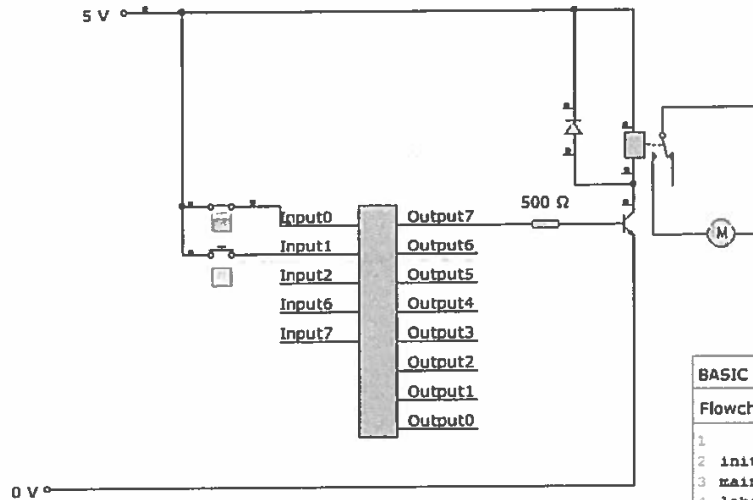
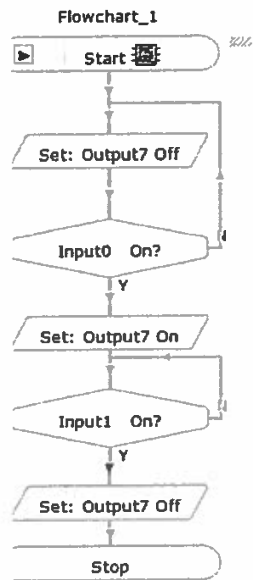


Candidate 1 evidence

Task 1 a

Original



BASIC Viewer

Flowchart_1

```

1
2 init:   let dir$ = 255
3 main:
4 label0:
5   Switch off 7
6   if Input0 is On then label1
7   goto label0
8 label1:
9   Switch on 7
10 label2:
11  if Input1 is On then label3
12  goto label2
13 label3:
14  Switch off 7
15  end

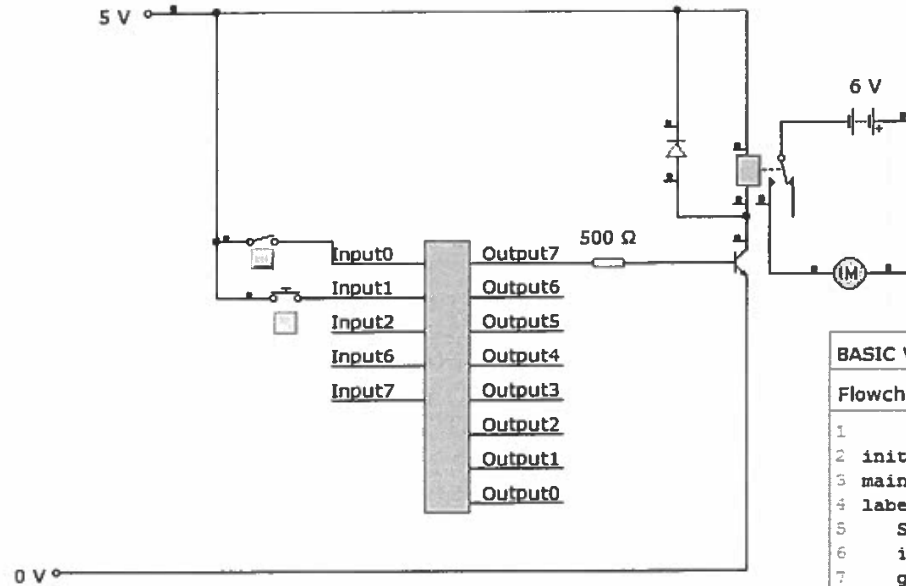
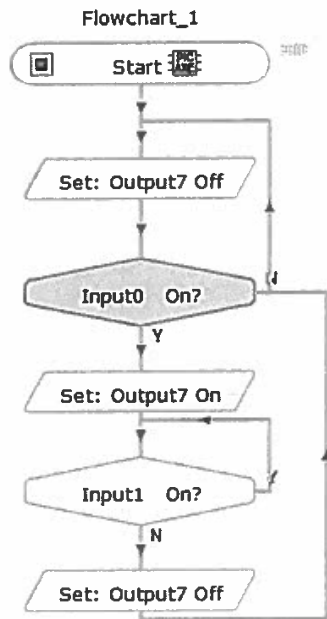
```

