

Candidate 1

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

Question 2a: Knowledge and understanding scope

The candidate was awarded **3 marks** because three relevant aspects of the question are addressed; Lukes' 3 Faces of Power, each with some description.

Question 2a: Knowledge and understanding development

The candidate was awarded **4 marks** because three relevant aspects are developed; all 3 Faces are developed with either some exemplification or explanation. At least one aspect of the question had more detailed development.

Question 2a: Analysis and evaluation

The candidate was awarded **0 marks** because the candidate response covered the key knowledge relating to Lukes' 3 Faces of Power, but there is no attempt to provide analysis. The candidate could have accessed these marks by, for example:

- ◆ relating the first face to a related concept such as authority or legitimacy
- ◆ making a comparison and identifying the differences between the open and closed faces of power
- ◆ identifying the consequences of shaping desires etc

Candidate 2

The evidence for this candidate has achieved the following marks for each aspect of this Course Assessment component.

Question 2a: Knowledge and understanding scope

The candidate was awarded **4 marks** because three relevant aspects of the question are addressed; Lukes' 3 Faces of Power with at least one extending to detailed description

Question 2a: Knowledge and understanding development

The candidate was awarded **4 marks** because three relevant aspects are developed; all 3 Faces were developed with exemplification or explanation. At least one aspect of the question extended to detailed development.

Question 2a: Analysis and evaluation

The candidate was awarded **3 marks** because the candidate provides an analytical comment on all three Faces of Power by examining the relevance of each face of power.

Candidate 3

The evidence for this candidate has achieved the following marks for the **knowledge aspect only** of this Course Assessment component.

Question 2a: Knowledge and understanding scope

The candidate was awarded **3 marks** because three relevant aspects of the question are addressed; Lukes' 3 Faces of Power are covered, each with some limited description. The candidate then goes into further detail concerning authority and legitimacy. However, these are outwith the scope of the question and cannot be considered for marks in this section.

Question 2a: Knowledge and understanding development

The candidate was awarded **3 marks** because two relevant aspects are developed with additional exemplification, one of which is more detailed in its development.

Candidate 4

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 5a: Knowledge and understanding scope

The candidate was awarded **4 marks**. The content the candidate covers could be interpreted as covering two very detailed aspects: social media (including related web app) and the member database, or three detailed aspects (social media, web app and member database). Either way, the candidate satisfies the criteria for 4 marks given the level of detail provided.

Question 5a: Knowledge and understanding development

The candidate was awarded **4 marks** because explanations or exemplification are provided for all aspects covered in the question at least one of which goes into detail.

Question 5a: Analysis and evaluation

The candidate was awarded **4 marks** because their response provides evaluations of the effectiveness of the technology used relating to reaching potential voters (including insightful analysis regarding difficult to reach voters), cost effectiveness and the overall success of the campaign. Justification/evidence is also provided for at least one analytical comment.

Candidate 5

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 5a: Knowledge and understanding scope

The candidate was awarded **3 marks** because two aspects of the question are addressed: websites and social media, one of which includes detailed descriptions.

Question 5a: Knowledge and understanding development

The candidate was awarded **3 marks** because two aspects of the question are developed, one of which with some description and another with very detailed description.

Question 5a: Analysis and evaluation

The candidate was awarded **4 marks** because the candidate makes a number of evaluative comments relating the use of technology to the SNP success in contacting voters, reaching floating voters and election outcomes. The candidate provides detailed evaluative comments which address the potential drawbacks of social media and are qualified and justified.

Candidate 6

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 5b: Knowledge and understanding scope

The candidate was awarded **4 marks** because three aspects of the question are addressed: issue voting, leadership and campaign strategies, at least one of which has detailed descriptions.

Question 5b: Knowledge and understanding development

The candidate was awarded **4 marks** because three aspects of the question are developed with explanations and/or exemplification, at least one of which includes more detailed development.

Question 5b: Analysis and evaluation

The candidate was awarded **4 marks** because the candidate makes a number of evaluative comments relating the rational choice model, such as evaluations on the importance of issues, the importance of leadership with supporting evidence and a comparison made between the rational choice and sociological and party identification models.

Candidate 7

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 3a: Knowledge and understanding scope and development **(8 marks available)**

The candidate was awarded **8 marks** because their answer covers the codified/uncodified nature of the constitutions, key principles, flexibility of the constitutions and the protection of rights. The candidate also partially addresses the issue of the role of the courts in one of the contexts covered. The content of the answer addresses both the nature and the status of the constitution in both countries. The candidate covers four aspects with detailed description and could have been awarded 5 marks for this section. The candidate provides development via exemplification and or explanation in each of the aspects and satisfies the criteria for 5 marks for this section. As only 8 marks in total are available for Knowledge and Understanding, the candidate was awarded 8 marks.

