

## Candidate 2 - Is social class the main cause of crime?

Candidate 2's Assignment has achieved the following marks for each aspect of the Coursework Assessment task.

The candidate sets out their topic which, while relevant, is not a well-framed question. This leads to a poor attempt at a hypothesis. Aims and the attempt to set context were awarded no marks.

Under the methods heading, this candidate makes a relevant comment on the history of learning site. However, it was not included on the research sheet so no marks could be awarded.

The comment on newspapers (Guardian) is inaccurate so receives no marks.

The blue collar crime section closely follows the research sheet and much is directly copied. However an analysis mark is given where the candidate develops her source with the phrase '*blue collar crimes are more obvious and are considered as street crime.*' **1 mark (analysis)**

The white collar crime section is not awarded any marks. The candidate starts off by incorrectly identifying domestic violence as a white collar crime.

Much of the 'Crime in the UK' section is copied from sources. It is also confused and irrelevant to the candidate's topic because it concentrates on the impact of crime rather than its causes – no marks awarded.

At the end of the 'Crime in the UK' the candidate receives a decision mark. The candidate states that: '*This shows that individuals from lower social classes have the biggest impact*' and is supported by brief evidence '*This may be because they do not earn enough.*' **1 mark (decision/conclusion).**

Much of the information under the headings 'Behavioural problems and crime' and 'Peer-pressure and crime' is copied from the research sheet and as such receives no marks. However, an analysis mark is awarded for the development of the statistical evidence where the candidate states: 'This shows that many people ...show off to their friends.' **1 mark (analysis).**

The conclusion is largely confused and highlights that the original question/hypothesis made it difficult for the candidate to reach an appropriate decision.

In terms of structure, the report was largely confused and did not present a clear or logical argument. It also did not bring in any background knowledge. One mark was given for a limited attempt at structure including the use of headings and sections. **1 mark (structure)**

<b>Knowledge</b>	<b>0</b>
<b>Analysis/Synthesis</b>	<b>2</b>
<b>Source Evaluation</b>	<b>0</b>
<b>Structure</b>	<b>1</b>
<b>Decision</b>	<b>1</b>

**The candidate was awarded 4/30 marks for this Assignment.**