

Commentary on candidate evidence

Candidate 1

Context: Learning

Stimulus: School days are the best days of your life! Do you agree?

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way and expresses a wide range of ideas, opinions and reasons. Different arguments and viewpoints are presented, the writing is organised and the language flows well.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level. Knowledge of spelling and word order is excellent.

Language Resource

The candidate uses detailed and complex language throughout using a wide range of structures, for example relative clauses “خاص جگہ حصہ ڈالتے۔ منظم”۔
”ماحول۔ جو ترقی کو۔ مشترکہ تجربات۔ معیاری جانچ۔“

The essay contains a range of tenses and some sophisticated verb phrases
”کئی ایسے پہلو۔ نشاندہی کر سکتے۔ فراہم کرتے۔ معاون کمیونٹی۔ احساس“
”زندگی۔ کارکردگی کا دباؤ۔ توجہ مرکوز۔ نئے تدریسی طریقے۔“

Candidate 2

Context: Culture

Stimulus: Holidays are for doing nothing. Do you agree?

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way and expresses a wide range of ideas, opinions and reasons. Different arguments and viewpoints are presented, the writing is organised and the language flows well.

Accuracy

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level. Knowledge of spelling and word order is excellent.

Language Resource

The candidate uses detailed and complex language throughout using a wide range of structures, for example relative clauses “--وسیع اور مشہور و معروف --میلہ--دوسری سرگرمیوں--امتحانات کی پریشانی--پسندیدہ ملکوں میں سے ایک --”.

The essay contains a range of tenses and some sophisticated verb phrases “وقف کرنا۔نجات ملتی۔پوری دنیا گھومنے۔لطف اندوز۔کچھ نہ کچھ۔ضائع کرنے۔” کے لئے نہیں۔وقت گزارنے کا موقع۔

Candidate 3

Context: Culture

Stimulus: Going on Holidays with friends is more fun. Discuss.

The candidate was awarded **20 marks**.

Content

The candidate addresses the title in a full and balanced way and expresses a wide range of ideas, opinions and reasons. Different arguments and viewpoints are presented, the writing is organised and the language flows well.

Accuracy:

The candidate demonstrates a very good degree of grammatical accuracy corresponding to the level. Knowledge of spelling and word order is excellent.

Language Resource:

The candidate uses detailed and complex language throughout using a wide range of structures, for example relative clauses “الگ ہی لطف۔ فائدے پر”۔
”غور۔ ایک عرصے کے بعد۔ دوستی کا حق۔ مفادات۔ ڈھیر ساری خوشی۔

The essay contains a range of tenses and some sophisticated verb phrases
”خوشی کا کوئی ٹھکانہ نہ۔ دماغ میں پہلی چیز۔ سنیر کرنے کا لطف۔ رقم کی
تنگی۔ مشکل پیش آئے گی۔ سخت نفرت ہوتی۔ بحث اور جھگڑے کی وجہ۔ غلطیوں کو
”معاف کرنے۔ منصوبہ بنا سکیں۔

Candidate 4

Context: Culture

Stimulus: Traveling broadens your horizons, Do you agree?

The candidate was awarded **16 marks**.

Content

The candidate addresses the title competently and expresses a range of ideas and opinions. Different arguments and viewpoints could have been supported in more detail. The candidate writes in a structured way and draws a conclusion.

Accuracy

The essay demonstrates a good degree of grammatical accuracy corresponding to the level, for example "موضوع پر لکھنا چاہوں۔ فیصلہ کیا۔ یادیں جڑی"۔ Errors occasionally detract from the overall impression, for example "فصلہ۔ چھٹا۔ باتچیت۔ ثقافتی۔"۔

Language Resource

The candidate mostly uses detailed and complex language correctly although some structures are occasionally repeated. "اچھا لگا۔ جاتے ہیں۔"۔ "دیکھا۔ دیکھی۔ کرتے۔"

There is evidence of a good range of verbs and tenses, for example "اصل میں۔"۔ "والد کا تعلق۔ تاریخ دلچسپ ہے بدل جاتا ہے۔ وہاں ہی رہتی ہیں۔ ہمیشہ کے لئے ایک خاص جگہ۔ مستقبل میں۔ ضرور رہوں گی۔"

Candidate 6

Context: Culture

Stimulus: Holidays are for doing nothing. Do you agree?

The candidate was awarded **12 marks**.

Content

The candidate addresses the title competently and writes with an adequate sense of structure in a mostly organised manner. The candidate expresses some ideas, opinions and reasons but not always successfully.

Accuracy

The candidate demonstrates an adequate degree of grammatical accuracy corresponding to the level although some errors, which occasionally are serious, detract from the overall impression, for example. “نکال نا۔ ہفت ریسٹرنٹ۔ بی۔“
کھو۔ مکتلف۔ توفی کریدو۔ کھنی۔ ذرقر۔ چھو۔ دکانو۔ چاو۔ جیکلفا۔ دیھکنا۔ چھتی۔ پرشنی۔ یکل
”نز۔ زایدہ۔“

Overall, the candidate produces more correct than incorrect language.

Language Resource

The candidate attempts to use detailed and complex language with evidence of different verbs and verb forms. This is not always successful, for example.
”پونے انا ہیں۔ جاوں۔ پسنی کھان بی کھو۔ کھومنے کا شوق۔ ذرور جانا۔ کریری کرنا“
”چاو گے۔ اندر جاو گے۔ حفاظت کرنا پڑتا ہیں۔“