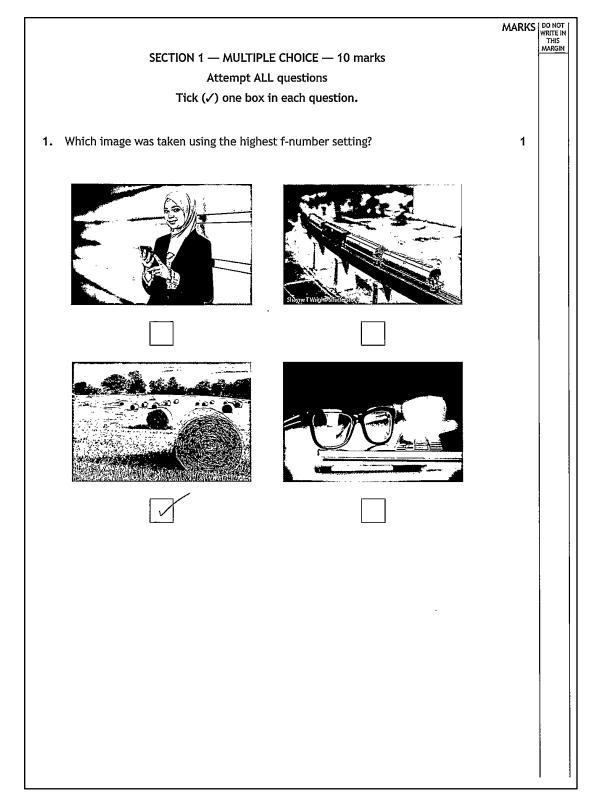
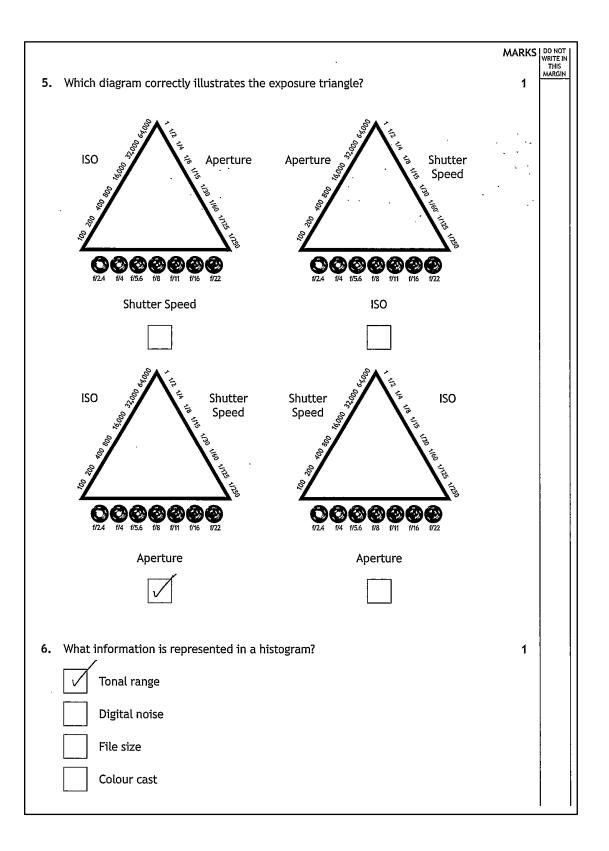
Candidate 1 evidence



| | MAR | |
|----|--|--------|
| 2. | The photographer took the following images using a setting that automatically captures multiple images at different exposures. | MARGIN |
| | | |
| | What is this setting called? 1 | |
| | - Auto-bracketing | |
| | Landscape mode | |
| | Shutter priority | |
| | White balance | |
| 3. | Which of the following best represents a shutter speed of 1/2000 second? | |
| | 水木木木 | |
| | | : |
| 4. | A photographer using a DSLR camera in manual mode adds a neutral density filter to their lens. | |
| | If the lighting conditions stay the same, which of the following adjustments would ensure that the exposure is unchanged? 1 | |
| | Select a faster shutter speed | |
| | Increase the ISO number | |
| | Close down the aperture | |
| | Decrease the EV number | |



| 7. | The photographer selected a white balance setting to accurately represent the colours in this scene. | MARKS M | DO NOT (RITE IN THIS MARGIN |
|----|--|-----------|--------------------------------------|
| | Age Age | | |
| | Which white balance setting was used? | 1 | |
| | Fluorescent | | |
| | Sunny | | |
| | Tungsten | | |
| | ✓ Cloudy | | |
| 8. | When diffusing incident light, the shadows will be more: | 1 | |
| | Contrasted | | |
| | Softened | | |
| | Polarised | | |
| | Focused | | |
| | | | |
| | | | |

| A photographer is taking images of a landscape scene with mountains in the distance. They use a specific lens to make the mountains appear closer to the foreground than they actually are. | |
|---|-----|
| Which lens would give this effect? | 1 |
| Macro | |
| Wide angle | |
| Telephoto | |
| Standard | |
| The photographer took image 1, and then changed one camera control and applion one post-production enhancement to achieve image 2. | ied |
| | |
| | |
| Image 1 Image 2 | |
| Which row in the table shows the two changes that the photographer made? | 1 |
| Camera control Post-production | |
| Changed to a faster shutter speed Increased the saturation | |
| Selected a smaller aperture Adjusted the white balance | |
| Decreased the ISO number Reduced the brightness | |
| Raised the EV number to +2 Increased the contrast | |
| | |
| · | |
| | I I |
| | |

| SECTION 2 — ANALYSIS — 20 marks Attempt BOTH questions | | O NOT RITE IN THIS LARGIN |
|--|-----------|------------------------------------|
| <image/> <section-header></section-header> | | |
| Refer to this image on the supplementary sheet when answering question 11. | | |
| (a) Identify one specific camera control the photographer could have used to capture this image. | | |
| Explain the effect of the camera control on this image. | 2 | |
| Camera control Shuffer speed | - | |
| Explanation The photographer has chi | sen | |
| to use a fast shutter speed. This | 1 | |
| can be scene as the water has | | |
| been captured to be still, and th | 1 | |
| Noter would have quickly mou- however there is no mation by | ed しア. | |

MARKS DO NOT WRITE IN THIS MARGIN 11. (continued) (b) Identify three pieces of equipment, apart from a camera, which could have been used when taking this image. Explain the effect of each piece of equipment on this image. 3 Equipment 1_Black hackdrop Explanation _ bacheround a ha ominous ΓOCI 200 \mathcal{C} +00sde Ò to n M tone († 09 (ount ŧο and the toverround oruna Equipment 2 ______ The Explanation photoaraph 10 50011 1mage Smad would ю rotographin have alass Λ0 ault fa The <u>photo</u> Was hove would be MINNIC Notion blur. Studio lights Equipment 3_ the 1 See Explanation photographer natura own lia V Usina Va 119 5 as the <u>nya</u> 4 Øv 56 na on 14 ain ath Øb on Иve whole NOUS 11/0 lighter would room 60