Worksheet 1b

Planned test	Expected result	Initial test result	Amended test result
Test 1 Turn on the master switch.	The relay should activate and the motor should start turning.	The relay was activated but the motor did not turn	The motor turned on when the relay was activated
Test 2 Turn on the master switch and then after a few seconds turn on the position sensor.	The motor should start turning then slow down and stop.	When I turned on the master switch the it kept on looping till I switched on input 0 then the motor turned on. When I pushed input 1 the circuit carried on till it came to an end then I switched off input 0 and the motor slowed down till it came to a halt.	NO AMMEDNMENATS MADE
Test 3 Turn on the master switch and then turn off the master switch.	The motor should start turning then slow down and stop.	The motor kept on spinning when input 0 was off. The motor only stopped when the flowchart had reached the stop command	The motor turned off when the master switch(input 0) was off

(5 marks)

Worksheet 1c



BASIC Viewer

Flowchart_1

```

1
2  init:    let dirsB = 255
3  main:
4  label0:
5    Switch off 7
6    if Input0 is On then label1
7    goto label0
8  label1:
9    Switch on 7
10 label2:
11  if Input1 is On then label2
12  Switch off 7
13  goto label0
14  goto label2
15
  
```

1d**BASIC Viewer****Flowchart_1**

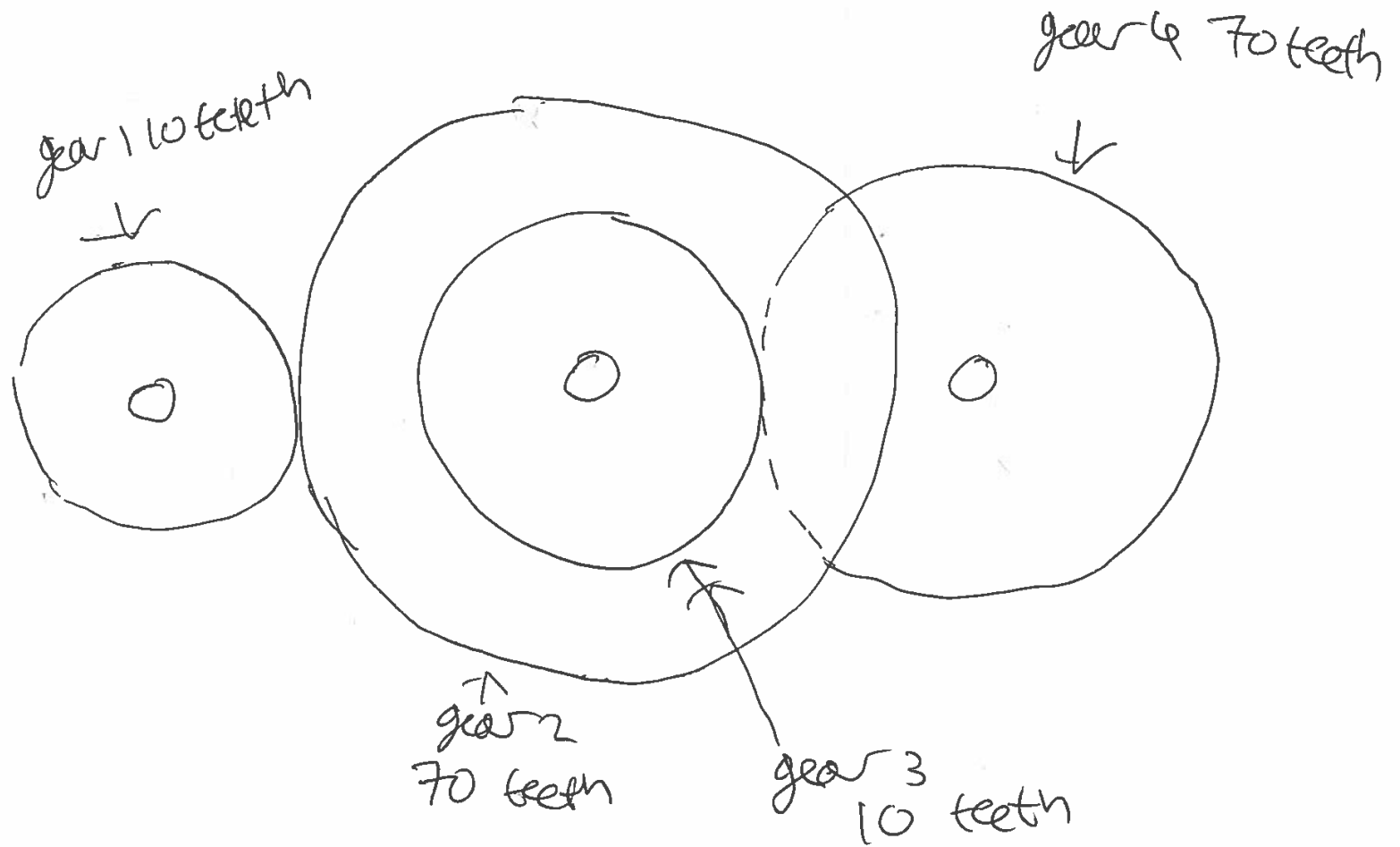
```
1
2  init:    let dirsB = 255
3  main:
4  label0:
5      Switch off 7
6      if Input0 is On then label1
7      goto label0
8  label1:
9      Switch on 7
10 label2:
11  if Input1 is On then label2
12  Switch off 7
13  goto label0
14  goto label2
15
```

