

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1a

The candidate was awarded **19 marks** for this question.

The introduction paragraph frames the issue and discusses the areas that the candidate will cover later in their answer. In the paragraph which begins 'There are many reasons ...' the candidate was awarded **2 knowledge marks** and **2 analysis marks**. The knowledge marks were given for detailed discussion and exemplification of the Scotland Act with the analysis marks awarded for the comment, 'This shows that Scotland would be better governed ...' as well as for the comment, 'However, it can be argued...'

In the paragraph that begins, 'In the Scottish Referendum...' the candidate was awarded **1 knowledge mark** and **1 analysis mark** with the knowledge mark awarded for the comment, 'Referendum clearly showing...' The analysis mark was awarded for, 'Scottish people believe ... part of UK'.

In the paragraph which begins, 'Another reason ...' there was a total of **10 marks awarded**: 4 knowledge marks, 4 analysis marks and 2 evaluation marks.

The knowledge marks were awarded for reference to 'cut in Block Grant', reference to Trident and its cost as well as the number of military bases in Scotland.

The analysis marks were awarded for discussion of 'economic stability' being better under UK government; being part of the UK as 'having best of both worlds'; however, it can be argued that in terms of defence ...' and 'it is clear that the argument ... governed independently ...'

The evaluation marks were awarded for, 'whereas part of the UK ... own power and money' and, 'it is clear that having ... things such as education.'

The final paragraph was awarded **1 evaluation mark** with **2 structure/coherent line of argument marks**.

Question 2b

The candidate was awarded **9 marks** for this question.

The candidate was awarded **1 knowledge mark** and **1 evaluation mark** for the first paragraph. The knowledge mark was for statistical evidence in relation to

unemployment levels, with the evaluation mark for the sentence which begins, 'This shows ... less inequality'.

The paragraph which begins 'Another way ...' was awarded **1 knowledge mark** for reference to 'Trussel Trust' and levels of poverty, with **1 evaluation mark** awarded for the sentence which begins, 'This shows ... from inequalities'.

For paragraph which begins, 'The Government has ...' **2 knowledge marks** were awarded for reference to triple lock system rising to meet increase in wages and for figures relating to pensioner poverty. Again, **1 evaluation mark** was given for the sentence, 'This shows ... poverty line'.

The paragraph which begins, 'The Government has also ...' was awarded **1 knowledge mark** for statistical reference to child poverty with **1 evaluation mark** given for the sentence which begins, 'This shows ... not less'.

Question 3b

The candidate was awarded **16 marks** for this question.

The introduction sets the scene and but was not credited as the candidate references these points in much greater detail throughout the main body of their response.

For the paragraph which begins, 'There are many ways ...' the candidate was awarded **3 knowledge marks, 3 analysis marks and 1 evaluation mark**.

The knowledge marks were awarded for reference to China's economic growth in comparison to Japan and the USA; Chinese economic production in terms of inexpensive products due to 'cheap labour' and for reference to pollution levels and being a signatory to Paris Agreement.

One analysis mark was awarded for sentence which begins, 'This shows that China ... on the planet'. A further analysis mark was awarded for the sentence: 'This gives them huge international influence... 1.36 billion people.' A final analysis mark was awarded for sentence which begins, 'It is clear ...' and an evaluation mark for final sentence which begins, 'Therefore...'

The paragraph which begins, 'China has a great ...' was awarded **5 knowledge marks, 1 analysis mark and 1 evaluation mark**.

Knowledge marks were awarded for reference to level of China's military spending; the level of nuclear warhead capacity; membership of UN Security Council and China's influence/involvement in Syrian conflict. A final knowledge mark was awarded for reference to level of plastic waste it produces and processes.

The analysis mark was for the comment on their global influence, particularly military and the evaluation mark was gained for the final sentence in the paragraph.

The candidate was awarded for **2 marks for structure** due to coherent line of argument.

Candidate 2

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1b

The candidate was awarded **16 marks** for this question.

The introduction sets the scene with no marks awarded.