Photography Higher

Candidate Evidence

| | | | MARKS | DO NOT WRITE IN THIS |
|-----|-----|---|-------|----------------------------|
| 11. | (co | ntinued) | • | MARGIN |
| | (c) | Explain how the photographer has used three compositional techniques for creative effect in this image. | 3 | |
| | | Compositional technique 1_ Rule of thirds | _ | |
| | | Explanation The photographer has | - | |
| | | captured the shattered water | - | |
| | | on a rule of thirds. This is | - | |
| | | known as your eye is immedi | ietly | |
| | | drawn to the water creating | - | |
| | | it as the focal point. | - | |
| | | Compositional technique 2 Jeading lives. | - | |
| | | Explanation The photographer has use | 20 | |
| | | leading lines to draw the view | erg | |
| | | eye along the scene. This is | _ | |
| | | shown as the water creentes a | - | |
| | | line leading to the Flower. The | | |
| | | inner plate circle also acts as a lec | iding | |
| | | Compositional technique 3 | | |
| | | Explanation The photographer has everile | iel . | |
| | | a full and balanced image. This is | _ | |
| | | shown as all sides of the plate has | Ъ | |
| | | a shard of glass or a flower. This | _ | |
| | | stops the seene from being boring | nd | |
| | | as the hit of pint brings colour to the monotone image. | | |
| | | the monotone image? | | |
| | | v | | |
| | | | | |

MARKS DO NOT WRITE IN THIS MARGIN 11. (continued) (d) Explain how the photographer has used subject matter to create mood and atmosphere in this image. 2 Dhor has use ~ a chosen 10 broke <u>alass</u> Ω in image. Seene .00 omindus aı crea eS mood nn Walos MIG 0 The 4 Οŀ orcet and las a danaerou 60 Flower 500100 moc allows ł vewer nai ha ppeneo and vewer ma the one calmne \mathbf{w} 9 par 0 <u>]W</u>)IMO <u>ovi</u>s 55 Y SYC and ã α ٧O λh Fee As unknowing w motion 5 ON Scene UN ðΰ

| The set of this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10. Mean Mark Mark Mark Mark Mark Mark Mark Mark |
|--|
| (2005) by Julian Germain Refer to this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10 Technical:: Apertore |
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| (2005) by Julian Germain Refer to this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10 Technical:: Aperture |
| (2005) by Julian Germain Refer to this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10 Technical:: Apertore |
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| Refer to this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10 . Technical:: . Moerture |
| 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. 10 . Technical:: Aperfore |
| considered when setting up this shot. 10 . Technical: 1: 200 Aperture |
| |
| |
| The photographer has decided to use |
| a low fistor. This is because the man |
| and the backgrownal is blurry but the |
| Card The Decret's Sprid is Disvid Der The |
| Viewers |
| point of the theogents, the image creates a |
| calming tone as it reminds us |
| of dinner with grand pavents. It focuses on |
| the food, which to a child may be all |
| they are focused on. |

MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) Creative: _ Viewpoint Photographer nas chosen The USE \circ NOOM hecause pwe V101 Jeve pone 6AC 11 Viewer Sitting being dewn an ma creates ist laal ma $\wedge v \cap$ ag the 102 51 S١ Spela nutter Photographer has USe 01 nosan s 01 ŀα \mathcal{S} Steam comina off *ω* been NOULd Cuirc vane mu Food the Shows 19 Ma brings ma homeu σ 0 Fæ warns Ĉ also not touc as 100 hol 0 <u>to.</u> · Orientation oarap eal no e portra 1) 7.0 ovin NAI CA Sma anh α nown 0 but the. Derson In bach ce seen neae full Spere しいい 0

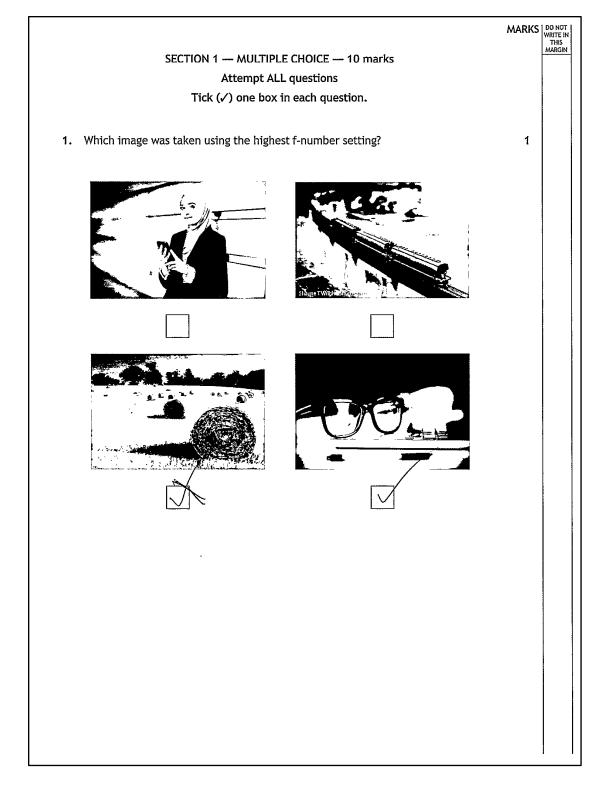
MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) She this do 40 decided 50 INC <u>102</u> 201 b have See Seen 2005 á andscape overtat ioni 2000 Nould buser tabl heen 0 ane food the 1 70019 be on SI matter + 0 ever Sel na رفعا mar COO VOUNC 200 $\sim \sim$ 5 \sim \overline{c} DVR cone Ð location capture has chosen to Ohat caraphy 5 that Sport a outda øŕ because das 14 france 600 wooden 02 0 101 M<u>e</u> 020,1 and balha ЬD De brings ťο COM letheed 9 Vier remines ٩ CM Focal Doint otograph 1 00 مروند dæs <u>0</u> 10, S ince ł Q $\sim \sim \sim$ 1020 mage ~ 0 Foci byi 10 ە (o 2

MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) Oit OUR 21 hecause eyes mai Ihe 6 Nama 100 200 Gall the for 5 matter decio hotographe USe av inna ag 5 ma ore happu 40 tool Ne HOWENER hnou eanno 11 10 2 thi presen M oolina 9,000 Shound or wen Mina hfing <u>ìq</u> 11 ntino appears usea 6 mane 5 av ß fron SUNT the poł doesn Seen <u>or</u> at 100 CN Q() ever can Which ro te do POS 40 the Vewer