Worksheet 1e

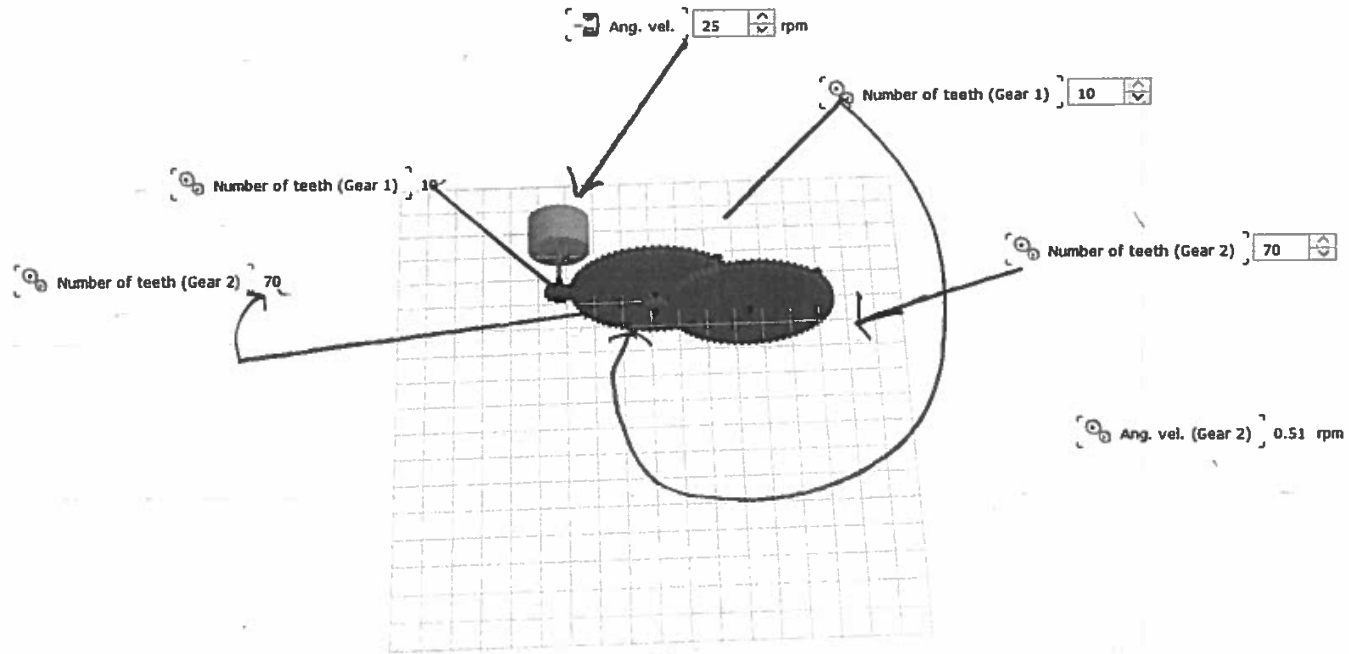
Specification point	Met? Y or N	Description
i	Y	<p>Amendment :I placed a 6v battery to the motor circuit which was connected to the relay and the</p> <p>Result: motor turned on when the relay was activated.</p>
ii	Y	<p>No amendments required</p> <p>Result: the motor slowed down and stopped a few seconds after I activated the position sensor</p>
iii	Y	<p>Amendment removed the stop command in the flowchart. Then I intercepted the final command <u>for pin7 to turn off only if input 0 was off.</u> Preventing pin 7 to turn off when commanded to. Pin 7 could only turn off when input 0 was off.</p> <p>Result: When I turned of the master switch the motor slowed down and stopped.</p>
Improvement		<p>I would like to improve the speed of which the motor is slowing down because it takes a long time for it to slow down and I would like to add an emergency stop button in the middle of the flow chart just in case of any accidents while the circuit or flowchart is at its processing stage</p>

