

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1

The candidate was awarded **1 mark**.

The candidate offers the idea that 'having friendships is more important than no friendships, and money isn't important because money can only last so long' and was awarded **1 mark** (bullet point 2 of the marking instructions). Admittedly, in terms of own words, 'friendships' is close to 'friends' (in the passage); but it was decided that the candidate had made some attempt to gloss the word by using the more abstract term 'friendships.' Judgement calls like this often have to be made throughout the marking process. The main thing is to try to compare the response to the marking instructions, then make a decision and apply it consistently.

Question 2

The candidate was awarded **0 marks**.

The points made are vague and incomplete, eg 'he would rather pick games than any other.' There is also too heavy a reliance on a lift of the word 'online.'

Question 3

The candidate was awarded **2 marks**.

The candidate was given **1 mark** for the correct reference 'amazing.'

The candidate was also given **1 mark** for the correct reference 'earn a salary and support our family.'

Neither supporting comment offered by the candidate contained sufficiently detailed analysis to gain marks.

Question 4

The candidate was awarded **2 marks**.

The candidate's first reference, 'way more weekly screen time' was given **1 mark**. The comment 'shows she was just as bad as people from the present day,' did not offer sufficiently detailed analysis of the quotation.

The second reference, 'Playing Pac-man on our Commodore 64,' was also given **1 mark**.

Again, the accompanying comment does not offer analysis of the writer's use of language.

Question 5

The candidate was awarded **1 mark**.

The candidate's response contains one relevant point: 'it was very boring without phones etc.' This was given **1 mark** (point 8 of the marking instructions).

Question 6

The candidate was awarded **0 marks**.

The candidate gains no marks here because sentence structure is not addressed in the response.

Question 7

The candidate was awarded **4 marks**.

The candidate was given **1 mark** for 'brainwashes our minds' (bullet point 2 of the marking instructions, a gloss of 'hijack our brains').

1 mark was given for 'make us only think about that, and nothing around us' (bullet point 11 of marking instructions).

The candidate's next point has to be read and assessed in its entirety: the first part of it ('Phones make us lose our thinking,') does not satisfy the requirement for own words, but the candidate goes on to add 'which leads to our minds tricking its self.' This is sufficiently close to bullet point 3 of the marking instructions and was awarded **1 mark**.

The candidate's final point, 'people don't meet up fully as for speaking to each other' was given **1 mark** (bullet point 8 of the marking instructions).

Question 8

The candidate was awarded **1 mark**.

The candidate's first point that 'Some younger generation are more focused on phones they forget that they can go outside and play,' was given **1 mark** for the idea of being denied the benefits of being close to nature (bullet point 6 of the marking instructions).

Question 9

The candidate was awarded **1 mark**.

This candidate offers a correct reference 'who recall the emptiness and boredom' (bullet point 3 of the marking instructions). This was given **1 mark**.

The candidate does not go on to make a sufficiently detailed point about an effective conclusion, so no further mark was given.

Total marks: 12

Candidate 2

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1

The candidate was awarded **1 mark**.

Here **1 mark** was given for 'they are mature and understand' which is the idea of 'she knows her own mind' from bullet point 1 of the marking instructions.

Question 2

The candidate was awarded **3 marks**.

The candidate's first point 'picking to be wealthy with no friends,' is only partly sufficient for bullet point 3 of the marking instructions in that the word 'friends' is lifted from the passage. However, the candidate goes on to add 'because children believe money can buy them happiness.' This gives a condensed rendering of the response required and was given **1 mark**.

The candidate's next point, 'We learn that he is a well know kid in his school with a close friend group,' was awarded **1 mark** (bullet point 6 of the marking instructions).

The candidate's final point, 'He would much rather prefer to play video games with friends than watch a film,' was also given **1 mark** (bullet point 9 of the marking instructions).

Question 3

The candidate was awarded **3 marks**.