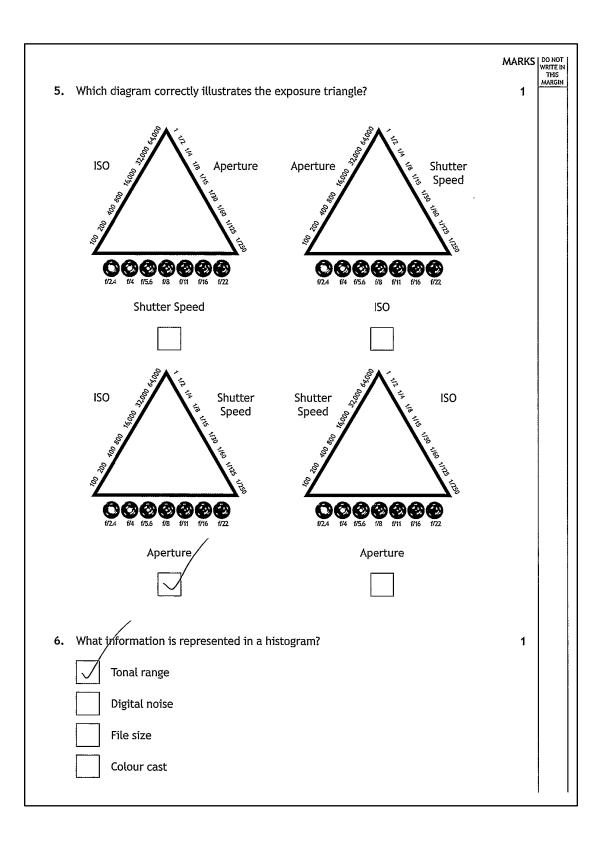
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| | MARKS | DO NOT WRITE IN THIS |
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| ADDITIONAL SPACE FOR ANSWERS | - | MARGIN |
| ·lighting The photographers scene is fully lit other than one spot. This shows that | | |
| | | |

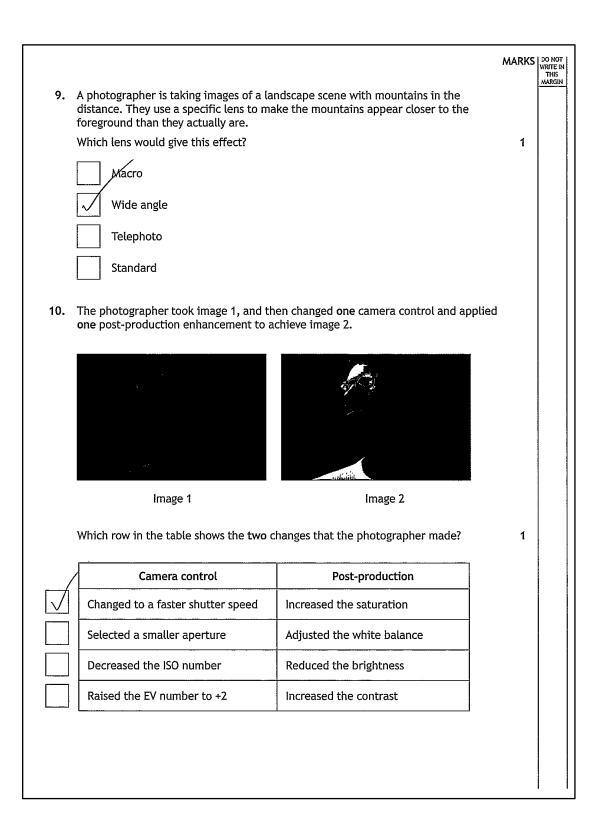
Candidate 2 evidence



| | MARKS | DO NOT WRITE IN THIS |
|----|--|----------------------------|
| 2. | The photographer took the following images using a setting that automatically captures multiple images at different exposures. | MARGIN |
| | | |
| | What is this setting called? 1 | |
| | Auto-bracketing | |
| | Landscape mode | |
| | Shutter priority | |
| | White balance | |
| 3. | Which of the following best represents a shutter speed of 1/2000 second? 1 | |
| | | |
| 4. | A photographer using a DSLR camera in manual mode adds a neutral density filter to their lens. | |
| | If the lighting conditions stay the same, which of the following adjustments would ensure that the exposure is unchanged? 1 | |
| | Select a faster shutter speed | |
| | Increase the ISO number | |
| | Close down the aperture | |
| | Decrease the EV number | |



| 7. The photographer selected a white balance setting to accurately repre- | esent the | MARKS DO NOT WRITE IN THIS MARGIN |
|---|-----------|--|
| colours in this scene. | | |
| tamira/shutterstock | | |
| Which white balance setting was used? | | 1 |
| Fluørescent | • • • • | |
| Sunny | | |
| Tungsten | | |
| Cloudy | | |
| 8. When diffusing incident light, the shadows will be more: | | 1 |
| Contrasted | | |
| Softened | | |
| Polarised | | |
| Focused | | |
| | | |
| | | |



| SECTION 2 ANALYSIS 20 marks Attempt BOTH questions | MARKS | DO NOT WRITE IN THIS MARGIN |
|--|-------|--------------------------------------|
| <image/> <caption></caption> | | |
| Refer to this image on the supplementary sheet when answering question 11. | | |
| 11. (a) Identify one specific camera control the photographer could have used to capture this image. Explain the effect of the camera control on this image. Camera control <u>Fast shutter speed</u> Explanation <u>A Fast shutter speed</u> would have been required to capture the mug breaking in a way which makes its look frozen in time and not blurry. | 2 | |

| 11. | (cor | ntinued) | MARKS | DO NOT WRITE IN THIS MARGIN |
|-----|------|---|-------|--------------------------------------|
| | • | Identify three pieces of equipment, apart from a camera, which could have been used when taking this image. | | |
| | | Explain the effect of each piece of equipment on this image. | 3 | |
| | | Equipment 1 | | |
| | | Explanation A bripgel could have been used | _ | |
| | | to avoid camera shake to make | | |
| | | sure the mun breaking looked | _ | |
| | | frozen in time. | _ | |
| | | | _ | |
| | | | | |
| | | Equipment 2 Studio lighting | | |
| | | Explanation 16 agreers that this photo uses | 5 | |
| | | Studio lighting as the lighting does | - | |
| | | not look natural and looks to be | - | |
| | | Rugesefully Positioned. | - | |
| | | | _ | |
| | | | - | |
| | | Equipment 3 Reflector | - | |
| | | Explanation A vertector could have | - | |
| | | been used to vetlect bounce hight | - | |
| | | From one side of the photo to | - | |
| | | the other. | - | |
| | | | - | |
| | | | - | |
| | | | - | |
| | | | | |

| | | there a | MARKS | DO NOT WRITE IN THIS MARGIN |
|-----|------|--|-------|--------------------------------------|
| 11. | (co) | ntinued) Explain how the photographer has used three compositional techniques for creative effect in this image. Compositional technique 1. <u>Manguller Compositional</u> Explanation <u>The abjects in this photo are</u> <u>arcanged in the shape of a</u> <u>bribingle.</u> This helps to create a <u>clear focal point and draws bhe</u> <u>viewer's eyes bounds it.</u> Compositional technique 2 <u>Weystive Spate</u> Explanation This <u>background the focal</u> <u>point by vsing a dark and empty</u> <u>background.</u> This creates a clear <u>focal point and draws the viewer's</u> <u>eyes towards it.</u> compositional technique 3 <u>Central Compositions</u> Explanation This <u>photo has a central</u> <u>compositional technique 3 the here of the photo.</u> This <u>compositional technique 3 the photo.</u> This <u>compositional technique 3 the photo.</u> This <u>makes the objects a clear</u> <u>focal point.</u> | 3 | THIS |
| | | | | |