(4 marks)

TASK 2a



Task 2b



Worksheet 2c

Planned test	Input speed	Output speed	Required velocity ratio	Actual velocity ratio
Measure the input speed and output speed of the gear system and calculate the actual velocity ratio.	25 Revs min ⁻¹	0.51 Revs min ⁻¹	At least 40 (40 : 1)	49:1

(2 marks)

Worksheet 2d

Specification point	Met? Y or N	Description
i	y	The output speed was reduced to a factor of 49
ii	y	This circuit should be able to function/operate well underneath the stage in compact space

(2 marks)

Worksheet 3a

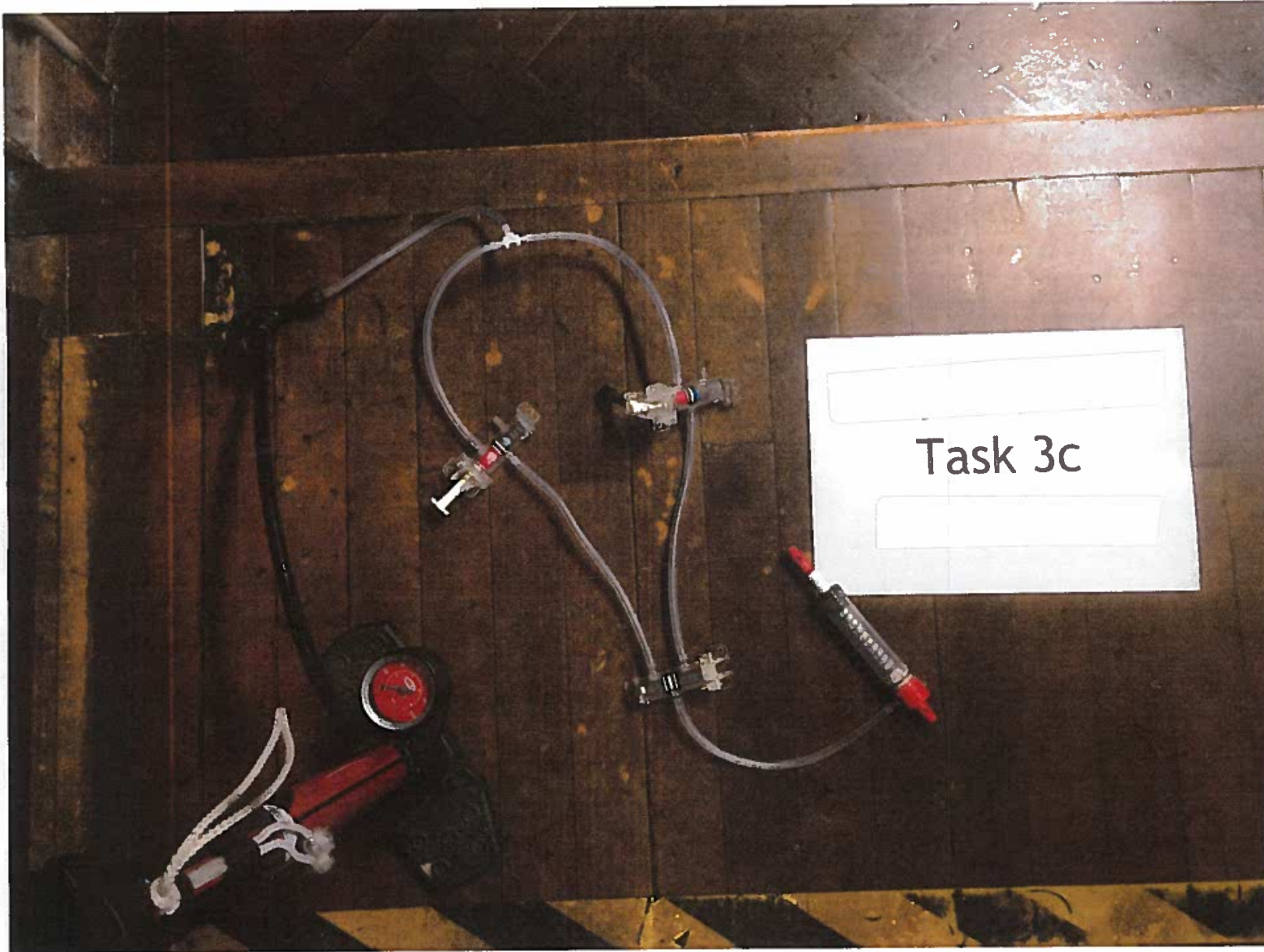
Specification point	Planned test	Expected result
i	Push up button and turn on the safety guard so no accidents can occur	The piston should outstroke and the stage will move up.
	When the stage is down, push the up button without the safety guard being activated.	The piston would not function (outstroke) therefore the stage wont lower/descend
ii	Push/turn on the down button one or the down button two	The piston should instroke and the stage will move down.
	When the stage is up, activate down button 2 on ground level.	The piston will therefore instroke making the stage descend/lower

(4 marks)

