

## Candidate 1

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### **Question 1: Identification of relevant points of comparison**

The candidate was awarded **3 marks** because three accurate points of comparison are made relating to:

- ◆ promoting change – paragraph 1
- ◆ private property – paragraph 2
- ◆ attitudes to human nature – paragraph 3

### **Question 1: Comments that identify relationships/implications/make judgements**

The candidate was awarded **3 marks** because an analytical/evaluative comment is made on each of the three points of comparison:

- ◆ Disagreements identified highlighting the views on responsibility of state to promote change or maintain the existing order was made.
- ◆ Differences identified between the responsibility of the state to protect private property or introduce common ownership, with additional commentary on the consequences of these differences.
- ◆ Extent of differences identified between states responsibilities to promote co-operation or maintain order is made.

### **Question 1: Overall conclusion**

The candidate was awarded **2 marks** because a detailed overall conclusion in paragraph 4 is made highlighting fundamental differences regarding the proper role of the state with overarching themes, such as stability and order, as opposed to equality.

Overall **8/8 marks** were awarded.

## Candidate 2

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### Question 1: Identification of relevant points of comparison

The candidate was awarded **3 marks** because three accurate points of comparison were made about:

- ◆ private property – paragraph 1
- ◆ attitudes to human nature – paragraph 2
- ◆ promoting change – paragraph 3

### Question 1: Comments that identify relationships/implications/make judgements

The candidate was awarded **3 marks** because analytical/evaluative comment is made relating to each of the three points of comparison:

- ◆ Differences and implications are identified between the responsibility of the state to protect private property or introduce common ownership, with additional commentary on the consequences of these differences.
- ◆ A contrast is made between the consequences of differing views on human nature for the state; either to shape human nature by altering the economic structure of society or constrain human nature to maintain order and stability
- ◆ The candidate highlights differences between the two views on the state's role to promote or limit change.

### Question 1: Overall conclusion

The candidate was awarded **1 mark** because a straightforward but limited overall conclusion was made, indicating significant differences between the two views on the role of the state in the opening paragraph.

Overall **7/8 marks** were awarded.

## Candidate 3

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### Question 1: Identification of relevant points of comparison

The candidate was awarded **3 marks** because three accurate points of comparison were made relating to:

- ◆ promoting change – paragraph 1
- ◆ private property – paragraphs 2 and 3
- ◆ attitudes to human nature – paragraph 4

### Question 1: Comments that identify relationships/implications/make judgements

The candidate was awarded **2 marks** because an analytical/evaluative comment is made on two points of comparison:

- ◆ Disagreements identified highlighting the views on responsibility of state to promote change or maintain the existing order is made.
- ◆ The candidate identifies differences between states responsibilities to promote co-operation or maintain order.

Different viewpoints of the merits of private property are identified; however there is no clarity of comparison regarding the role of the state in promoting or eradicating private property.

### Question 1: Overall conclusion

The candidate was awarded **2 marks** because a detailed overall conclusion in paragraph 5 is made highlighting fundamental differences regarding the proper role of the state with overarching themes such as stability and order as opposed to equality.

Overall **7/8 marks** were awarded.

## **Candidate 4**

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### **Question 1: Identification of relevant points of comparison**

The candidate was awarded **3 marks** because three accurate points of comparison are made relating to:

- ◆ promoting change – paragraph 1
- ◆ attitudes to human nature – paragraph 2
- ◆ private property – paragraph 3

### **Question 1: Comments that identify relationships/implications/make judgements**

The candidate was awarded **3 marks** because an analytical/evaluative comment is made on three points of comparison:

- ◆ Disagreements identified highlighting the views on responsibility of state to promote change or maintain the existing order is made.
- ◆ The candidate identifies differences between state's responsibilities to promote co-operation or maintain order.
- ◆ Different viewpoints of the role of the state regarding either the protection or removal of private property are identified.

### **Question1: Overall conclusion**

The candidate was awarded **1 mark** because a straightforward overall conclusion in paragraph 4 is made, highlighting that the differences applied to all three areas.

Overall **7/8 marks** were awarded.

## Candidate 5

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### **Question 4: Interpretation of data linked to first part of statement**

The candidate correctly interprets the data to identify that Labour won the seat and increased its share of the vote, but also that it lost votes. The candidate then goes on to identify that the Conservatives gained votes and seats. The candidate provides a commentary outlining that the Conservatives could be pleased with this and argues that as Labour lost votes, it could not be seen as a great success. This was awarded **3 marks**.

### **Question 4: Interpretation of data linked to second part of statement**

The candidate correctly interprets the data to identify that the number of voters fell by 5667 meaning that there was less participation but there were more candidates standing, which in turn meant that participation in this area had increased. This was awarded **3 marks**.

### **Question1: Evaluation of extent of validity of the viewpoint**

The candidate's summative conclusion is vague and not directly linked to any specific parts of the statement. However, the candidate makes a number of mini conclusions on the validity of different parts of the statement throughout their answer and for these the candidate is awarded **2 marks**.

Overall **8/8 marks** were awarded.

## **Candidate 6**

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

### **Question 4: Interpretation of data linked to first part of statement**

The candidate correctly interprets the information in the sources to identify that Labour won the election, increased their majority and significantly increased their share of the vote. The candidate then goes on to eventually identify that Conservatives and Others have increased their share of the vote. The candidate provides comments that these parties can be pleased about this, and also that Labour, despite losing some votes, could view the results as a great success. This was awarded **3 marks**.

### **Question 1: Interpretation of data linked to second part of statement**

The candidate correctly interprets the data in source C to identify that the number of voters fell by 5667 meaning that there was less participation. However, the candidate identifies that there were more candidates standing meaning that participation in this area had increased. This was awarded **3 marks**.

### **Question1: Evaluation of extent of validity of the viewpoint**

The candidate attempts to make a single evaluative comment that indirectly addresses the entire statement, however, they do make a series of mini conclusions about the validity of the different elements of the statement, and as a result the candidate was awarded **2 marks**.

Overall **8/8 marks** were awarded.