

Candidate 1 - Religion & Medicine

The candidate was awarded **16 marks**.

The evidence for this candidate has achieved the following marks for each element of this question paper component:

| | |
|----------------------------------|---|
| Knowledge and Understanding (KU) | 7 |
| Analysis | 5 |
| Evaluation | 4 |

Commentary

'Of all the issues relating to organ donation, presumed consent is the most important.' To what extent do you agree?

The candidate begins by describing presumed and informed consent, which shows focus on the question. The remainder of the introduction introduces understanding of issues relating to consent.

The candidate then goes on to identify key issues surrounding presumed consent, and uses sources to support their argument. The use of the 'first person' throughout is acceptable as a form of evaluation, as long as there are supported reasons.

The candidate structured their answer: Knowledge and Understanding, Analysis and Evaluation in the most part. Relevant knowledge, analysis and good judgement is being made throughout. The British Medical Association is identified as a 'non-religious' viewpoint, which is fine in this case, but candidates should be encouraged to use non-religious perspectives such as humanists and Utilitarians. This will allow them to pick up extra marks for explaining the perspective/putting the response into context.

The conclusion does not really offer much extra as it is more of a sum-up.

This is a good, solid response – and a good example of how encouraging candidates to go into the exam with a few quotations can make the difference to analysis/evaluation marks.

Candidate 2 – Religion & Relationships

The candidate was awarded **12 marks**.

The evidence for this candidate has achieved the following marks for each element of this question paper component:

| | |
|----------------------------------|---|
| Knowledge and Understanding (KU) | 8 |
| Analysis | 3 |
| Evaluation | 1 |

Commentary

'Of all the issues relating to marriage, divorce is the most important.' To what extent do you agree?

This candidate has made a decent attempt at trying to answer this question. Their KU is the strongest skill and it would seem that they have told us everything they know on the subject of marriage and divorce which is typical of a high C/lower B response.

The candidate does not seem to follow a structure and struggles to stay focused with their line of argument in terms of making a judgement on the stimulus. However, the candidate does deploy relevant, accurate and detailed knowledge in places and does try to analyse in places.

There is one Evaluation mark, which is a basic mark, and it is only given on the basis of the second sentence as the first sentence is repeating what has already been said in the body of the paragraph.

This is an example of a candidate without a plan for their 20 mark essay and struggling to form a line of argument that would allow them pick up more skills marks.

There are evident differences in literacy from the medicine essay (candidate 1).

Candidate 3 – Sikhism

The candidate was awarded **17 marks**.

The evidence for this candidate has achieved the following marks for each element of this question paper component:

| | |
|----------------------------------|---|
| Knowledge and Understanding (KU) | 8 |
| Analysis | 4 |
| Evaluation | 5 |

Commentary

'Living according to the Gurus presents too many challenges to Sikhs.' To what extent do you agree?

The candidate provides a balanced response to the question. They demonstrate understanding of the question by including their point of view in the introduction. Relevant content about Gurus is included. A clear structure is followed throughout – the candidate gives a viewpoint relating to the question, supports this with relevant knowledge, understanding and analysis and then provides a judgement on the level of challenge. The candidate begins by showing disagreement, using a clear example of how living according to the Gurus is achievable for all Sikhs. The candidate then goes on to provide clear examples of challenges throughout, again using examples to support judgements. Knowledge could be expanded in places, especially when describing Sikh practices, however analysis and evaluation are well developed and supported throughout.

Candidate 4 – Judaism

The candidate was awarded **13 marks**.

The evidence for this candidate has achieved the following marks for each element of this question paper component:

| | |
|----------------------------------|---|
| Knowledge and Understanding (KU) | 5 |
| Analysis | 4 |
| Evaluation | 4 |

Commentary

‘Living according to the Commandments presents too many challenges for Jews.’
To what extent do you agree?

The candidate provides a basic and upper C/lower B typical response to this question. The candidate demonstrates knowledge of some of the commandments and makes an attempt to explain the purpose of them in order to pick up analysis marks. The candidate has a good structure: KU in the form of a source, Analysis in the form of purpose, and presents a viewpoint. The candidate evaluates by using a personal judgement on whether or not this commandment may prove challenging for a Jew.

The candidate has not presented a balanced argument, which is not necessary for this question, and has demonstrated well that they are able to pass judgement on each commandment whilst relating it to the question. The candidate has not offered enough detailed description in order to generate more marks for the KU element.

There are evidence differences in literacy from the Sikh essay (candidate 3).