The first part of the candidate's response was given **1 mark** for the reference to the word 'amazing,' (bullet point 8 of the marking instructions). However, no marks were given for the associated analytical comment because there is no focus on word choice.

The candidate's second reference 'little more than a phone and a stack of papers' was given **1 mark** and a further **1 mark** was given for the comment which clearly addresses the idea of only having basic equipment (bullet point 3 of the marking instructions).

Question 4

The candidate was awarded **3 marks**.

The candidate selects a correct reference 'I'm hopeless' (**1 mark**) and adds the comment 'because the writer wasn't brought up with modern day technology the writer finds it difficult to figure out remotes etc now in her adult life,' which was also given **1 mark** (bullet point 3 of the marking instructions).

The candidate offers a second selection of 'cultural trash.' This was awarded **1 mark**. However, the candidate's analysis does not specifically address the words of this expression, and no further mark was given.

Question 5

The candidate was awarded **1 mark**.

The candidate was given **1 mark** for 'sitting bored all day' (bullet point 8 of the marking instructions).

The candidate's second point about the 'last generation' contains both words lifted from the passage and an inaccurate idea: 'who would grow up with technology.' Similarly, the candidate's third point relies too heavily on lifts from the passage. Therefore, no further marks were awarded.

Question 6

The candidate was awarded **0 marks**.

The candidate's response does not address an aspect of sentence structure and therefore can't gain any marks.

Question 7

The candidate was awarded **3 marks**.

The candidate was given **1 mark** for 'Modern day technology ...changes the way we look at certain things,' which is bullet point 3 of the marking instructions.

The candidate's next point 'The impact of social media and the web might impact the knowledge of future generations' was given **1 mark** for being sufficiently close to the idea contained in bullet point 4 of the marking instructions (we are in danger of not being in possession of important things).

The candidate's next point relies on a lift of a key word 'attention.'

However, the candidate was awarded **1 mark** for the final point made: 'People are so used now to talking to people online instead of in person so it takes away our ability to have an actual conversation in real life' (bullet point 8 of the marking instructions).

Question 8

The candidate was awarded **2 marks**.

The candidate's first point was given **1 mark** for the idea of 'aren't going to be able to handle being by themselves' (bullet point 1 of the marking instructions).

The candidate was also awarded **1 mark** for the idea of 'children are going to miss what's like to be outside adventuring yourself with nothing else on your mind.' It was felt that the candidate had made sufficient use of own words to give the idea of 'being denied the benefits of being close to nature' (bullet point 10 of the marking instructions).

Question 9

The candidate was awarded **2 marks**.

The candidate was awarded **1 mark** for a relevant selection 'We, the innocents', and a further **1 mark** was given for the reference to 'the last 'innocent' people' (bullet point 2 of the marking instructions).

Total marks: 18

Candidate 3

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1

The candidate was awarded **1 mark**.

The candidate's response that 'they think ahead (what later effects will do to them)' was given **1 mark** for bullet point 3 of the marking instructions (the idea of she weighs things up/considers consequences).

Question 2

The candidate was awarded **3 marks**.

The candidate's first point, 'He does a lot of things on the internet (playing video games)' was given **1 mark** for the idea of 'he likes being on his computer' (bullet point 5 of the marking instructions).

The candidate's next point about 'interactions with his friends' was also given **1 mark** – 'he may not have great or many face to face interactions' (bullet point 10 of the marking instructions).

Finally, **1 mark** was given for 'Use of slang words like "Defo"' (bullet point 2 of the marking instructions).

Question 3

The candidate was awarded **4 marks**.

The candidate's first reference 'so amazing' was given **1 mark** (bullet point 8 of the marking instructions).

The candidate's comment, 'Clearly she is mesmerised ...see how hard working and determined he is' was also given **1 mark** for successful analysis of 'so amazing.'

