

Candidate 3

Stage 1: design and plan

Themes

The candidate was awarded **2 out of 2 marks** because they identified two key themes of the brief 'textile learning item' and 'preschool child'.

Investigations

The candidate was awarded **14 out of 15 marks**.

Investigation 1

The candidate used a valid research technique 'Internet search' (**1 mark**).

Main points taken from the research:

The following conclusion statements linked with 'fabric learning books,' 'machine washable' and 'handle' all gained marks as these are factually correct and show progression (**3 marks**).

The statement regarding colour was factually incorrect because 'pastel colours' were not popular (**0 marks**).

The statement regarding embellishments did not draw any information from the investigation (**0 marks**).

The statement regarding fastenings did not draw any information from the investigation (**0 marks**).

Investigation 2

The candidate used a valid research technique 'questionnaire' and source 'parents' with young children **(1 mark)**.

The main points of information taken from the research were all accurate and therefore, full marks were awarded **(4 marks)**.

Investigation 3

The candidate used a valid research technique (interview) and source 'Fashion & Textiles teacher' **(1 mark)**.

Main points taken from the research:

The following points of information were factually correct 'Canvas cotton', 'crinkle effect', 'pop stud' and 'fabric loop' all showing development and progression **(4 marks)**.

The additional point linked with 'cotton as it is machine washable' was not awarded a mark because 'Cotton canvas' had already received a mark.

Please note: the statement regarding texture would have been awarded a mark; however, the maximum number of marks had already been achieved.

Presentation of an appropriate solution

The solution

The candidate was awarded **2 out of 4 marks** because although the solution can be visualised, it lacks sufficient detail; for example, a description of the page ordering, how the pages are attached, how will the mirrors/upper fastenings be attached.

Design features

The candidate was awarded **12 out of 14 marks**.

Design features justifications.

- **1 mark** was awarded for 'baby safe mirror' and **1 mark** awarded for the justification which is linked to findings from investigation 2.
- **1 mark** was awarded for 'bright, vibrant, colours' and **1 mark** awarded for the justification which is linked to findings from investigation 2.

Properties and characteristics

- **1 mark** was awarded for 'machine washable' and **1 mark** for the justification which is linked to findings from investigations 1 and 2.
- **0 marks** awarded for 'interactive flaps' because this feature is not a property or characteristic therefore the justification is incorrect. **0 mark**.

Construction techniques

- **1 mark** was awarded for 'pop stud fastenings' and **1 mark** for the justification which is linked to findings from investigations 2 and 3.
- **1 mark** was awarded for 'French seam' and **1 mark** for the justification which is linked to findings (French seam is 'neat and hidden') from investigations 3.
- **1 mark** was awarded for 'fabric flap to loop' and **1 mark** for the justification which is linked to findings from investigation 3.

Stage 2: evaluation

Testing

The candidate was awarded **3 out of 3 marks** because they performed a valid test 'Survey' and source '10 of the 20 people' (parents) .

Key points

The candidate was awarded **2 out of 4 marks** for the following test summary points:

- The responses linked with colour and fabric were awarded **0 marks** because they only provided a summary of the results.

- The responses linked to interactive features and fastenings were awarded **2 marks** because they analysed and processed the results, then provided recommendations for potential amendments.

Evaluation

The candidate was awarded **3 out of 3 marks** because each evaluation had a clear opinion, fact, and consequence.