

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Learning

Stimulus: My School

The candidate was awarded **8 marks**.

Content

The candidate addresses the title competently and uses content which is relevant when talking about their subjects in school and college. There is an adequate sense of structure, and the writing is mostly organised although it is presented as a single piece over three pages rather than separate paragraphs. The candidate expresses some ideas, opinions and reasons including, “*Tha e glè mhòr agus salach*”. “*Tha mi a’ smaoinneachadh gu bheil Beurla agus Ceòl ràsanach*” and “*Chanainn gu bheil colaiste cudromach*”.

Accuracy

The candidate makes several errors, many of which are serious and impede communication especially towards the end, for example, “*bu thoigh leam anns an àm ri teachd oilthigh a dh’ aithgear*”, “*ann an uithgh earrachd*” and “*ann tha e gu sònraichte ann an buth-chrach gu pearsanta*”. Sentence structures are inconsistent, for example, missing a pronoun in “*Tha ann an dol’ a colaiste gach seachdainn*”, word order, “*mi bus siubhal*” and “*mo agam neach-teasguisg snog*”. There is an inadequate degree of accuracy in spelling throughout such as “*cruidh*”, “*charaichdan*”, “*ghnothach*”.

Language resource

Although the candidate uses detailed language “*bu thoigh leam*” and more complex sentences like “*Chanainn gu bheil*” there is a limited range of structures and verbs as it is mostly written in the present tense. The phrase “*tha mi a’ dol*” is repeated.

Candidate 2

Context: Culture

Stimulus: Laithean-saora

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way. The assignment is very structured and organised detailing the course of the holiday. The language flows well throughout. The candidate expresses a wide range of ideas, opinions and reasons including “*Chòrd am film rium gu mòr*”, “*Bha e uabhasach daor*”, “*Tha mi’n dòchas gun tèid mi air ais uaireign*”, “*Chòrd an turas rium oir bha e uabhasach cofhurtail*”.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy in word order, spelling and sentence structure. Minor errors such as, “*a h-uile daoine*” do occur but do not detract from the overall impression.

Language resource

The candidate uses detailed language throughout and a wide range of positive and negative structures. Sentences include a wide range of detail, for example, “*Chluich sinn anns a’ phairc airson beagan uairean*” and “*Dh’ fhuirich sinn ann an taigh-òsta faisg air a’ phairc*”. The candidate uses a wide variety of both regular and irregular verbs in the past tense with very little repetition.

Candidate 3

Context: Society

Stimulus: Mo theaghlach

The candidate was awarded **16 marks**.

Content

The candidate addresses the title competently and writes in a structured and organised way about their different family members and pets. The content is relevant to the chosen title and flows well. The candidate expresses a range of opinions.

Accuracy

The candidate demonstrates a good degree of accuracy throughout corresponding to the level particularly in the use of pronouns for male and female, for example, “*Is toigh leis*” and “*Is toigh leatha*”, “*Tha sùilean uaine aige*” and “*Tha sùilean uaine aice*”. There are a few basic errors that occasionally detract from the overall impression, for example, “*mo mathair*”, “*is toigh leatha coisich*”, “*mo cù*”, “*tha eàrr fada aige*”, “*mo cat*”, “*tha cluas goirid agus eàrr goirid aige*”.

Language resource

The candidate repeats the same structures in each paragraph when dealing with different family members – name, occupation, likes, physical description. The first paragraph has more detail than the others. Using a variety of “*s e, tha*” and “*is toigh*” structures accurately in addition to “*tha...agam/aige/aice*” is successful but there could have been a wider range and more detailed language.

Candidate 4

Context: Learning

Stimulus: An Sgoil

The candidate was awarded **12 marks**.

Content

The candidate addresses the title competently and the content is relevant with the candidate talking about where their school is, the school uniform and their subjects. The candidate expresses some ideas, opinions and reasons, for example, "*Cha toigh leam matamataig airson e doirbh agus sgitheil*" and "*nam bheachd tha e furasta*".

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level, although errors do occasionally detract from the overall impression, for example, "*aon chuspairean*", "*airson e math air*", "*tha e sgoil mor*". The candidate demonstrates an adequate degree of accuracy in spelling and word order although there is some superfluous "e" used throughout. Overall, there is more correct language than incorrect.

Language resource

The candidate attempts to use detailed language but not always successfully, for example, "*Tha sniomhacahs as fhearr leam*". There is a range of structures. The candidate uses some lists when describing their subjects and what girls and boys wear for their uniforms. A few different verb forms are used, for example, "*is*", "*tha*", "*cha toigh leam*", "*nam bheachd*". There are some good language features, for instance, "*faisg air meadhan a' bhaile*".

Candidate 5

Context: Society

Stimulus: Tha mo baile air atharrachadh

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way using relevant content throughout about family connections with their hometown, before talking about it in the past and then comparing it to today. The language flows well throughout. The candidate expresses a wide range of ideas, opinions and reasons including “*Tha uidh agam*”, “*Tha mi a’ smaoineachadh gur ann*”, “*tha seo a’ ciallachadh gu bheil*”, “*tha e sàmhach agus breagha*”.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy corresponding to the level. Although there are a few errors, they do not detract from the overall impression, for example, “*mu dà bliadhna deug*”, “*bith iad tric falamh*”, “*glè cosgail*” and “*tha e gu math measail le muinntir an aite*”. There is a good degree of accuracy in spelling and word order throughout including adjective agreement and the use of personal pronouns such as “*aca*” and “*annta*”.

Language resource

There is detailed language throughout and a wide range of structures including comparatives, inverted verb structures, complex opinions. There is wide range of verb forms “*tha*”, “*s e*”, “*bha*”, “*cha robh ann ach*”, “*dh’ obraich*”, “*fhuair*”, “*chuir*”, “*bidh*”, “*s urrainn*”, “*thug na fuadaichean buaidh fìor mhòr air*”. Other language features like positive and negative sentences and a wide range of adjectives, connectives and degree adverbs also feature throughout.