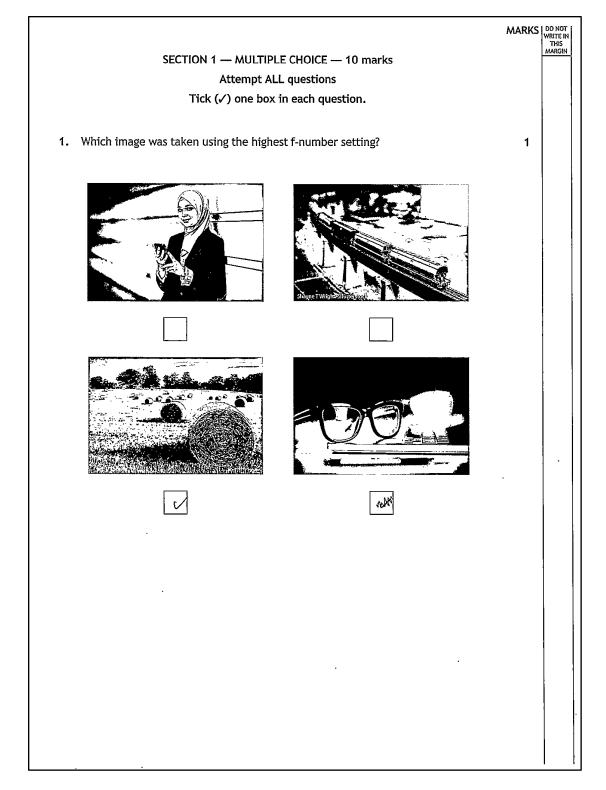
MARKS DO NOT WRITE IN THIS MARGIN 11. (continued) (d) Explain how the photographer has used subject matter to create mood and atmosphere in this image. 2 VUR ГЛо <u>רטר</u> ·L n .0 1 W. m いっつ 1er l no MOVE mua γ nnaa Rno MOOD \mathcal{D} ムヘ

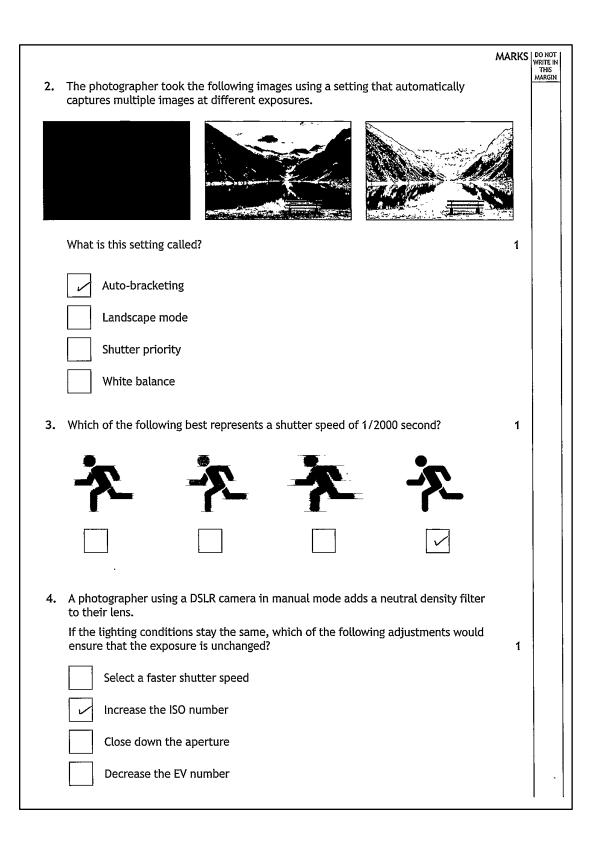
| | | NOT ITE IN HIS RGIN |
|--|------------|------------------------------|
| | | |
| | | |
| For every minute you are angry you lose sixty seconds of happiness (2005) by Julian Germain | | |
| Refer to this image on the supplementary sheet when answering question 12. 12. Discuss the technical and creative factors which the photographer would have considered when setting up this shot. <i>Clintral composition - chraws althention</i> <i>bo the focal point/makes a clear</i> <i>focal point</i> . <i>High F-number - A high F-number would</i> <i>have been used to make the dyects</i> | - | |
| in the Foreground Focked while making everything in the background infocuse | <u>2</u> g | |

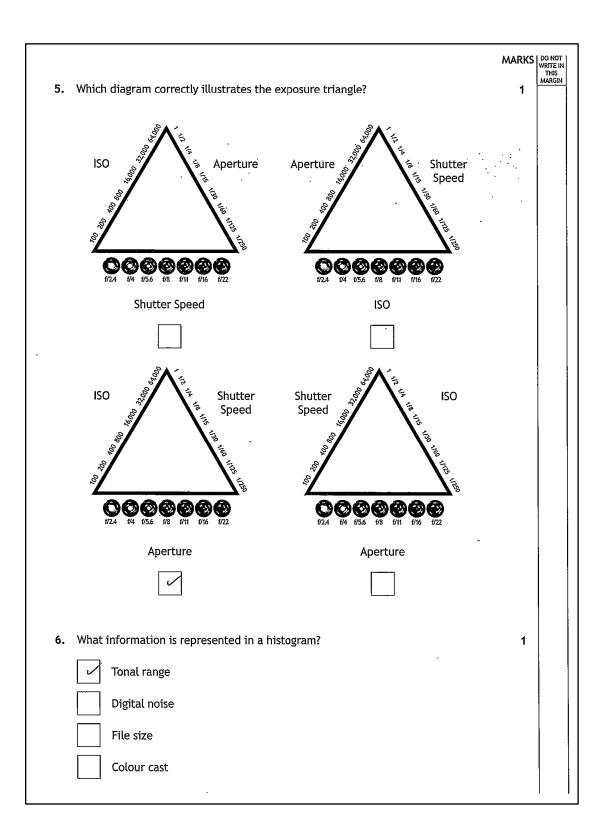
MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) But OF Forus <u>Shi</u> SOLO that, P b to 190*19)* fore ground ne Ł α ne while C12 Eh. in -50n time Ś ozen 12 1 an as natura 12 - jE ing ON 5 Some US Ũ Sami ndl Sho C r l Canl No 1CAC h May have User GOPEQ. íις DE0 101 V l hina Ent ond Time 2hobo Some 6 at mosphere Some examples ne

MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) USE shadows in heavy Ď WRAS Siz ne Voon, con Gno De WOR C ome 100 Û n bi. Con RUS 3 0 0 Thoto an 1 Q nage e £5 Cint 1 Q. 2 ren •

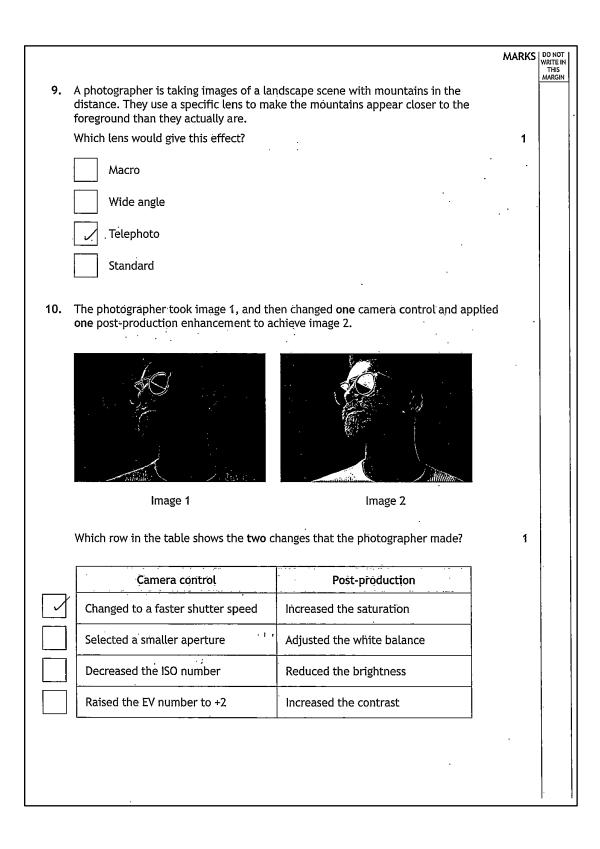
Candidate 3 evidence







| The photographer selected a white balance setting to accurately represent colours in this scene. | MARKS DO NOT WRITE IN THIS MARGIN |
|--|--|
| temira/Shutterstock | |
| Which white balance setting was used? | 1 |
| Fluorescent | |
| Sunny | |
| Tungsten | |
| Cloudy | |
| 8. When diffusing incident light, the shadows will be more: | 1 |
| Contrasted | |
| Softened | |
| Polarised | |
| Focused | |
| | |
| | |



| <section-header><section-header></section-header></section-header> | MARKS DO NOT WRTE IN THIS MARGIN |
|---|---|
| New Orders 01 (2018) by Ori Gersht this image on the supplementary sheet when answering question 11. Identify one specific camera control the photographer could have used to capture this image. Explain the effect of the camera control on this image. Camera control <u>fast Snutter Speed</u> Explanation <u>by using a fast Snutter Speed the photographer</u> <u>could clearly capture the Splash of Water nither t</u> | 2 |
| any motion blur. | - |

| . (coi | ntinued) | MARKS |
|--------|---|----------|
| | Identify three pieces of equipment, apart from a camera, which could have | |
| | been used when taking this image. Explain the effect of each piece of equipment on this image. | 3 |
| | Equipment 1_ <u>Tvies</u> | |
| | Explanation A tripod eliminates the petential of camera | - |
| | snake from the photographers hands therefore \$ | |
| | | |
| | ensuring the image is clear. and later | <u>.</u> |
| | | - |
| | · · · · · · · · · · · · · · · · · · · | - |
| | | - |
| | Equipment 2 <u>Shuller Button</u> | <u>-</u> |
| | Explanation <u>A shutter button is used so the photographe</u> | <u>.</u> |
| | Can take the image without touching the camera. | - |
| | This further eliminates the potential of camera | - |
| | Shake and it also means the photographer can | - |
| | Ansure their set-up 15 correct. | - |
| | | - |
| | Equipment 3 | - |
| | Explanation by using a diffuser the photographer | _ |
| | can soften the light work This gives the image less | _ |
| | contrashing tones. | - |
| | ~ | _ |
| | , , ,, , ,, , ,, , ,, , ,, , ,, , ,, | _ |
| | | |
| | | - |

| | | MARKS | THIS |
|------|--|---|--|
| (coi | ntinued) | | MARGIN |
| (c) | Explain how the photographer has used three compositional techniques for creative effect in this image. | 3 | |
| | Compositional technique 1 illam centre deminant | - | |
| | Explanation The plate is positioned in the centre of | - | |
| | the image. This draws the viewers attention directly | - | |
| | in to the picture. | - | |
| | · · · · · · · · · · · · · · · · · · · | - | , |
| | | - | |
| | | - | |
| | Compositional technique 2 Rule of thirds | - | |
| | Explanation <u>Although the plate is in the contre the</u> | _ | |
| | splash is off contre. By using rule of thirds the | <u>_</u> | |
| | photographer has successfully added structure to | _ | |
| | their image. | - | |
| | | _ | |
| | | _ | |
| | Compositional technique 3 Leading Lines | _ | |
| | Explanation Althe acts of phentaxances lesse The | _ | |
| | splash of water creates a curving leading line. | - | |
| | However the splash remains in the splash a loop | _ | |
| | which effectively drows the viewer's attention | | |
| | further and further into the picture of without | _ | |
| | breaking eye contact. | _ | |
| | • | | |
| | | | |
| | | (c) Explain how the photographer has used three compositional techniques for creative effect in this image. Compositional technique 1 <u>lefter</u> <u>centre</u> <u>deminant</u> Explanation <u>The plate is positioned in the centre of</u> <u>the image. This draws the viewers attention directly</u> <u>in to the picture</u> . Compositional technique 2 <u>fue of thirds</u> Explanation <u>Although the plate is in the contre the</u> <u>splash is off centre by using (use of thirds the</u> <u>ginategrapher has successfully added situative to</u> <u>their image</u> . Compositional technique 3 <u>leading lines</u> Explanation <u>Although the plate a curving leading line</u> . <u>their image</u> . <u>unich of water creates a curving leading line</u> . <u>there</u> the splash remains untersen a (cop <u>unich effectively draws ine viewer's attention</u> <u>further and furner into the picture without</u> | (continued) (c) Explain how the photographer has used three compositional techniques for creative effect in this image. Compositional technique 1 <u>lldges</u> <u>centre deminant</u> Explanation <u>The piete is positioned in the centre of</u> <u>the image. This draws the viewers attention directly</u> <u>in to the picture.</u> <u>compositional technique 2 <u>ewe of thirds</u> Explanation <u>Although the plate is in the centre the</u> <u>splash is off centre by using rule of thirds the</u> <u>ethortographer has successfully added structure to</u> <u>their image.</u> <u>compositional technique 3 <u>Leading Lines</u> Explanation <u>Although the plate set of thirds the</u> <u>ethortographer has successfully added structure to</u> <u>their image.</u> <u>compositional technique 3 <u>Leading Lines</u> Explanation <u>Although the plate set of thirds</u> <u>the</u> <u>their image.</u> <u>compositional technique 3 <u>Leading Lines</u> Explanation <u>Although the plate set of the set of</u> <u>splash of water creates a arring leading line.</u> <u>line</u> <u>However the splain remains to the picture without</u> <u>further and furner into the picture without</u></u></u></u></u> |