Worksheet 3b

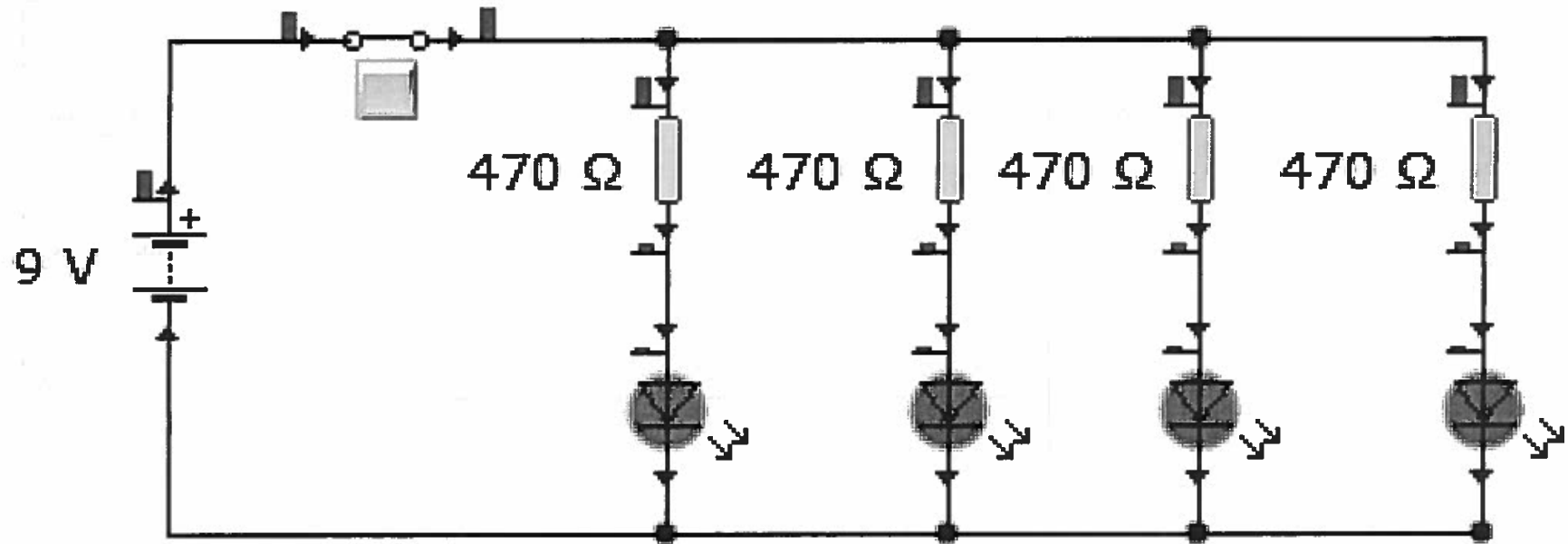
Improvement	<p>I created AND instead of OR so that the piston can instroke if both buttons are pushed at the same time so no accidents can happed</p>
Justification	<p>I did this because I wanted ensure it was safe. AND is the safest pneumatic circuit to use. This circuit will prevent any accidents if any pushes the button by mistake. So 2 people have to operate this circuit and push both buttons at the same time to start the circuits</p>
Components required	<ul style="list-style-type: none">• Main air source (pump)• T-piece• tubes• Shuttle valve• 3/2 vale with push button• 3/2 vale with lever• Single acting cylinder piston

(3 marks)