The paragraph which begins, 'Parliament can make ...' was awarded **1 knowledge mark** and **3 analysis marks**. The knowledge mark was awarded for reference to Corbyn's questioning of Prime Minister May. An analysis mark was awarded for the reference to 'damaging of PM image'. The section, 'This access to ... task for parliament' was awarded 2 analysis marks.

The paragraph which begins, 'Another way ... through use of Committees' was awarded **2 knowledge marks**, **1 analysis mark** and **1 evaluation mark**.

The knowledge marks were for reference to the scope and powers of committees as well as specific reference to questioning the Chief Secretary on marijuana usage. The analysis mark was for the comment in the sentence which begins, 'However ... look favourable'. The final sentence of this paragraph was awarded 1 evaluation mark.

The paragraph discussing the 'power of debate' was awarded **3 knowledge marks**, **1 analysis mark** and **1 evaluation mark**. Knowledge marks were awarded for the reference to 'own viewpoint' and 'legislation'. The final knowledge mark was awarded for 'damage to PM May in public eye'. The analysis mark was awarded for the sentence which begins, 'However, the government can decide ...' The final sentence of paragraph was awarded 1 evaluation mark.

In next paragraph, the candidate was awarded **1 knowledge mark** for reference to Fracking regulation.

2 structure marks were also awarded for coherent line of argument.

Question 2a

The candidate was awarded **11 marks** for this question.

No marks were awarded for the introduction.

In the paragraph which begins, 'Women face large inequalities ...' the candidate was awarded **3 knowledge marks** and **2 analysis marks**. The knowledge marks were for awarded for the lack of progress on 'career ladder' as well as further reference to 'stay on low paid positions' with an analysis mark awarded for development of this point. Another knowledge mark was given for CEO

exemplification and a final analysis mark for the sentence which begins, 'This can be shown as more women can be ...'

In the paragraph which begins, 'Another Inequality women face ...' the candidate was awarded **1 knowledge mark** and **2 analysis marks**. The knowledge mark was awarded for the reference to pay differentials. The analysis marks were awarded for the reference to inequality into retirement and the final sentence which begins, 'This shows ... right the wrong'.

The paragraph which begins, 'Another inequality ... are most likely', was awarded **3 knowledge marks** for reference to part time work, the 5 C's and exemplification of gender employment discrimination.

Question 3b

The candidate was awarded **12 marks** for this question.

In the paragraph which begins, 'America has one of the largest militaries', the candidate was awarded **3 knowledge marks** and **2 analysis marks**. The knowledge marks were awarded for the reference to the size of US military and involvement in NATO (2 marks) as well as involvement in UN Security Council and the G8 (1 mark). An analysis mark was awarded for reference to 'huge amounts of power ... organisations' as well as limits of UN power due to use of other countries' veto.

The paragraph on US economic power was awarded **3 knowledge marks** and **1 analysis mark**. The knowledge marks were awarded for reference to the size of US GDP, top 500 companies and counter point of growing Chinese economy. The analysis mark was awarded for scale of US economic power.

The conclusion paragraph gained **1 evaluation mark** with **2 structure marks** awarded for coherent and consistent line of argument.

Candidate 3

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1b

The candidate was awarded **16 marks** for this question.

No marks were awarded for the opening introduction as it was an attempt to frame the issue or set the scene with the knowledge being discussed in greater length further on in the main body of the essay.

The paragraph which discusses the work of Select Committees was awarded **2 knowledge marks, 2 analysis marks** and **1 evaluation mark**. The knowledge marks were for discussion of the Select Committees, the exemplification of the Foreign Affairs Committee and the Iraq War. The analysis marks were awarded for comment, 'This means that ... which could be important' (2 marks). The evaluation mark was for the final sentence of this paragraph.

The paragraph which references Prime Minister's Question Time was awarded **2 knowledge marks, 1 analysis mark** and **1 evaluation mark**. The knowledge marks were awarded for discussion of PMQT and the type of questions asked and that many 'MPs do not have a chance ... they may have'. An analysis mark was awarded for the comparison between select and PMQT. The evaluation mark was awarded for the final sentence of the paragraph.

