

Candidate 7 evidence

Source A (below) is from an ancient Greek writer.

Teacher, beat this son of mine. He hardly comes to school, yet I must pay the bill on the 30th of each month. He hides his writing tablet between the bedpost and the wall. He won't write a proper word and doesn't know the letter A unless you shout it at him five times. I told him to write 'Maron' and he wrote 'Simon'. I wish I'd sent him to learn how to herd animals on the farm instead of sending him to learn his letters.

5. Explain what **Source A** tells us about education in classical Athens.

4

You should identify what points about **education** are being made in the source and explain what they mean.

MARKS

Source B (below) is from a speech to the people of Athens as reported by the Athenian historian Thucydides (5th century BC).

Our city is a democracy because power is in the hands not of a minority, but of the whole people. Here each individual is interested not only in his own affairs, but in the affairs of the city as well. Even those who are mostly occupied with their own business are extremely well informed on general politics. We do not say that a man who takes no interest in politics is a man who minds his own business; we say that he has no business here at all.

6. Evaluate the usefulness of **Source B** for the study of democracy in Athens in the 5th century BC.

4

You could comment on **who** wrote it, **when** they wrote it, **what** they say, **why** they say it or what it has **missed out**.

ENTER NUMBER OF QUESTION	DO NOT WRITE IN THIS MARGIN
5.	<p>Source A says "beat this son of mine", Teachers had the right to hit the students if their fathers didn't think they were learning anything. Source A says "shout it at him five times" Teachers were allowed to shout at the children if they were not paying attention. Source A says "Maron and he wrote Simon" Students mostly took part in PE and didn't really spend time on spelling. Source A says "I must pay the bill on the 30th of each month" Parents had to pay their child's bill if they went to school.</p>
6.	<p>Source B is useful because it is written in 5th century BC when democracy was taken place. Source B is not useful as it was written by an Athenian historian Thucydides,</p>

		this could not be true as he may have made		
		it up. Source B is useful because it says "demo		
		-cracy because power is in the hands" more		
		citizens had the choice of what happens		
		in their city. Source B is not useful because		
		it doesn't mention who can take part in		
		the democracy		

12. Compare the working conditions in a bakery in Pompeii with the working conditions in a bakery in the modern world.

4

You should identify **similarities** and **differences** between the working conditions in a bakery in Pompeii and in the modern world.

12.	Working in a bakery in Pompeii and working in a bakery today are similar as they would serve similar foods such as bread, cakes and biscuits. Working in a bakery in Pompeii and working in a bakery today are similar because you st would have had to be up early to make the bread for customers. Working in a bakery in Pompeii and working in a bakery today are different as in Pompeii they didn't have personal hygiene when in the modern world workers washed their hands a lot. Working in a bakery in Pompeii and working in a bakery bakery today are different a slave would most likely be working in the bakery when a pe in the modern world slaves would not be allowed	
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