Task 4

Worksheet 4

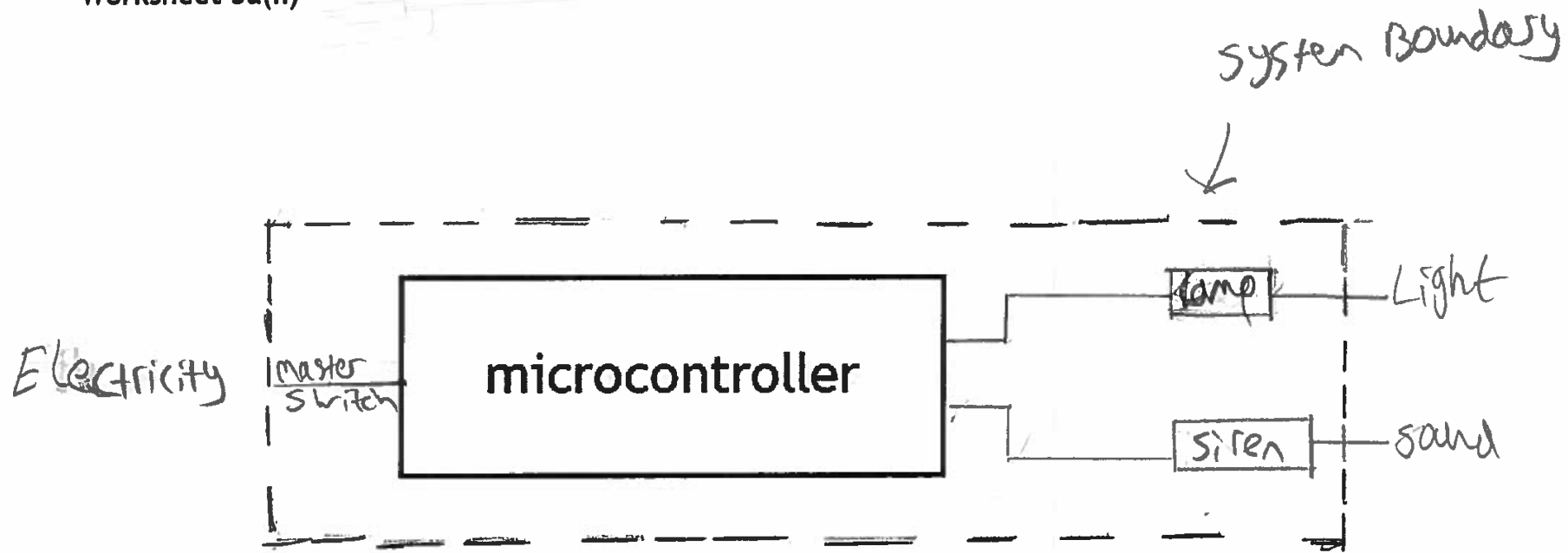


Worksheet 5a(i)



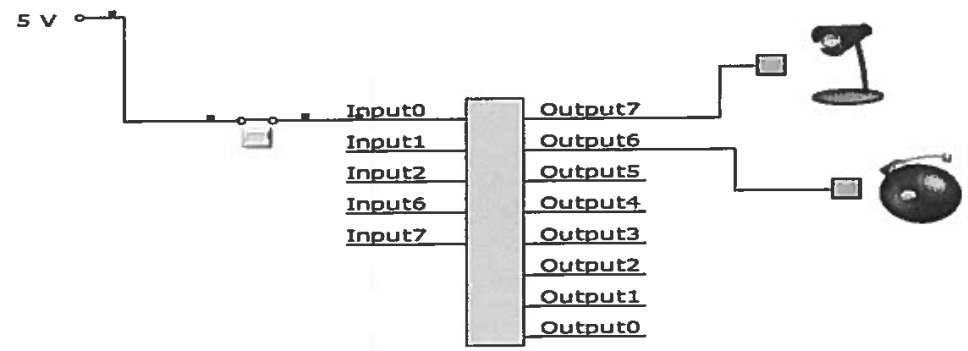
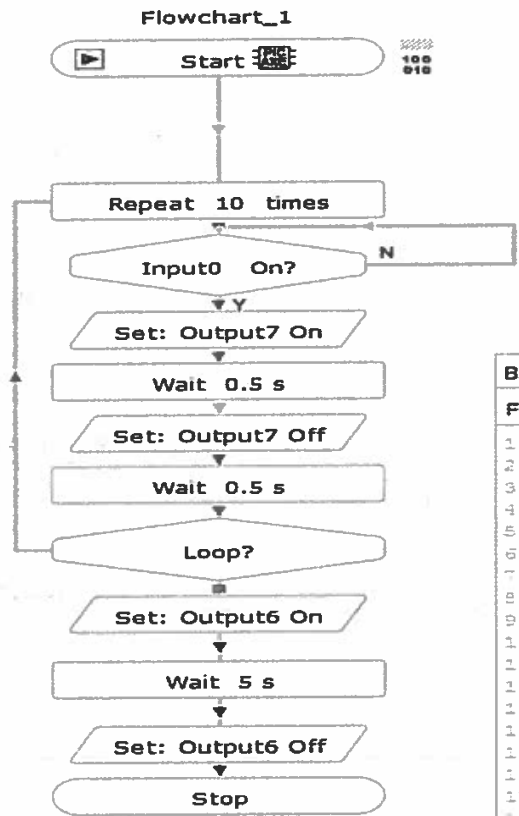
(2 marks)

Worksheet 5a(ii)



(5 marks)

Worksheet 5b (4 marks) -



```

BASIC Viewer
Flowchart_1
1  symbol loop1 = b0
2
3
4  init:      let dirsB = 255
5  main:
6      let loop1 = 10
7      do
8  label0:
9          if Input0 is On then label1
10         goto label0
11 label1:
12         Switch on 7
13         pause 500
14         Switch off 7
15         pause 500
16         let loop1 = loop1 - 1
17     loop while loop1 > 0
18     Switch on 6
19     pause 5000
20     Switch off 6
21 end
  
```