The paragraph beginning, 'One final ...' was awarded **3 knowledge marks** and **1 analysis mark** with knowledge marks awarded for reference to type of debates, and exemplification of second EU referendum as well as an example of '21 out of 650 MPs'. The analysis mark was awarded for the reference to Government controlling and restricting Parliamentary time.

The final paragraph was awarded **1 evaluation mark** was for the final paragraph and **2 structure marks** for coherent line of argument.

Question 2b

The candidate was awarded **12 marks** for this question.

No marks were awarded for the opening introduction.

The paragraph which begins, 'One policy ... smoking' was awarded **3 knowledge** and **2 evaluation marks**. The knowledge marks were awarded for reference to fixed penalty, the exemplification of 60,000 children and the number of deaths associated with tobacco. The evaluation marks were for the comment and justification, 'However, the policy was ... tackling inequalities' and for final sentence of paragraph, 'This shows ... tackling inequalities'.

The paragraph on free prescriptions was awarded **3 knowledge marks** and **2 evaluation marks**. The knowledge marks were awarded for the references to

asthma figures, NHS expenditure 'due to free prescriptions' and drop in NHS budget. The evaluation marks were awarded for the sentence which begins, 'This means that ... patients' and for final sentence of the paragraph.

The paragraph which begins, 'One final government policy ...' was awarded **2 knowledge marks** for reference to Tax Credits and for figures related to accessing Universal Credit.

At this point the candidate has achieved the full 12 marks for the question and could not be further credited despite their further comments clearly being creditworthy.

Question 3c

The candidate was awarded **0 marks** for this question because despite making an effort to respond to the question in which the candidate discusses lack of education, HIV, lack of development etc they do not explore, explain or link their points to an international element or how it has an impact or consequence on development on the wider international community. They, therefore, haven't answered the question which was asked and were awarded no marks.

Candidate 4

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 1b

The candidate was awarded **10 marks** for this question.

No marks were awarded for the scene setting introductory paragraph.

The paragraph that begins, 'Prime Minister's and First Minister's' was awarded **3 knowledge marks** and **3 analysis marks**. The 3 knowledge marks were for reference to the nature of FMQs and PMQs as well as a reference to the composition of the House of Lords and the number of questions asked per year. 2 analysis marks were awarded for the sentence which begins, 'Despite this, there are ...in the PMQ/FMQs' and 1 mark was awarded for the final sentence in this particular paragraph.

The paragraph which begins, 'A third way ...' was awarded **1 knowledge mark** and **1 analysis mark** with knowledge being given for discussion of 'No Confidence' votes and analysis gained for reference to under FPTP, the 'majority party manages to overturn the motion'.

The final paragraph was awarded **1 evaluation mark**. **1 structure mark** was also awarded for the overall essay.

Question 2d

The candidate was awarded **4 marks** for this question.

The paragraph on Community Service was awarded **1 knowledge mark** and **3 evaluation marks**. The 1 knowledge mark was awarded for the use of comparison statistics between prison and community services with an evaluation mark for the comment on this information. The other 2 marks for evaluation were awarded for comments on the consequences of community service not being completed as well as a comment about the cost of community and prison sentences.

Question 3a

The candidate was awarded **11 marks** for this question.

No marks were awarded for the scene setting introduction.

The paragraph which begins, 'The Judicial branch ...' was awarded **2 knowledge marks, 1 analysis mark and 1 evaluation mark** with the knowledge marks given for reference to the Supreme Court and President acting unconstitutionally. An analysis mark was awarded for the comment about power/influence of Supreme Court compared to Legislative Branch as well as an evaluation mark given for the overall statement about the power of Judicial Branch.

The paragraph on the Legislative Branch was awarded **3 knowledge marks** and **1 analysis mark**. The knowledge marks were awarded for references to House of Representatives, appointment of new Justices and the Power to Impeach. The analysis mark was gained through reference to the effectiveness of this branch in allowing 'Senators and Representatives to approve new Justices'.

The paragraph on the 'Third Branch' was given **2 knowledge marks** for detailed reference to powers of the President.

No credit was given for concluding paragraph.

1 mark was awarded for the overall essay structure.