| | | | MARKS | DO NOT WRITE IN THIS MARGIN | |
|-----|-------------|---|------------|--------------------------------------|--|
| 11. | (coi | ntinued) | | | |
| | (d) | Explain how the photographer has used subject matter to create mood and atmosphere in this image. | 2 | | |
| | | it's The broken vase has pairs going everywhere in the | - | | |
| | | image. This effectively creates a chaotic atmosphere | <u>·</u> · | | |
| | | as the viewer's eyes are drawn to multiple parts | - | | |
| | | of the image. | - | | |
| | | The lack of subject matter in the background and intense | - | | |
| | | creates a dark mood dely as well as an isolativ | <u>b</u> | | |
| | | atmosphere as the objects appear to be surranded | - | | |
| | | by darkness. | - | | |
| | | By using a flower and water, connotations af | - | | |
| | | peace, and a broken glass, connotations of | - | | |
| | | danger, the photographers creates an uneasy | - | | |
| | | mand atmosphere as the viener is unsure of | - | | |
| | | what he feel or the mood of the image. | _ | | |
| | | | _ | | |
| | | | - | | |
| | | | _ | | |
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| | | · · · · · · · · · · · · · · · · · · · | _ | | |
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| For every minute you are angry you lose sixty seconds of hap (2005) by Julian Germain | ppiness | |
| Refer to this image on the supplementary sheet when answering questi | on 12. | |
| 12. Discuss the technical and creative factors which the photographe considered when setting up this shot. Technic ແ | r would have 10 | |
| The photographer could have used the daylight | white | |
| balance setting as the lighting appears to be | e natural, | |
| from a window, as seen in reflections. | By ensuring | |
| the colour cast is what the photographer, | he makes | |
| the viewer as if they are in the image | themselves. | |
| The photographer has used a larger af | venure as | |
| the background is blurred. By doing this t | re leads the | |
| viewers eyes to the pregraind. This does | | |
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| 12. | (continued) | | THIS MARGIN |
| | viewer isn't visivally overwhelmed which adds to the relaxing | - | |
| | atmosphere | - | |
| | The photographer would've used a lower ISO 4 so that the | - | |
| | image is not grainy. The clearness of the image odda | - | |
| | ensures everything the photographer wants us to see is | - | |
| | visible, adding to the visual impact. | - | |
| | The photographer has used a standard lens. This makes | - | |
| | the viewer feel as though they are in the picture. By doing | - | |
| | this it adds a relatability to the picture thus adding | - | |
| | to the nostalgic atmosphere. | - | |
| | The photographer hasht used a filter. The viewer spes | - | |
| | exactly what the photographer sees, placing us in the | - | |
| | image. This allows us to reflect on air own lives and | - | |
| | experiences as we understand the meaning of the | - | |
| | jmage. | _ | |
| | The photographer has not used fight flash. This ensures | _ | |
| | there are not any harsh reflections. By doing this he | _ | |
| | softens the photo which highlights serene atmosphere | ٩ | |
| | to the photo. | - | |
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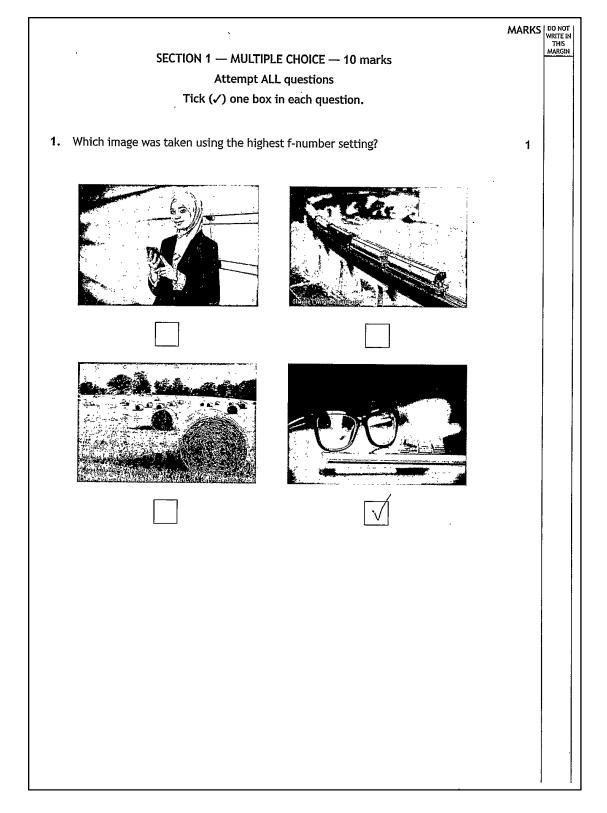
| | | MARKS | DO NOT WRITE IN THIS | |
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| 12. | (continued) Creative | | MARGIN | |
| | By choosing the location of this shout to be at a kitch | en | | |
| | table for dunner, the photographer on successfully | - | | |
| | emphasises the honely atmosphere in the picture. | - | | |
| | The image is a candid most as we see a man | - | | |
| | cooking in the background. This adde the makes the | - | | |
| | image look more natural and real. We the new | <i>ا</i> لا | | |
| | even feel as margh we are in the picture, ourselve | 2. | | |
| | The photographer has used alot of browns and muted | - | | |
| | calaxs. This ensures the picture is not overwhelming | - | | |
| | visually which adds to the calming atmosphere | _ | | |
| | of the picture. | - | | |
| | By making the food the point of interest, the | - | | |
| | photographer has successfully created a compacting | _ | | |
| | atmosphere. The food looks appealing and fishly | - | | Ì |
| | made, as seen by the steam, which reminds the | _ | | |
| | viener of a comforting; homemade meal forther | _ | | |
| | adding to the homely atmosphere. | _ | | |
| | By making the depth of field smaller, the | - | | |
| | photographer 15 ensving the viewer only takes in | _ | | |
| | of the image what they need. This also adds to | _ | | |
| | the velaxing atmosphere as we are not overwhelme at of | | | |
| | with subject matter. The background being focus also | _ | | |
| | softens the Mage. | _ | | |
| | - | | | |
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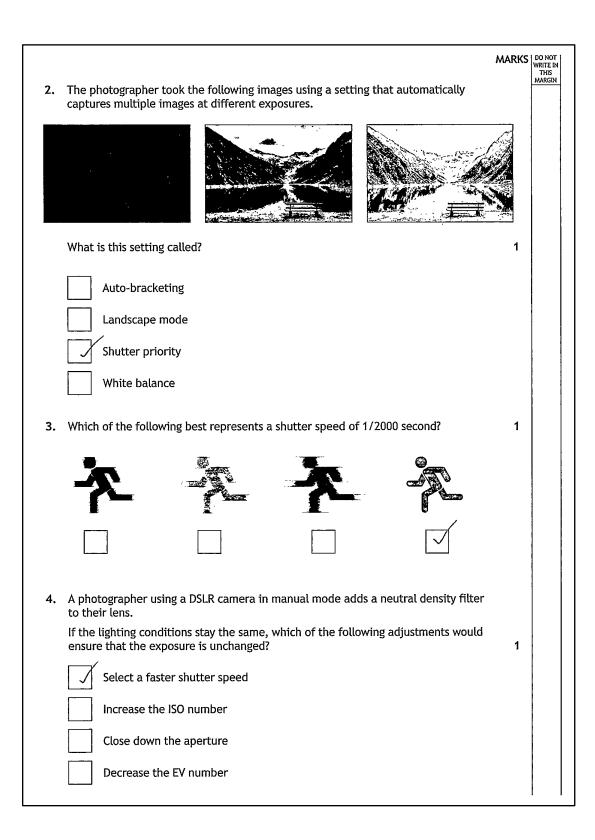
Photography Higher

