

# Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

## Candidate 1

**Context: Learning**

**Stimulus: Describe your school**

The candidate was awarded **12 marks**.

### Content

Overall, this is a fairly competent piece of writing. The candidate uses content that is relevant to the topic. The candidate expresses some ideas, opinions and reasons for these including “*mi piace*”, and “*è difficile*”. The writing is structured and organised.

### Accuracy

The writing demonstrates an adequate degree of grammatical accuracy but there are a number of errors which detract from the overall impression “*caio*”, “*la educazione*”, and “*la’anno*”. The use of accents is not always secure and at times some are missing. There are some errors in spelling throughout and sentences are mostly short. The candidate produces more correct language than incorrect.

### Language resource

The candidate attempts to use detailed language and a range of structures “*il prof mi fa ridere*”. The candidate attempts to use a range of tenses including the present tense, perfect tense and conditional. There is listing throughout, and the language is repetitive.

## Candidate 2

**Context: Culture**

**Stimulus: My holidays**

The candidate was awarded **12 marks**.

### **Content**

Overall, this is a fairly competent piece of writing. The candidate uses content which is relevant throughout. The candidate expresses some ideas, opinions and reasons “*mi è piaciuto molto*”, “*l’ho adorato*”, “*secondo me*” and “*a mio avviso*”. The writing is structured and organised.

### **Accuracy**

The writing demonstrates an adequate degree of grammatical accuracy but there are several errors which detract from the overall impression, particularly where the candidate is attempting to use different tenses, for example, “*noi visito*” and “*vi alloggiato*”. There are some spelling errors throughout “*monumentas*” and “*mongiota*”, however, the candidate achieves communication. There is slightly more correct language than incorrect.

### **Language resource**

The candidate attempts to use detailed language and a range of structures. There is an attempt to use a range of tenses including present, perfect and future with varying degrees of success. Sentence structure is quite simple.

## Candidate 3

**Context: Society**

**Stimulus: Family relationships**

The candidate was awarded **16 marks**.

### **Content**

Overall, this is a competent piece of writing. The candidate addresses the title fully and the content is relevant throughout. There is a range of ideas, opinions and reasons with a variety of verbs and phrases including “*comunque a volte*” and “*sono fortunata*”. The writing is well structured, but it does not conclude with the same level of detail as it began with.

### **Accuracy**

The candidate demonstrates a good level of grammatical accuracy. There are a few spelling errors, but these are not serious for example, “*boungorno*” and “*frattello*” and accent use is not always consistent. The verbs are correct with both regular and irregular verbs used successfully in the first person, for example “*esco*”. The candidate also uses the first and third person in both singular and plural form. The present tense is used throughout with the exception of “*direi*”.

### **Language resource**

The candidate uses detailed language and there is a range of structures. A range of verbs and structures is demonstrated including “*da sui nervi*”, “*non ascolta mai*”, “*ci sono delle regole da rispettare*” and “*devo*”. The candidate uses short sentences and is quite a short piece of writing, but this does not detract from the overall quality.

## Candidate 4

**Context: Culture**

**Stimulus: My holidays**

The candidate was awarded **12 marks**.

### **Content**

Overall, this is a fairly competent piece of writing which addresses the title. The candidate uses content which is relevant and expresses a few ideas, opinions and reasons for example, "*perché è veloce e comodo*" and "*è stato bellissimo*" although examples of these are limited. The writing is structured and organized throughout.

### **Accuracy**

The writing demonstrates an adequate degree of grammatical accuracy but there are several errors that detract from the overall impression including missing words and spellings such as "*viaggato*" and "*adate*". The errors occur mostly in the middle section; however, it recovers towards the end with a range of tenses attempted with some success: "*vorrei andare*", "*voglio visitarla*" and "*soggiogneremo*". Verbs are mostly correct in the first person singular and plural.

### **Language resource**

The candidate attempts to use detailed language and a range of structures. The candidate uses present tense, perfect tense, imperfect tense and a conditional. The candidate uses both first and third persons. Sentences are fairly simple.

## Candidate 5

**Context: Culture**

**Stimulus: My holidays**

The candidate was awarded **12 marks**.

### **Content**

Overall, this is a fairly competent piece of writing. The candidate uses content which is mostly relevant and expresses ideas, opinions and reasons for these, for example, “*mi piace*”, “*adoro*”, “*è divertente*”, “*ci piace*”. There is a sense of structure, and content is organised in a logical manner.

### **Accuracy**

The writing demonstrates an adequate degree of grammatical accuracy and communication is achieved throughout. However, there are several errors that detract from the overall impression, for example, “*sono adoro a Inghilterra*”, “*un treni erano in ritardo*”, “*stare con*” and “*mio fratello odio*”. The candidate uses a range of correct verbs and structures such as: “*sono andata*”, “*siamo andati*”, “*alloggiamo*”, “*posso distrarmi*”, “*vorrei*” and “*erano*”. The spelling is fairly accurate but there are words missing and errors with agreement “*è rapido*”. There are examples of first person singular and plural.

### **Language resource**

The candidate attempts to use detailed language and a range of structures. The candidate uses present tense, perfect tense, imperfect tense and a conditional. Sentences are fairly simple and short throughout.

## Candidate 6

**Context: Culture**

**Stimulus: My holidays**

The candidate was awarded **20 marks**.

### **Content**

Overall, this is a very competent piece of writing. The candidate addresses the title fully and in a balanced way and the content is relevant throughout. The candidate expresses a wide range of ideas, opinions and reasons throughout with a wide variety of verbs and phrases including "*preferisco*", "*mi piace*", "*a mio parere*", "*amo*", "*è stato davvero divertente*" and "*credo*". The candidate writes in a clear and structured way and the language flows well.

### **Accuracy**

The candidate demonstrates a very good degree of grammatical accuracy throughout, and the few errors do not detract from the overall impression such as, "*a Francia*" and "*ascolto musica*" and "*qualche amici*".

### **Language resource**

The candidate uses detailed language from start to finish and there is a wide range of structures. A very good range of opinion verbs and phrases is demonstrated. The candidate uses a full range of tenses including the conditional tense, perfect and imperfect tenses, future tense and a subjunctive. In addition, reflexive verbs and first and third person singular and plural are used.