

# Commentary Question Paper 1

## evidence

The evidence for this candidate has achieved the following marks for each question of this Course Assessment component.

### Question 1a

The candidate was awarded **2 marks**. 1 mark was for micro approach and 1 mark for their explanation of the reasons behind the action.

### Question 1b

The candidate was awarded **1 mark** because of the point they made regarding micro versus macro.

### Question 2

The candidate was awarded **4 marks**. In their response they chose a postal questionnaire. The points made were:

- ◆ it is relatively cheap and doesn't take up researcher time (2 marks)
- ◆ there is a low response rate (1 mark)
- ◆ it produces quantitative data (1 mark)

### Question 3

The candidate was awarded **4 marks** for the following:

- ◆ their explanation of socialisation - primary and secondary (2 marks)
- ◆ their explanation of socialisation - subcultures and identity - and for supplying examples of these ( 2 marks)

### Question 4

The candidate was awarded **3 marks** for three points made. The points made were:

- ◆ they identified that power and status varies between different subcultures
- ◆ the label of folk devils
- ◆ moral panic

**Question 5**

The candidate was awarded **4 marks** for the following:

- ◆ their developed point of base-capitalism and surplus value ( 2 marks)
- ◆ *'all about profit....zero hours contracts'* (1 mark) Durkheim and inequality (1 mark)

There are other points in the essay that are accurate about theory but they are not relevant to the question.

# Commentary on Question Paper 2

## evidence

The evidence for this candidate has achieved the following marks for each question of this Course Assessment component.

### Question 1a

The candidate was awarded **4 marks** for:

- ◆ the section '*The first key feature ...shaping social behaviour*' (2 marks)
- ◆ the second paragraph (2 marks)

### Question 1b

The candidate was awarded **7 marks** for the following:

- ◆ the explanation of the way both theories differ on their explanations of the way we are socialised (3 marks)
- ◆ the explanation of the building blocks of society (2 marks)
- ◆ the points on the criticism of action theory in contrast to feminism (2 marks)

### Question 2

The candidate was awarded **8 marks**. They used a structured interview as an appropriate method.

- ◆ 3 marks were awarded for the developed point relating to closed questions – producing quantitative data that is easy to quantify – enabling the researcher to turn the data into statistics and compare with other data
- ◆ 1 mark was awarded for the point about being able to clarify questions
- ◆ 1 mark for the point about being unable to elaborate
- ◆ 3 marks for the developed point about expense being due to researcher involvement and the impact on other research

### Question 3

The candidate was awarded **6 marks**. They applied their knowledge of functionalist theory to explain aspects of identity formation as follows:

- ◆ socialisation and the role of institutions, eg family; education functions, eg literacy and learning social norms and values (2 marks)
- ◆ socialisation for the good of all – aids social order (2 marks)
- ◆ internalising the norms, rules, values etc to create value consensus and social identity (2 marks)

**Question 4**

The candidate was awarded **12 marks** because the answer gives a full description of Cohen's study and relates points to power and influence.

**Question 5**

The candidate was awarded **13 marks**. They were awarded **9 marks** for analysis of each theory related to socio-economic inequality. They were also awarded an additional **4 marks** for conclusion/points of conclusion within the response.

# Commentary on Question Paper 3

## evidence

The evidence for this candidate has achieved the following marks for each question of this Course Assessment component:

### Question 1a

The candidate was awarded **2 marks** because of the point they made about individuals rather than structures and the process of socialisation.

The second part of the answer is repetitive.

### Question 1b

The candidate was awarded **4 marks**. 2 marks were awarded because of the explanation of values - imposed by men according to feminists but learned from each other according to action theory. A further 2 marks were awarded because of the point that feminists claim structures are more important than people whereas action theorists claim people are more important.

### Question 2b

The candidate was awarded **6 marks**. The candidate has used a structured interview as an appropriate method.

The points credited were:

- ◆ pre-set closed questions (1 mark)
- ◆ easy to quantify (1 mark)
- ◆ time consuming and therefore costly (2 marks)
- ◆ disadvantage of closed questions (1 mark)
- ◆ clarification can be given (1 mark)

### Question 3

The candidate was awarded **8 marks**. The points credited were:

- ◆ role of socialisation from birth
- ◆ socialisation and gender identity
- ◆ learning norms
- ◆ norms, roles and values – value consensus

#### **Question 4**

This candidate was awarded **10 marks** because their answer gives a full description of Cohen's study and relates points to power and influence.

The candidate has given a good explanation as to the significance of power and status in Cohen's (1972) study '*Folk Devils and Moral Panics*'.

The points credited were:

- ◆ subculture (1 mark)
- ◆ sensationalisation of events by the press (4 marks)
- ◆ labelling etc (2 marks)
- ◆ relationship between subcultures power and status (3 marks)

#### **Question 5**

The candidate was awarded **14 marks**. Candidates should only be awarded full marks if they clearly relate the social issue to both Marxist theory and their other contrasting approach.

In this case the points credited were:

- ◆ explanation of social stratification
- ◆ explanation of social mobility – with examples
- ◆ explanation of Marxism – power relations
- ◆ explanation of functionalism
- ◆ Blanden and Machin study
- ◆ Oxford Mobility study
- ◆ Conclusion