

Commentary on candidate evidence

The candidate evidence has achieved the following marks for the assignment-writing coursework assessment.

Candidate 1

Context: Learning

Stimulus: My school

The candidate was awarded **20 marks**.

Content

The candidate addresses the title using relevant language throughout. The writing is well organised with an introductory section, followed by a section on school subjects and teachers. The candidate then leads on to school facilities and onto a conclusion, focusing on an aspect of their routine after school. Ideas and opinions are expressed throughout, for example, ‘我很高兴你对我的学校有兴趣’, ‘我真的很喜欢’, ‘这让我很开心’. In general, the language flows well.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level and a very good degree of accuracy in spelling and word order.

Where there are errors in ‘spelling’, for example, 食物也很大 this does not detract from the overall good impression

Language resource

Detailed language is used throughout. A variety of adjectives, structures and time phrases are evident in this piece of writing, for example, 我选了八门科目来学习, 放学后, 这让我. Sentence construction is detailed with many connectives used.

Candidate 2

Context: Learning

Stimulus: My School

The candidate was awarded **20 marks**.

Content

The writing is well structured and the language flows well. The candidate addresses the title in a full and balanced way, relevant ideas and opinions are expressed throughout the piece.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level, for example, the use of 多 to present approximate numbers and connectors such as 既…又…are used appropriately. This candidate seems to favour the use of 特别 as an adverb to add emphasis, and these are handled correctly.

Language resource

The candidate uses detailed language throughout and a range of structures and tenses correctly, for example, 明年我想要. In addition to the linking phrases, there is also a comparative structure. Sentence construction is detailed with many connectives and imperatives.

Candidate 3

Context: Culture

Stimulus: Holidays

The candidate was awarded **16 marks**.

Content

Overall, the language flows well and addresses the title in a balanced way, covering why, who and what. However, ideas and opinions are expressed throughout in one chunk of text with no spacing used. The candidate should have used paragraphs to provide more structure to this piece of writing. Breaking the text into paragraphs would enhance the organisation of their thoughts while helping the reader process the information presented. This succinct piece appears to be on the short side.

Accuracy

The candidate demonstrates a good level of grammatical accuracy, emphasising negation with 并不是. There are several examples of verbs, for example 了 is used to indicate past tense and completed actions. Although use of 了 was handled correctly, there is an over reliance on it.

Language resource

The candidate uses detailed language with a range of structures and words to cover past and future tenses, for example, 去年, 未来... There is good control of vocabulary such as 炎热 and 潮湿. Sentence construction is detailed but repeated use of 因为 somewhat limits the range of structures in this piece of writing

Candidate 4

Context: Culture

Stimulus: Holidays

The candidate was awarded **12 marks**.

Content

The candidate addresses the title, however there is a lack of coherence which is further compounded by the lack of paragraphs in the piece. The candidate talks of visiting two sets of grandparents both living in America 外公外婆, 爷爷和奶奶, with one set of grandparents in the North -west and the other in the South-west. The use of paragraphs would have benefited readers and ensured a more efficient presentation of information. Additionally, the emphasis was more on the travelling from one location to another and diminished the effectiveness of discussing the holiday topic.

Accuracy

Holiday related vocabulary is used, notably, the verb 'to visit' 拜访, 参观 is used appropriately. The candidate demonstrates an inadequate degree of accuracy corresponding to the level.

Language resource

The candidate attempts to use detailed language; however, this is not always successful. The sentence structure is repetitive, the repeated use of 外公外婆 and 爷爷和奶奶 instead of 他们 makes the text cumbersome and unnecessarily lengthy whilst conveying little information. There are examples of other tongue interference, for example, 我也爱看美国.