The candidate's second reference 'How did he sit there all day,' was given **1 mark** (bullet point 12 of the marking instructions). Associated comments, such as 'suggests she could never do it ...is almost confused on how he manages to do so ...must have been exhausting' were also given **1 mark**.

Question 4

The candidate was awarded **4 marks**.

The candidate was given **1 mark** for the first selection 'handicap.' The comment 'compares herself to it because she can't do things (electronically)' was also awarded **1 mark** (bullet point 1 of the marking instructions).

The candidate's second selection 'trash' was given **1 mark**. **1 mark** was awarded for the comment "Trash' indicates rubbish and what she was watching on TV was absolutely rubbish nonsense' (bullet point 7 of the marking instructions).

Question 5

The candidate was awarded **3 marks**.

The candidate's first point, 'They didn't spend it all online' was given **1 mark** for the idea of 'they had no online activity at all' (bullet point 3 of the marking instructions).

The second point, 'They were bored sometimes' was also given **1 mark** (bullet point 8 of the marking instructions).

The candidate's third point about the writer's generation taking 'time to catch onto the digital world' was not an idea contained in these lines and was awarded **0 marks**.

The candidate's final point was given **1 mark** for the idea that the writer's generation 'aren't more intelligent' (bullet point 6 of the marking instructions).

Question 6

The candidate was awarded **1 mark**.

The candidate was given **1 mark** for the identification of 'short sentences.' (The candidate also quotes two short sentences: 'Spend an afternoon writing in a diary. Read 150 pages of a book.'). However, the candidate does not go on to make a satisfactory analytical comment about the effect of the short sentences (the idea of giving instructions, etc) so no further mark was awarded.

Question 7

The candidate was awarded **6 marks**.

The candidate's first point, 'Tech can have its advantages,' was given **1 mark** (bullet point 1 of the marking instructions).

The second point, 'Tech/fancy things (like vehicles or screens) can intervene with our learning and our heads' was given **1 mark** for an understanding of the influence the internet can have on our opinions/beliefs (bullet point 7 of the marking instructions). The word 'intervene' here is a strong indicator of the candidate's understanding.

The next point, 'We don't have/we'll lose our sense of creativity' was given **1 mark** for an understanding of 'losing ...the richness of our imaginations' (bullet point 5 of the marking instructions).

The candidate's fourth point, 'We can be easily distracted by our technology (lose focus on our initial thoughts/concerns/problems etc)' was given **1 mark** for an

understanding of 'disrupt our thinking' (bullet point 3 of the marking instructions). Here the material added by the candidate in brackets was significant in the awarding of the mark.

The word 'distracted' is used again by the candidate in the fifth point. But here the response, 'can distract us from spending time with family/friends/colleagues/ anyone around us' is used to convey an understanding of 'it's increasingly difficult to devote your attention to the people you are actually with' (bullet point 11 of the marking instructions) and was awarded **1 mark**.

The candidate's final point 'Our face to face conversations will end up being harder and we won't be able to socialise properly' was given **1 mark** for a clear understanding of 'virtual connection limits our ability to communicate meaningfully' (bullet point 8 of the marking instructions).

Question 8

The candidate was awarded **2 marks**.

The candidate's first point, 'They won't be able to just relax' was awarded **1 mark** for an understanding of the idea that they will be deprived of pure relaxation (bullet point 2 of the marking instructions).

The candidate's second point, 'They'll lose out on just taking in the world' was also given **1 mark** for an understanding of 'spent staring at clouds ...they'll miss' (bullet point 5 of the marking instructions). The candidate's expression 'just taking in the world' was judged to show sufficient understanding of 'spent staring at clouds.'

Question 9

The candidate was awarded **2 marks**.

The candidate was awarded **1 mark** for a correct reference selected, 'And while it was dull and uneventful at times.'

The candidate was given **1 mark** for identifying that this links back to 'experienced empty yawning hours' (bullet point 10 of the marking instructions).

Total marks: 26