Question 3a: Analysis **(6 marks available)**

The candidate was awarded **6 marks** because they make a number of analytical comments throughout their answer. The candidate identifies implications (paragraph 1), makes comparisons (paragraphs 1, 2, 3, 4, 5) and provides differing interpretations/viewpoints (paragraph 3).

Question 3a: Structure **(2 marks available)**

The candidate was awarded **2 marks** because they present their evidence in a well-structured manner, addressing and making comparisons on a point-by-point basis, with a clear line of argument throughout.

Question 3a: Conclusions **(4 marks available)**

The candidate was awarded **1 mark** because the candidate produces a limited summative conclusion that addresses directly the central issues in the question. There are some conclusions made in relation to the question in the main body of the essay; however these are merely repeating the point made in the summative conclusion.

Candidate 8

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 3a: Knowledge and understanding scope and development **(8 marks available)**

Overall the candidate was awarded **5 marks** for knowledge and understanding. The candidate's answer covers codified and uncoded nature of constitutions (paragraph 2), separation of powers/ check and balances (paragraph 3 and 4), liberal and conservative nature (paragraph 5). However, descriptions are limited or repetitive and so three marks were awarded. The candidate did develop some aspects of knowledge with explanations or exemplification. However, some exemplification did not link directly to the issues raised by the question. Consequently two aspects were developed with some explanation/ exemplification and 2 marks were awarded.

Question 3a: Analysis **(6 marks available)**

The candidate was awarded **3 marks** because they attempt to make a number of analytical points, (identifying implications and consequences – paragraph 3), comparisons and differences (paragraph 4) and different interpretations and viewpoints (paragraph 6)

Question 3a: Structure **(2 marks available)**

The candidate was awarded **2 marks** because they provide a structured essay that clarifies the issue and they do attempt to develop a clear line of argument throughout.

Question 3a: Conclusions **(4 marks available)**

The candidate was awarded **1 mark** because they provide a straightforward conclusion that does attempt to deal with the central issue in the question.

Candidate 9

The evidence for this candidate has achieved the following marks for the **conclusions aspect** of this 20 mark extended response question

Question 3a: Conclusions **(4 marks available)**

The candidate was awarded **4 marks** because they provide a detail conclusion which is developed and well argued, making insightful evaluative comments that directly addressed the issues in the question.

The candidate evaluates both the nature and the status of the constitution in the UK and USA, concluding that the US constitution has a higher status with justifications and that the nature of the UK constitution is more suited to the demands of modern society, again with supporting justification.

Candidate 10

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 3b: Knowledge and understanding scope and development **(8 marks available)**

The candidate was awarded **4 marks** as there was a limited scope of knowledge covered. The candidate does attempt to identify parliamentary limits on the power of the executive in the UK but opts for a very narrow focus for their attempt to identify checks on the executive in the UK. Despite this narrow focus, there is an attempt by the candidate to provide some detail for their descriptions. However, there is more detailed description with development for this aspect relating to the US President. This is backed up with explanations and relevant exemplification. Given the nature of this question and the requirement to make comparisons, this was viewed as one aspect being described in detail and with detailed development

Question 3b: Analysis **(6 marks available)**

The candidate was awarded **2 marks** as there are analytical comments in paragraph 3 (consequences and implications).

Question 3b: Structure **(2 marks available)**

The candidate was awarded **1 mark** as there is a clear structure which addresses the central issue in the question.

Question 3b: Conclusions **(4 marks available)**

The candidate was awarded **2 marks** as they provide a straightforward conclusion that evaluates the central issue in the question.

Candidate 11

The evidence for this candidate has achieved the following marks for this aspect of this Course Assessment component.

Question 3b: Knowledge and understanding scope and development **(8 marks available)**

The candidate was awarded **6 marks** because two aspects of the question are addressed, (constitutional limits, limits passing legislation). These are described in detail (3 marks) and detailed explanations with relevant exemplification are provided (3 marks).

Question 3b: Analysis **(6 marks available)**

The candidate makes a number of analytical comments, making comparisons or identifying consequences and implications. They were awarded **5 marks**.

Question 3b: Structure **(2 marks available)**

The candidate was awarded **2 marks** for a well-structured essay with a clear line of argument.

Question 3b: Conclusions **(4 marks available)**

The candidate was awarded **4 marks** for well-argued conclusions that evaluate the issue in the question with justification and additional analysis of the key factors, accounting for the difference between the extent of and limits on presidential and prime-ministerial power. The candidate includes mini conclusions that evaluated the issue in the question.