connotations of bright and colourful whilst giving us an image of a bright multi-coloured classroom. "a good gold star" This makes us remember when we used to get gold stars as a kid for good work, this quote helps keep up the good and happy atmosphere. "a xylophones noise" gives us connotations of kids in the background playing with instruments and having fun.         </p> <p>           stanza 3 becomes more interesting as the kids start to become more tempted by the outside world and some of their innocence disappears which begins to make the mood and atmosphere more dull by the         </p>

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	inky	
	minute. "the tadpoles changed shape from exclamation marks to question marks."	
	This quote shows that some time has	
	went by but also makes me think	
	that the tadpoles represent the	
	children and now they're becoming	
	more curious. "a ruff boy told	
	you how you were born." This was a	
	large part in the poem as now the	
	child's innocence is gone and the atmosphere	
	has completely changed. "you went home	
	and looked at your parents aghast." because	
	now she knows what happens and	
	how she was created she thinks	
	this is disgusting, even though this	
	could seem funny, the child's innocence	
	has been shattered and the	
	outside world is creeping in creating	
	a dull and sad atmosphere.	
	During stanza 4 the kids become more	
	impatient to be grown and find out	
	more about the outside world. "the	
	air tasted of electricity" This meaning	

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	<p>that the kids have so much energy but is also representing their feelings as the weather. "a storm broke out in the sky." This is also representing all of the kids feelings during this time and the weather creates a dark and chaotic atmosphere. "The kids ran at the school gates impatient to be grown." The kids are now impatient to be grown as they have been completely tempted by the outside world and they're becoming curious as they wonder what its like to be an adult.</p>
	<p>In conclusion Mrs Tilschens class was one of the most memorable poems for mood and atmosphere as at the very beginning the kids were in a safe happy place with no distractions and enjoyed all their time with Mrs Tilschen and then near stanza 3 everything flipped upside down and the kids became impatient and were</p>

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excited to leave primary but also	
the atmosphere changed and the	
electricity and thunderstorm really	
represented the children at this	
time.	