

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context : Culture

Stimulus : Un voyage en famille

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way and uses content which is relevant. The candidate expresses a wide range of ideas, opinions and reasons.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level and a very good degree of accuracy in spelling and word order. The candidate makes one error in “cadeux”.

Language resource

The candidate uses detailed language throughout, for example, “*je voudrais la voir pour moi-même*”, “*mon voyage idéal serait*”, “*j’aimerais monter*”, “*c’est la plus belle ville du monde*”, “*je m’entendais*”, “*j’avais ma propre chambre*”. The candidate uses a wide range of structures, verb forms and tenses: “*on a loué*”, “*j’avais*”, “*c’était*”, “*on a mangé*”, “*j’ai acheté*”, “*j’aimerais*”, “*on m’a dit que*”.

Candidate 2

Context: Culture

Stimulus: My holidays

The candidate was awarded **20 marks**.

Content

The writing is well structured and the language flows well. The candidate addresses the title in a full and balanced way and uses content which is relevant throughout.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level. Although minor errors are evident, they do not detract from the overall impression, for example, "*je recommanderais*".

Language resource

The candidate uses detailed language throughout and a wide range of structures, verb forms and tenses: "*j'y vais*", "*nous logeons*", "*je suis partie*", "*nous sommes allées*".

Candidate 3

Context: Learning

Stimulus: Mon Collège

The candidate was awarded **12 marks**.

Content

The content is relevant and there is an adequate sense of structure, with the writing presented in paragraphs. The candidate addresses the title fairly competently. It is somewhat limited in range and there is limited development of ideas, opinions and reasons.

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level, although errors detract from the overall impression, for example, "*il à une bibliothèque*", "*je dirais que assez le collègue*" and especially with use of accents: "*intèrèssant*", "*dèteste*", "*annèe*".

The candidate also demonstrates an adequate degree of accuracy in spelling and where appropriate, word order: "*je fréquente un grand college mixte qui s'appelle*".

Language resource

The candidate attempts to use detailed language, for example "*à mon avis c'est très amusant, par contre*". The candidate attempts to use a range of structures.

Candidate 4

Context: Society

Stimulus: My family

The candidate was awarded **8 marks**.

Content

The candidate was awarded 8 marks because they express limited ideas, opinions and reasons at this level despite using content which is generally relevant and well organised. The chosen topic is developed in a limited way.

Accuracy

The candidate demonstrates an inadequate degree of grammatical accuracy corresponding to the level. The candidate also demonstrates an inadequate degree of accuracy in spelling and makes frequent errors which impede communication, for example, "*ma mere est petit*," "*on s'entende*," "*je ne pas de patience*," "*confience*," "*ne serviant trop*".

Language resource

The candidate uses a limited amount of detailed language and there is a lack of a range of structures: "*Elle/Il a*," "*ma mere/mon pere/ma soeure s'appelle*". The candidate uses language which is largely repetitive: "*Elle a qurante six ans*," "*elle a quatorze ans*," "*elle a cheveux longs et noir*," "*elle a confience*" and where the candidate attempts to go beyond simple structures, errors are more serious: "*mes parent idéaux ne serviant trop sévères et traitent comme un adulte*."

Candidate 5

Context: Learning

Stimulus: My school

The candidate was awarded **4 marks**.

Content

The candidate was awarded 4 marks because although the content is largely relevant to the title, the candidate expresses ideas, opinions and reasons in a very limited way.

Accuracy

Throughout the piece the candidate demonstrates many serious grammatical inaccuracies for this level: "*mon collègue avis beaucoup*", "*vouloir faire beaucoup de voyager*", "*les règlemente est très juste*". Serious errors impede communication throughout as most things are unclear: "*jours les on finit sont plus longs*". The candidate demonstrates an insufficient degree of accuracy in spelling and word order which also impede communication. There is also other language interference: "*préfiero*".

Language resource

The candidate shows little control of tenses, correct use of accents or adjective agreement throughout. The candidate uses a very limited amount of detailed language.

Candidate 6

Context: Learning

Stimulus: Mon lycée

The candidate was awarded **16 marks**.

Content

Overall, this is a competent piece of writing. The candidate uses content which is relevant and writes in a structured and organised way expressing a range of ideas and opinions.

Accuracy

The candidate demonstrates a good degree of grammatical accuracy however there are some grammatical and spelling errors which occasionally detract from the overall impression, for example, "*un conversation est plus important*", "*l'uniforme consisterais*" "*un cravate*", "*l'ingénierie*". The candidate omits some words in phrases which impedes communication, for example, "*les difference entre écoles ecossais*", "*la journée scolaire est courts que la française*".

Language resource

The candidate mostly uses detailed language and uses a range of structures and verb forms, for example, "*nous faisons*", "*il est interdit*", "*il faut respecter*", "*tout le monde se ressemble*". The candidate occasionally repeats some structures, for example, "*il faut*" and "*c'est*".