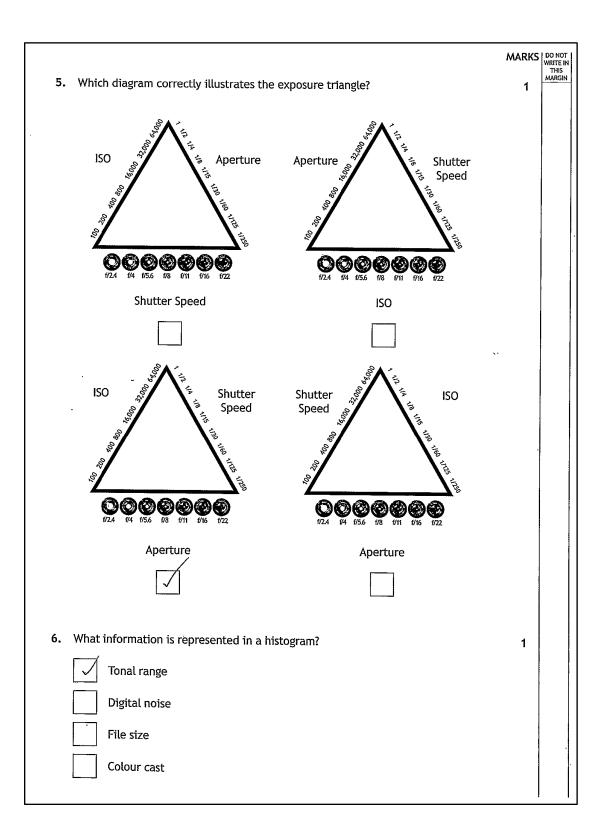
DO NOT WRITE IN MARKS THIS MARGIN 12. (continued) The viewpoint of the image being low makes it seem as if we are sitting down to enjoy the meal. This creater a happy atmosphere as we imagine the enjoyment of having a family meal. Most of the subject matter has a smooth, randod snape such as the plate, teapot and the bowls. therformation These softer shapes, and lack of sharp shapes, effectively removes any danger or intensity inagè an intropiety to the picture. This leaves that feels soft and comforting as well as a feeling Safety. There is alot of wooden textures in this image such as the placement, tecapot and chairs. By using wood, the photographer reminds of nature. This natural tone adds to the caining atmosphere of the mage. The Wall of the kitchen is painted green. This also has connotations of native. By using this the photographer has created a sense of tranquility within the picture which makes the viewer feel at rest. There is a clock in the backgrand however it blurged. This reminds the viewer of losing track of time when you have flue. This also ereates a timeless fall to the picture. By doing this the photographer has made the viewer feel at peace, allowin

| | | DO NOT WRITE IN |
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| 12. (continued) | | THIS MARGIN |
| them to enjoy the picture. It also does lets us | | |
| reminise about our own lives. | | |
| The food on the plate looks very basic. This adds | | |
| a sense of simplicity to the image and also remi | <u>nd</u> 3 | |
| us of comfort foods adding to the place homely_ | <u></u> | |
| atmosphere of the picture. | | |
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| [END OF QUESTION PAPER] | | |

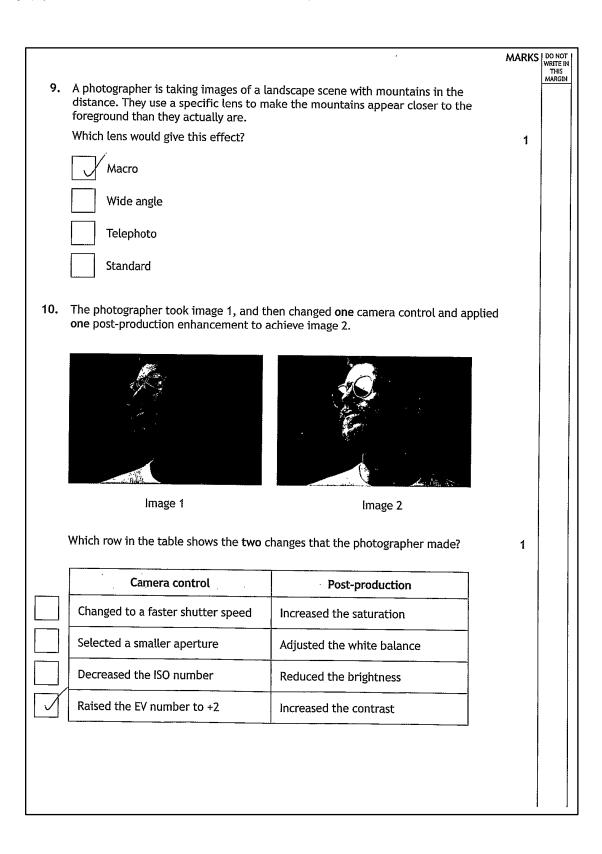
Candidate 4 evidence







| 7. The photographer selected a white balance setting to accurately re colours in this scene. | MARKS DO NOT N WRITE IN THIS MARGIN |
|--|--|
| Annita/Shutterstock | |
| Which white balance setting was used? | 1 |
| Fluorescent | |
| Sunny | |
| Tungsten | |
| Cloudy | |
| 8. When diffusing incident light, the shadows will be more: | 1 |
| Contrasted | |
| Softened | |
| Polarised | |
| Focused | |
| · · · · | |



