Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each item of this project.

Section 1 Action plan

Item 1(a)

The candidate was awarded **5/5 marks** because they used a case study to describe the individual and provided a list of their needs to explain their suitability, for example, care needs and services used, information about their family, information of early onset Alzheimer's and the types of support and care that can be offered.

Item 1(b)

The candidate was awarded **1/2 marks** because they have identified tasks and timescales in relation to the project brief. However, the response lacked detail and the candidate did not explain how the tasks will be carried out and so no further marks were awarded.

Item 1(c)

The candidate was awarded **3/3 marks** because they have identified three appropriate sources of information and explained why each is appropriate for the chosen individual.

Section 2 Responding to the brief

Item 2(a)

The candidate was awarded **12/12 marks** because they have described the individuals social, physical, emotional and cognitive needs and why they need to be addressed. They have also provided the following examples: **Social** needs — stopped wanting to go out with friends leading to them feeling depressed and lonely; **Physical** — negative impact on health, unable to communicate basic physical needs; **Emotional** needs — expressing feelings and have them recognised and not being able to appreciate their families love; and **Cognitive** needs — they no longer rely on memory and unable to make their own choices and decisions.

Item 2(b)

The candidate was awarded **15/16 marks** because they selected the following four psychological theories 'Person Centred Theory', 'Social Leaning Theory', 'Transactional Analysis Theory' and 'The Theory for Human Motivation'.

1. Description of Rogers (**2 marks**) and **1 mark** for application – putting needs and desires first, overall **3 marks** for holistic answer.
2. Description of Bandura (**2 marks**) and **2 marks** for application – learned behaviour slowly eroded, prompted to get dressed.
3. Description of Berne (**2 marks**) and **2 marks** for application – child ego state replayed from childhood, carer and Graham taking on the parent role.
4. Description of Maslow (**2 marks**) for description and **2 marks** for application – physiological need and feel her level one needs are being met.

Item 2(c)

The candidate was awarded **10/12 marks.**

Concept 1. Roles, influences (family), no longer able to fulfil her role as a grandparent. This is a detailed holistic answer with an accurate description and explanation (**4 marks**).
Concept 2. Prejudice, influences, marginalisation (**2 marks**). **2 marks** awarded for 'is excluded from activities' with friends and her friends assume she should no longer be included.
Concept 3. Stereotyping (**2 marks**), Influences (peers not supported in answer).

Item 2(d)

The candidate was awarded **4/6 marks. 1 mark** awarded for identifying a service (The Life Changes Trust), which has a new grants programme and ensures individuals are empowered and promote 'social inclusion' (**1 mark**). Alzheimer Research UK: **1 mark** for 'understand more about the disease' and **1 mark** for their aim is to 'get better diagnosis'.

Item 2(e)

The candidate was awarded **6/12 marks. 2 marks** awarded for explaining that 'Day Care Service' is therapeutic and the activities will help meet Marie's needs. **2 marks** awarded for 'Care at Home Service', 'relationships …influenced by legislation' and the policies and explaining that the care plan is developed by assessing the individual's needs. **2 marks** for 'Respite Care' service and explaining that the care home has a 'strong mission statement' and that 'staff were trained', which will help ensure Marie has a positive experience in an environment that will keep her happy and content.

Item 2(f)

The candidate was awarded **2/2 marks** because they have correctly referenced their sources of information.

Section 3 Evaluation

Item 3(a)

The candidate was awarded **4/4 marks. 2 marks** were awarded for each evaluation of the 'best bits' and 'Areas to 'improve on'.

Item 3(b)

The candidate was awarded **4/6 marks** because they explained that they want to become a nurse and the knowledge they have gained will 'help me understand the development and behaviour of people', core values, principles, and that people have different needs.