

Candidate 7 evidence

Analyse religious responses to moral issues arising from sexual relationships. 10

One example of a sexual relationship is an extra-marital affair. This is when two people engage in a sexual relationship, with different partners, outside of marriage **(KU)**. This is a moral issue as it can lead to significant emotional pain and the breakdown of families, sometimes resulting in divorce **(KU)**. A Christian may look to the teachings of Jesus to respond to this moral issue. The Bible demonstrates Jesus' teachings on faithfulness and the sanctity of marriage: "But I tell you that anyone who looks at a woman lustfully has already committed adultery with her in his heart **(KU)**." This teaching highlights the importance of maintaining commitment and the profound impact of betrayal, encouraging a more ethical and compassionate approach to sexual relationships **(A)** as it is clearly seen as breaking one of the 10 Commandments **(A)**.

Another example of a sexual relationship is a homosexual relationship, which involves two people of the same sex engaging in a romantic or sexual relationship **(KU)**. This can be a moral issue as because it challenges traditional views on marriage and sexual relationships, where many societies have historically emphasised heterosexual marriage as the norm **(KU)**. Some Christians may respond to this moral issue by using this passage from the Bible, "There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus"**(KU)**. This implies that Christians would support the idea that sexual orientation, like race or gender, should not be a barrier to full acceptance within the Christian community **(A)**. The Parable of the Good Samaritan demonstrates the importance of loving your neighbour, which implies that many Christians would look at this to suggest that this broader understanding of love can be extended to same-sex couples, suggesting that love between individuals, regardless of gender, should be accepted **(A)**.