| SECTION 2 — ANALYSIS — 20 marks Áttempt BOTH questions | MARKS | DO NOT WRITE IN THIS MARGIN |
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| | | |
| New Orders 01 (2018) by Ori Gersht | | |
| Refer to this image on the supplementary sheet when answering question 11. | | |
| (a) Identify one specific camera control the photographer could have used to capture this image. | | |
| Explain the effect of the camera control on this image. | 2 | |
| w - Camera control fast shufter Speed | - | |
| W-Camera control fast shutter Spaced W-Explanation The photographer has Used a fast Shutter Speed to capture the splash In the photo. They did this to capture It In Free Movement as It make's everything In Sharp focus. | - | |
| | | |

| 11. (continued) | MARGIN |
|--|------------|
| (b) Identify three pieces of equipment, apart from a camera, which could have been used when taking this image. | 5 |
| Explain the effect of each piece of equipment on this image. | 3 |
| w ⁻ Equipment 1 <u>Photograph_lamp</u> | |
| W- Explanation The photographer used an lamp to | |
| arate this Image as you can see the really | ¥ |
| w- bright bit's on the flawer. They did this | |
| to add brightness to the photo so It would | |
| be concelly exposed. | |
| | |
| w- Equipment 2 <u>tripad</u> | |
| w-Explanation the photographer has used an brig | nad. |
| so It would be easier to areate the splash | / <u>/</u> |
| and the photo would be in focus with no | |
| Shales as It was already setting up night not | bring |
| able to move | |
| | |
| w- Equipment 3_bachdrop | |
| " Explanation The photographer has used an bla | ich |
| backdrop in the background of the photo. | |
| w- they did this to make our eye's Focus | OH I |
| the oblect's Instruct of the background. | |
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| 11. (continued) | MARGIN |
| (c) Explain how the photographer has used three compositional technique creative effect in this image. | ues for 3 |
| we Compositional technique 1 <u>Rule of odd's</u> | |
| W Explanation The photographer has created i | |
| adds by having 3 objects to the photo | Such |
| " as the plate, Hower and ten rup (mug). The | <u>y did</u> |
| this to add a natural balance to the | |
| | |
| in Competitional tracking 2 (const. main) | |
| us Compositional technique 2 <u>Focal</u> point | |
| w- Explanation the photographer has created a | |
| paint, as you can see In the Photo the | - 11 - |
| w- the brightest object in the photo. They did | |
| It drow's the viewer attenion straight to | |
| obtect making you focus on the splash n | 10Fr |
| ω- Compositional technique 3 <u>Aleghive Space</u> | |
| W- Explanation the photographer has created n | caetive |
| Space as you can't see anthing in the | / / / / |
| is and around the plate. They did this to m | × I I |
| Veibrer's focus on the object's more and | |
| not make the photo loop dutted It this | - was |
| stuff in the background. | |
| V | |
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MARKS DO NOT WRITE IN THIS MARGIN 11. (continued) (d) Explain how the photographer has used subject matter to create mood and atmosphere in this image. 2 Th DOKOK an reated Ma 0Ŷ thing's 200 Can ς in <u>l</u>b ac nija SMashen S Camichi Sea. MODA atmosphere The an has 14 nn 01 Can HOM SMas ina MUA dia relaxting 1 EX rea <u>Ain</u> hich

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| | For every minute you are angry you lose sixty seconds of happiness (2005) by Julian Germain | | | |
| | s image on the supplementary sheet when answering question 12. | | | |
| consi | ss the technical and creative factors which the photographer would have dered when setting up this shot. | 10 | | |
| The | Photographer has created an focal point, which can see in the foreground as the plate of I is in sharp focus. They did this to make the | | | |
| <u>400</u> | can see In the foreground as the plate of | | | |
| | | | | |
| Yewi | er's eye's go straight thir. | | | |
| The | Photographe has created repitition in the phot | 0, | | |
| <u>as</u> | the circle shape has been repeated on the | | | |
| | hir and on the table by the pates. They did | - | | |
| this | to give the photo a sense of rythim. | - | | |
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MARKS DO NOT WRITE IN THIS MARGIN 12. (continued) the photographer has used light colour's In the the background on as you can see Walls blue. They did this are <u>lrght</u> £ Crea Mand & atmosphere. a <u>(a/m</u> <u>Th</u> photographer Shallow depth has create a <u>ok</u> Which you can backasound ß <u> They</u> <u>blorry</u> did this focus would .On # table areate 's CIS a homey prad atmosphere and <u>lh</u>l photographer_ has created mood & atmosph through SubJect matter which you can HOW Subject matter OF divergen tamily the The dinner gives you happy Moad & atmospher photographer has lised Colours brown Which 400 can Sec from the table mat and plate Hont. They did this as <u>|</u>|has crafed contrast photographer The <u>ØðSHERS</u> an Small has Used apter and big - Stop which you can tell With how bright photo 15. They did let to lig MORE Mahi photo EXPOSed phatographer the Standered bas use an <u>ushtu</u> Lens nothighing Which you can fell as

DO NOT WRITE IN MARKS THIS MARGIN 12. (continued) Squed together or strached out. they did this show what the human eye is seeing. The photographic has created pard lighten Which you can see Shadow's on the HOM the Wall's at the They did this back light 15 <u>Hi</u> Show Where coming From and Shadou's Stand out to Mahi Has. More photographer has used an medium shutter <u>1h</u> Speed, which you can fell as nothing loch's lihe It was moving. They did this as they werent lapture treese movement or motion to The photographer has Use a low Iso number, which you can tell as the Photo Isn't grainy. They did better quality this It makes the photo In as HIN IF It was higher Would br <u>H-</u> The photographic <u>beading</u> has created line s you Which table as lin Can See On H1 page. They did Straight across gose the Viewer eyes would be drawn across as the page so they would look at every more detail. the photographic has use batch and white tones which you can see on the cooks and

| | | MARKS | DO NOT WRITE IN THIS |
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| 12. (cont | | | MARGIN |
| the | Man. They did this as It creater contrast | | |
| Ju , | Man. They did this as It arabes contrast | | |
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